



CHEWELAH

SCHOOL DISTRICT 36

We Teach To Inspire Our Younger Generations

Board of Directors' Regular Meeting

September 20, 2023

6:30 PM at District Office, 210 N Park St., and virtually via Zoom

1. Call meeting to order
2. Flag salute
3. Modifications to the agenda
4. Approval of the agenda
5. Approval of the minutes
 - August 30, 2023 regular meeting
 - September 7, 2023 work session
6. Public Comments: Individuals interested in speaking are asked to sign the public comment sign-in form. Speaking time for public comments is limited to three minutes. Please recognize the Board has the option to decline verbal public comments and only allow written public comments to be submitted.
Please know that concerns related to personnel are not heard in a regular open meeting but may be heard in an executive session with the Superintendent and Board of Directors.
Disagreements with staff decisions must be submitted following the process outlined in district Policy 4220 Complaints Concerning Staff or Programs or other pertinent grievance procedures.
7. School Community Presentations
 - A. Student ASB Director – Keona Ross
 - B. Student learning educator - Kellie Tanner
 - C. Professional Learning Communities (PLC) update (yellow)
 - D. Maintenance and facilities update - Jason Tapia
 - E. Technology report (lavender)
 - F. Principal reports (blue)
 - G. Student Support Services report (pink)
 - H. Special Education report – Sarah Gregory
 - I. Business Manager – Mara Schneider
 - ✓ Financial report
 - ✓ Enrollment
8. Consent agenda
 - A. Approve financial reports
 - B. Approve general fund voucher numbers 123430-123492 for a total of \$25,316.43; voucher numbers 123499-123510 for a total of \$10,320.95; voucher numbers 123513-123528 for a total of \$42,529.22; voucher numbers 123530-123573 for a total of \$331,305.17; and voucher numbers 123580-123582 for a total of \$673.86
 - C. Approve capital projects fund voucher numbers 123493-123496 for a total of \$279,580.73; voucher number 123512 for \$989,470.24; voucher number 123529 for \$761.54; and voucher numbers 123574-123575 for a total of \$47,543.15
 - D. Approve ASB voucher numbers 123497-123498 for a total of \$376.26; and voucher numbers 123576-123579 for a total of \$1,524.88
 - E. Approve payroll in the amount of \$917,113.04

F. Personnel:

1. Approve Jenkins teacher Kirsten French's out of endorsement assignment for dance and high school leadership
2. Approve Jenkins teacher Chelsi Boswell's out of endorsement assignment for journalism
3. Approve Jenkins teacher Sheri Johnson's out of endorsement assignment for yearbook
4. Approve Jenkins teacher Mikhaila Shulz's out of endorsement assignment for junior high leadership
5. Approve resignation of Lana Skok as junior high baseball head coach
6. Approval to post for junior high baseball head coach
7. Approval to hire Hailey Lentz as a paraeducator
8. Approval to hire Joshua Kubik as information technology specialist
9. Approve resignation of Jason Tapia as junior high football assistant coach
10. Approval to post for junior high football assistant coach
11. Approval to hire Dennis Ehlert as junior high football coach
12. Approval to hire Jill Chalmers as a paraeducator
13. Approval to hire Miranda Eaton as a Gess Elementary kindergarten teacher
14. Approval to hire Ashton Miller as a paraeducator
15. Approval to post two one-hour cook positions
16. Approval to post for high school boys wrestling head coach
17. Approval to hire Dominick Coleman as a high school football assistant coach

9. Superintendent Report

- A. First Net cell phone service
- B. Strategic plan review and revise

10. Old Business

- A. Approve Jenkins Jr/Sr High School school improvement plan (gray)
- B. Approve Gess Elementary school improvement plan (gray)
- C. Approve Quartzite Learning school improvement plan (gray)
- D. Approve Open Doors school improvement plan (gray)
- E. Third reading Policy 2145 Suicide Prevention (tan)
- F. Second reading Policy 2190 Highly Capable Programs (goldenrod)
- G. Director District 2 vacancy

11. New Business

- A. Approve two-year school safe walk zone plan (pumpkin)
- B. Approve potential overnight student trips for Jenkins activities and athletics (cherry)
- C. First reading Policy 3520 Student Fees, Fines, or Charges (buff)
- D. First reading Policy 5050 Contracts (lavender)
- E. First reading Policy 6215 Expense Claim Certification and Approval (pink)
- F. First reading Policy 6220 Bid or Request for Proposal Requirements (yellow)
- G. First reading Policy 5401 Sick Leave (green)
- H. First reading Policy 1611 Conflicts of Interest (Districts with fewer than 2000 students) (gray)
- I. First reading Policy 4000 Public Information Program (tan)
- J. First reading Policy 5010 Nondiscrimination and Affirmative Action (goldenrod)
- K. First reading Policy 6020 System of Funds and Accounts (lavender)
- L. Approve programs and special program grant assurances (cherry)
 - Federal and State Programs General Assurances
 - ESSER Application
 - Title II, Part A
 - Title I, Part A
 - Title IV, Part A
 - Highly Capable Plan

*Chewelah School District #36 Board of Directors' Regular Meeting,
September 20, 2023, 6:30 PM – District Office and virtually via Zoom*

- Transitional Bilingual Instructional Program (TBIP)
- Teacher and Principal Evaluation (TPEP)

12. Board Reports
 - A. Director Donna Eastabrooks
 - B. Director Dan Krouse
 - C. Director Theolene Bakken
 - D. Chairperson Judy Bean
13. Future Meeting Agenda Topics
14. Potential executive session
15. Adjourn

Join meeting virtually via Zoom at <https://us02web.zoom.us/j/81951570625>

Individuals with disabilities who may need a modification to participate in a meeting should contact the superintendent's office, at 685-6800, ext. 1002, no later than three days before a regular meeting and as soon as possible in advance of a special meeting so that special arrangements can be made.

CHEWELAH SCHOOL DISTRICT #36
BOARD OF DIRECTORS' REGULAR MEETING
District Office, 210 N Park Street, and virtually via Zoom
August 30, 2023

Chairperson Judy Bean called the meeting to order at 6:30 PM. Directors Theolene Bakken and Dan Krouse were present. Director Donna Eastabrooks was excused. Director Position 2 is vacant. Superintendent Jason Perrins, Business Manager Mara Schneider and Administrators Erin Dell, Julie Price, Sarah Gregory, and Tom Skok were present. Three audience members attended in person, and one attended virtually. Following the flag-salute, the first item of business was:

MODIFICATIONS TO THE AGENDA: Chairperson Bean requested the addition of Superintendent Report Items B. CMSi audit report and C. Levy process and New Business Item Q. Memo to staff.

APPROVAL OF THE AGENDA: Director Bakken moved to approve the agenda as amended. MC

APPROVAL OF MINUTES

- A. Director Bakken moved to approve the minutes of the July 19, 2023 budget hearing. MC
- B. Director Krouse moved to accept the minutes of the July 19, 2023 regular meeting as written. MC
- C. Director Bakken moved to approve the minutes of the August 3, 2023 work session as written. MC

PUBLIC COMMENTS

No public comments.

SCHOOL COMMUNITY PRESENTATIONS

- A. Student ASB Director Keona Ross reported on the following Jenkins Jr/Sr High School activities: National Honor Society selling breast cancer awareness apparel, ASB is selling school apparel, first high school football game is this Friday at home, first high school volleyball game is next Tuesday at home, first cross country meet is next Saturday, science rooms are under construction with minimal impact on classes.
- B. Staff professional development reports
 - Jenkins Jr/Sr High School Math Teacher and Safety Committee Representative Jacob Lee reported on the safety summit and professional learning communities (PLC) conferences he attended this summer, including descriptions of breakout session topics and presenters and his takeaways.
 - Special Education Director Sarah Gregory provided a written program report. She also gave a verbal professional development report about the AWSP (Association of Washington School Principals) conference, the NAESP (National Association of Elementary School Principals) Pre-K-8 Principals Annual Conference and the MTSS (Multi-Tiered Systems of Support) Fest Conference with Special Education Directors Preconference. She explained her learning and takeaways and thanked the Board for supporting professional development for staff.
- C. Maintenance and Facilities Supervisor Jason Tapia provided a facilities projects update. He thanked Business Manager Schneider for her support in ensuring funding requirements are met.
- D. Summer School Administrator Tom Skok provided a written summer school report. He thanked the Board for providing the opportunity for students to strengthen skills, try new things and enjoy experiences. He will monitor the progress of summer school students throughout the school year.
- E. Jenkins Jr/Sr High School Principal Shawn Anderson and Gess Elementary Principal Julie Price provided written reports. Principal Price added that there may be a larger than usual number of kindergarten students.
- F. Quartzite Learning Principal and Director of Student Support Services Erin Dell provided a written report. She added that new families are enrolling students and enrollment numbers are above budget.
- G. Business Manager Mara Schneider presented the current financial and enrollment reports.

CONSENT AGENDA: Chairperson Bean submitted for approval of those expense reimbursement claims certified as required by RCW 42.24.080 that have been made available to the Board. Director Bakken moved to approve the consent agenda as written. MC

- A. Approve financial reports
- B. Approve general fund voucher numbers 123335-123371 for a total of \$51,803.13; voucher numbers 123378-123381 for a total of \$8,301.21; voucher numbers 123383-123387 for a total of \$51,427.38; and voucher numbers 123388-123427 for a total of \$233,939.23
- C. Approve capital projects fund voucher numbers 123372-123374 for a total of \$107,005.45 and voucher numbers 123428-123430 for a total of \$191,522.20
- D. Approve ASB voucher numbers 123375-123377 for a total of \$3,345.79 and voucher numbers 123431-123433 for a total of \$554.38
- E. Approve payroll in the amount of \$925,078.87

F. Personnel:

1. Approval to hire **Cassandra Carter as a Jenkins High School science teacher**
2. Approve resignation of Stepheney Lane as a Gess paraeducator
3. Approval to post for a paraeducator
4. Approve resignation of Diane Ostrom as a Jenkins paraeducator
5. Approval to post for a paraeducator
6. Approve resignation of Stephanie Hulin as a Gess Elementary teacher
7. Approval to post for an elementary teacher
8. Approval to hire Sophia Pegues as a paraeducator
9. Approval to hire Sophia Pegues as assistant cheer advisor
10. Approve resignation of Natalia Collier as a Jenkins paraeducator
11. Approval to hire Valerie Smith as a paraeducator
12. Approve resignation of Kyle Franko as information technology specialist
13. Approval to post for information technology specialist
14. Approval to hire Polly Cooley as Gess elementary teacher
15. Approval to post for a paraeducator
16. Approve resignation of Joshua Collier as bus mechanic
17. Approval to post for a bus mechanic
18. Approval to hire Elizabeth Harris as a paraeducator
19. Approve resignation of Mike McMillin as high school boys basketball head coach
20. Approval to post for high school boys basketball head coach
21. Approve revised superintendent contract for 2023-2026

SUPERINTENDENT REPORT

Superintendent Perrins reported on the start of the school year thanked the board for their role in goal creation and uniting the district focus on culture and student engagement and achievement. He discussed the professional learning offered by the district prior to the school year and provided a workshop topics document for the Integrated Teaching and Learning System sessions lead by Larry Ainsworth. He suggested that the Board and community be given the opportunity to tour district facilities when projects are completed.

Superintendent Perrins also reported on the following:

- A. Safety Net funds awarded for special education services provided that exceed average special education per-student expenses.
- B. CMSi curriculum audit report update may be available early next week for review during the September 7 work session. The Board would like to include the administrative team and union leadership in the discussion of the report.
- C. Provided a levy planning process calendar of events. The Board would like to gather community input about facility improvement priorities prior to setting a rate for the February 2024 EP&O levy request. Superintendent Perrins suggested offering a community survey, publishing information and then holding community input nights prior to September 20 board meeting to make levy rate decision.

OLD BUSINESS

- A. Second reading of new Policy 2145 Suicide Prevention. The policy will be presented for a third reading at the September 20 regular business meeting and the Board requested that Jenkins Principal Shawn Anderson, Jenkins Counselor Vanessa Bigler and Gess Counselor/McKinney Vento Liaison Renee Jungblom join the discussion.
- B. Director Bakken moved to approve the Board Goals for 2023-24 as written. MC
- C. The Board reviewed three options for potential EP&O Levy rates. They requested a breakdown of the differences in programs would be supported or lost with each option for review at a future meeting.

NEW BUSINESS

- A. Director Bakken moved to approve payment of the United Schools Insurance premium, estimated amount of \$211,675.04. MC
- B. Director Bakken moved to approve the Libraries of Stevens County memorandum of understanding and donation of technology and services in the amount of \$1,602.58. MC
- C. Director Krouse moved to approve Resolution 2022/2023-11 for the acceptance of the planning grant. MC
- D. Director Bakken moved to approve the coaches handbook with the deletion of the words "we participate in" from the second to last bullet on page 1. MC
- E. Director Bakken moved to approve the extracurricular programs and positions for 2023-24. MC
- F. Director Krouse moved to approve the extracurricular contracts for 2023-24. MC
- G. Director Bakken moved to approve the Gess Elementary staff handbook. MC
- H. Director Krouse moved to approve the Quartzite Learning staff handbook. MC
- I. Director Bakken moved to approve the Jenkins Jr/Sr High School staff handbook. MC
- J. Director Krouse moved to approve the first reading Policy 6530 Insurance. MC
- K. Director Bakken moved to approve the first reading of Policy 6801 Capital Assets/Theft-Sensitive Assets. MC

- L. Director Bakken moved to approve the first reading of new Policy 6550 Capitalization Threshold for Leases and Subscription-Based Information Technology Arrangements (SBITAs). MC
- M. Director Krouse moved to approve the first reading of Policy 1400 Meeting Conduct, Order of Business, and Quorum. MC
- N. Director Bakken moved to approve the first reading of new Policy 2230 Transition to Kindergarten Program. MC
- O. Director Bakken moved to approve the first reading of Policy 3207 Prohibition of Harassment, Intimidation, and Bullying of Students. MC
- P. First reading of Policy 2190 Highly Capable Programs. The policy will be presented for a second reading at the September 20 regular business meeting.
- Q. The Board reviewed a draft school year start memo to all staff. Director Krouse moved to approve the memo to staff. MC

BOARD REPORTS

- A. Director Krouse enjoyed attending the district barbeque and open house on August 22 where he met new staff and many other people.
- B. Director Theolene Bakken expressed excitement about happy faces, good attitudes, and well-kept facilities that she noticed at the open house. She appreciated that the Board is cooperative and works for the best interest of the students.
- C. Chairperson Bean reported that Director Eastabrooks and she also attended the open house. She noticed positive and excited attitudes. She also appreciated the staff professional learning opportunities provided by the district prior to the school year. She is pleased with where we are, and the progress being made toward goals.

FUTURE MEETING AGENDA TOPICS

- September 7 work session topics
 - CMSi audit report
 - Assessment video

With there being no other business, the regular meeting was adjourned at 8:56 PM. The next regular business meeting will be Wednesday, September 20, 2023, at 6:30 PM at the District Office and virtually via Zoom.

Judy Bean
Chairperson

Jason Perrins
Secretary of the Board

CHEWELAH SCHOOL DISTRICT #36
BOARD OF DIRECTORS
WORK SESSION
District Office, 210 N. Park St.
September 7, 2023

Chairperson Judy Bean called the work session to order at 6:30 PM. Directors Theolene Bakken, Donna Eastabrooks, and Dan Krouse were present. Director Position 2 is vacant. Superintendent Jason Perrins and Administrators Shawn Anderson, Erin Dell, Sarah Gregory, and Julie Price were present. One audience member attended. Following the flag salute, the first item of business was:

Chairperson Bean requested the addition of the Superintendent's Report to the agenda. Director Bakken moved to approve the agenda as modified. MC

Director Krouse moved to approve the overnight student travel request for volleyball teambuilding trip to Princess Pines 4-H Camp in Colville, WA on September 9-10, 2023. MC

Superintendent Perrins reported on the following:

- No applications were received for the Director District 2 open position. The Board requested that the newspaper ad be published an additional two weeks and that the notice be refreshed on the website. The position will remain open until filled and the Board will review the status during the September 20, 2023 regular business meeting.
- Student enrollment numbers. Kindergarten numbers are high enough to add a teacher.
- Levy planning update
- Board communications survey will be sent to the community next week

The Board reviewed the draft CMSi curriculum audit executive summary, which included an introduction, district strengths, key focus areas and key recommendations. Each director, administrator and Superintendent Perrins provided their thoughts about the report and priorities for district focus.

The Board viewed the video "A New Vision of Excellence in Assessment" by Rick Stiggins.

With there being no other business, the meeting was adjourned at 8:22 PM.

Judy Bean
Chairperson

Jason Perrins
Secretary of the Board

PD- PLCs & THE FOUR QUESTIONS



2022- Eternity

1- What do we want students to know and be able to do?

Ainsworth

- Guaranteed Standards (GS)
- Learning Targets (LTs for each GS)
- Rigor and clarity for student

Reviewed and revised as needed in PLCs

2023- Eternity

2- How will we know if they learned GSs/LTs?

Ainsworth

- Formative Assessment creating for each GS/LT
- Summative Assessment
- IReady/MAP
- SBA Interim Assessments & Sample
- SBA
- HOMEROOM- Mrs. DELL

Reviewed and revised as needed in PLCs

Grade Reporting Practices

2022- Eternity

3- How do we respond if a student doesn't learn the GSs?

- MTSS
- Engagement: Dr. Jensen/True Measure
- Intervention plan - SIP
- Tier 1 Instruction ("Best First Instruction")
- MORE PD

Reviewed and revised as needed in PLCs

2023- Eternity

4- How do we respond when students do learn and master GS?"

Reviewed and revised as needed in PLCs



Technology Goals 2023-2024

Operational Technology

- Daily operations: keeping technology running for students and staff, so it is available for instructional use.
- Networking upgrades: replacing WiFi access points and network equipment to replace devices that have reached End of Life. (Spring/Summer 2024)
- Updating inventories of equipment
- Plan replacement schedule for devices (draft attached)

Instructional Technology

- Form tech committee comprised of representatives for each school to guide training, curriculum, and equipment needs.
- Provide training to teachers in identified topics (dates TBD)
 - SMART Boards
 - Canvas
- Develop district plan for providing Digital Citizenship training to students and staff

Communication

- Update phone systems to make it easier for parents to contact specific schools (completed)
- Provide students and staff with ongoing information on what is going on with technology
 - Technology Orientation for students (in progress)
 - Staff emails (ongoing)
- Provide updated information on district websites and social media to keep families informed (ongoing)

Thank you for your support of technology in our school district!

CSD Device Replacement Schedule

Last Revised 9/1/2023

Staff Devices

2024	2025	2026	2027	2028	2029	2030
Jenkins	Gess	District			Jenkins	Gess
\$ 28,000.00	\$ 28,000.00	\$ 23,200.00			\$ 28,000.00	\$ 28,000.00

Computer Labs

2024	2025	2026	2027	2028	2029	2030
CTE Lab					CTE Lab	
\$ 24,000.00					\$ 24,000.00	

Infrastructure

2024	2025	2026	2027	2028	2029	2030
			Server/UPS	WiFi/Switch		
			\$ 25,000.00	\$ 29,000.00	<-- Total	
				\$ 6,000.00	<-- Our share	

Student Devices

2024	2025	2026	2027	2028	2029	2030
9th/5th/4th	9th/5th/3rd	9th/5th/2nd	9th/5th/1st	9th/5th/K	9th/5th/4th	9th/5th/3rd
180	180	180	180	180	180	180
\$ 72,000.00	\$ 72,000.00	\$ 72,000.00	\$ 72,000.00	\$ 72,000.00	\$ 72,000.00	\$ 72,000.00

Assumptions

Student Device Cost	\$ 400.00	Gess Staff	35	Staff #'s include 5 extra
Staff Device Cost	\$ 800.00	JJSHS Staff	35	
Students per grade	60	QL/Dist Stf	29	
CTE Device Cost	\$ 800.00	QL Staff	10	
CTE Lab Size	30	DO Staff	8	Incl. Psych, Nurse, SpEd
		Transport	1	
		Maint	3	
		Tech	2	

Jenkins JR./SR. High School
September 13, 2023
Board Report

I. Communication with Running Start Students and Parents

In our continuing efforts for effective communication and an improved sense of belonging as a sub-goal in our District Strategic Plan in the culture committee, Vanessa has strategically focused on meeting with every parent of a student who is participating in Running Start courses. This meeting is so that the school expectations and requirements for graduation align with the specific college courses. There is a specific process and form completed by the counselor and student and signed by the parent.

In addition to this individualized student meeting, we also met in September with all the Running Start students to review our expectations and systems that are in place to help them navigate being both a college and a high school student.

Last, we have continued to emphasize communication strategies with Running Start students so that they are informed about the happenings of activities and opportunities such as field trips to colleges, etc. This was an area that was identified by students as a barrier to a sense of belonging at Jenkins.

II. Fall MAP Assessment

The 7-10 MAP reading, math and science assessments are being completed by students. This week, I assisted with the administration of the 10th grade Reading Assessment. I was really impressed by the seriousness of which the students focused on the assessment.

This fall, we had several new students that were asked to take the MAP Screener, which is a shorter assessment for the purpose of proper placement in courses such as Algebra I or our Tier II intervention Algebra I course that is in a block format (two periods back-to-back).

III. Focused Professional Development

A. Dr. Larry Ainsworth

After the beginning of the year professional development, by Dr. Ainsworth, staff were asked to send Dr. Ainsworth completed forms that included learning targets and success criteria sections that were for one of their content area guaranteed standards. Several of the staff completed the process and

received specific feedback from him quickly. I have attached a sample of one team's completed form with feedback from Dr. Ainsworth for your review.

Teachers will build off the completed documents to continue the process of writing formative and summative assessments in additional scheduled trainings. The high school staff will be meeting again to receive further instruction at the end of September.

B. Instructional Feedback Book Study

As an administrative team, we are reading, *Instructional Feedback the power, the promise, the practice*. As mentioned in the Board Work Study Session, the book is about effective instructional feedback. This morning, I began our staff meeting with a reflective question on the relationship between effective instruction, student learning and instructional feedback. We are continuing the ongoing staff meeting focus on student engagement practices and believe that effective feedback strategies are an important and powerful part of the process.

C. 9th Grade Success Grant

We received funding from the State to continue with our focus on 9th grade success activities in our building. Even though we are technically focused on 9th grade data, our 9th grade grant coach and I decided that the focus of many of the activities would be systemic changes in grades 7-10. We began the work last year as a team by reviewing data, choosing a Problem of Practice, and working on a specific Theory of Action. The team chose to focus on an action plan to improve student engagement through a focus on attendance and fair grading practices.

Shirley Baker has been chosen as our 9th Grade Success team leader. She will help facilitate the grant, create agendas for the meetings with the coach, and create the group norms and expectations for this PLC. Shirley will also report data and updates to the principals and staff.

Integrated Teaching & Learning System© Teacher Clarity Template

“Unwrapping” Chewelah **Guaranteed** Standards, Learning Targets, & Success Criteria

Identifying Information		Success Criteria Correctly Met	Notes for Revisions or Questions
Grade Level & Content Area	7 th English	<input checked="" type="checkbox"/> Include all identifying information: <ul style="list-style-type: none"> • Grade Level and Content Area • Author Names • Guaranteed Standard Code and Complete Wording 	Hi Mikhaila and Sheri, Thanks for sending your template to me for feedback. Please see my comments in red print. Larry
Author(s):	Mikhaila Schulz Mschulz@chewelahk12.us Sheri Johnson Sjohnson@chewelahk12.us		
Chewelah District 36 Guaranteed Standard	7.1 WRITE arguments to SUPPORT claims with clear reasons and relevant evidence.		
“Unwrapped” Guaranteed Standards (Copy/Paste Selected Standard; Underline Concepts; CAPITALIZE Skills)		Success Criteria Correctly Met	Notes for Revisions or Questions
7.1 WRITE arguments to SUPPORT claims with clear reasons and relevant evidence.		“Unwrapping”: <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Underline all teachable concepts (nouns & noun phrases) <input checked="" type="checkbox"/> CAPITALIZE all skills (verbs) 	

				<input checked="" type="checkbox"/> List related bulleted phrase in DOK level for <u>each</u> skill-concept pair I just added Bloom's and DOK to top of both Rigor columns to indicate which was which for the listed levels and descriptive phrases.	
"Unwrapped" Guaranteed Standard		Student-Worded Learning Target		Success Criteria Correctly Met	
7.1 WRITE arguments to SUPPORT claims with clear reasons and relevant evidence.		I can write multiple paragraphs (3-5) arguing for a claim and support it with reasons and evidence. Notice the addition of "it" since I think you intended to include the pronoun.		<input checked="" type="checkbox"/> Summarize Guaranteed Standard— essence statement of what students are to learn. <input checked="" type="checkbox"/> Make it conversational; "kid-speak" using age-appropriate student language. <input checked="" type="checkbox"/> Retain rigor & intent of Guaranteed Standard <input checked="" type="checkbox"/> Include no references to specific context (textual, curricular, situational, procedural, etc)	
Student-Worded Learning Target		Success Criteria		Success Criteria Correctly Met	
I can write multiple paragraphs (3-5) arguing for a claim and support it with reasons and evidence:		I CAN: <ul style="list-style-type: none"> Identify the claim in a text. Write a claim. Develop at least 3 logical reasons to support the claim. 		<input checked="" type="checkbox"/> List <u>details</u> needed for students to understand and "hit" the Learning Target. <input checked="" type="checkbox"/> Specify exactly what students need to do to <u>demonstrate</u> learning. <input checked="" type="checkbox"/> Include vocabulary terms from Guaranteed	

	<ul style="list-style-type: none"> • Select and cite at least three pieces of valid evidence from credible sources to support EACH of the reasons. • Introduce claims in my introduction paragraph, acknowledge counterclaims in my body paragraph, and conclude with a call to action in the conclusion paragraph. • Maintain an organized, cohesive, and formal style throughout my writing. 	<p>Standard</p> <ul style="list-style-type: none"> ☒ Use objective wording only; no subjective language (i.e., some, few, little, many, etc.) ☒ Match Success Criteria to concepts, skills, and rigor of Guaranteed Standard <u>and</u> Learning Target. <p>Since you included the heading: "I Can..." I removed those intro words from the first two bulleted criteria—to be consistent with the rest of your list.</p> <p>Very comprehensive Success Criteria! This is an exemplary model showing the numerous specifics students would need to include in their paragraphs to thoroughly "hit" the essence statement Learning Target and show how to achieve the complete Guaranteed Standard. Excellent work!</p>
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Jenkins Jr / Sr High School

Home of the Cougars and Raiders

Activities for September / October

- | | |
|---------------------|--|
| September 11 | High School Assembly
Academic Enrichment – Monday – Thursday Weekly |
| <u>September 13</u> | FFA Officer Meeting |
| September 15 | JH Fun Friday
Fire Drill |
| September 18 | Bee Keeping Club |
| September 19 | FFA Floral Team Practice |
| September 20 | FFA Officer Meeting |
| September 22 | School Pictures |
| September 25 | Bee Keeping Club |
| September 26 | FFA Floral Team Practice
JH ASB Leadership Meeting |
| September 27 | 7 th Grade WSU Health Science Experience
FFA Officer Meeting |
| October 1 | FFA District 5 Evergreen Tour |

October 3 FFA Floral Team Practice

October 4 FFA Officer Meeting
True Measure Collaborative Training

October 6 Homecoming

October 7 FFA Trap Meet @ Okanogan

October 10 8th Grade WSU Experience
FFA Floral Team Practice

Chewelah Cougar Volleyball 2023

Date	Opponent	Home/Away	Time
9/6	Inchelium	Home	6:00 pm
9/7	Northport	Away	V - 6:00 pm JV - 7:30 pm
9/11	Inchelium	Away	4:30 pm 6:00 pm
9/12	Deer Park	Away	JV- 4:30 pm V- 6:00 pm
9/13	Colville	Away	C/JV- 5:00 pm V- 6:30 pm
9/14	Inchelium	Away	4:30 pm 6:00 pm
9/16	Asotin	Home	JV- 12:00 pm V- 1:30 pm
9/19	Kettle Falls	Away	JV- 5:00 pm V- 6:30 pm
9/21	Medical Lake	Home	C- 4:00 pm JV- 5:00 pm V- 6:30 pm
9/26	Davenport	Home	JV- 5:00 pm V- 6:30 pm
9/28	Colfax	Away	JV- 5:00 pm V- 6:00 pm
9/30	Riverside	Home	JV- 12:00 pm V- 1:30 pm
10/3	Saint George	Home	C- 3:45 pm JV- 5:00 pm V- 6:30 pm
10/5	Upper Columbia Academy	Away	JV- 5:00 pm V- 6:00 pm
10/11	NWC	Home	C - 3:45 JV - 4:30 V - 6:00
10/12	Reardan	Away	JV- 5:00 pm V- 6:30 pm
10/14	Liberty	Away	9:00 am
10/17	Liberty	Home	JV- 5:00 pm V- 6:30 pm
10/19	Lind-Ritzville	Away	JV- 5:00 pm V- 6:30 pm
10/24-26	Districts	TBA	TBA
11/3-4	District Cross Over	TBA	TBA
11/9-10	STATE Tourney	TBA	TBA

Chewelah Cougar Cross Country 2023

Date	Opponent	Home/Away	Time
9/9	Highland Invitational	Shadle Park	TBA
9/19	League Meet #1	Reardan	3:30 JH/4:30 HS
9/16	Les McDonald Invitational	LSCS Course, Asotin HS	TBA
9/23	Can Am Invitational	Kettle Falls	TBA
9/26	League Meet #2	Republic	3:30 JH/4:30 HS
9/30	509 Invitational	Airway Heights	TBA
10/3	League Meet #3	St. George's	3:30 JH/4:30 HS
10/7	Max Jensen Richland Invitational	Richland	TBA
10/14	NE 1B/2B League Championships	Colfax	3:30 JH/4:30 HS
10/28	District 7 & 9 Regional Championships	Chewelah Golf & Country Club	TBA
11/4	WIAA State Cross Country Championships	Sun Willow's Golf Course, Pasco, WA	TBA

Chewelah Cougar Football 2023

Date	Opponent	Home/Away	Time
8/26	Jamboree	Ritzville	8:00 am
9/1	NWC	Home	7:00 pm
9/8	Colfax	Away	7:00 pm
9/15	Reardan	Home	7:00 pm
9/22	Okanogan	Home	4:00 pm (JV) 7:00 pm
9/29	Asotin	Away	7:00 pm
10/6	Lind-Ritzville	Home	7:00 pm
10/13	Liberty	Home	7:00 pm
10/21	Liberty Bell	Away	7:00 pm
10/27	Davenport -cancelled		
11/3	D6 Crossover	TBD	TBA
12/2	Husky Stadium	Away	TBA

Chewelah Cougar JV Football 2023

Date	Opponent	Home/Away	Time
9/11	Reardan	Reardan	4:00
9/22	Okanogan	Home	4:00
10/9	Lind-Ritzville	Lind-Ritzville	4:00
10/13	Liberty (5thQtr)	Home	7:00 pm
10/16	NWC	Home	4:00

Chewelah Raider Football 2023

Date	Opponent	Home/Away	Time
9/21	Kettle Falls	Away	4:00
9/28	NWC	Away	4:00
10/5	Cusick	Home	4:00
10/12	NWC	Home	4:00
10/19	Liberty	Away	4:00
10/26	Davenport	Away	4:00

Chewelah Raider Volleyball 2023

Date	Opponent	Home/Away	Time
9/18	St. Georges	Home	4:00/5:00
9/20	Davenport	Away	4:00/5:00
9/25	Valley Christian	Home	4:00/5:00
9/27	Kettle Falls	Away	4:00/5:00
10/2	Liberty	Home	4:00/5:00
10/4	St. Georges	Away	4:00/5:00
10/9	Davenport	Home	4:00/5:00
10/11	Valley Christian	Away	4:00/5:00
10/16	Kettle Falls	Home	4:00/5:00
10/18	Liberty	Away	4:00/5:00

Gess Elementary School Board Report
September 13, 2023

Gess Staff worked diligently to attend the trainings provided by Dr. Ainsworth which included the Integrated Teaching and Learning System, Teacher Clarity Template and “Unwrap” Chewelah Guaranteed Standards, Learning Targets and Success Criteria. Each of our certificated staff were asked to take two of their priority standards and work through the process. The process is as follows: a teacher takes the unwrapped guaranteed standard and underlines concepts; capitalizes skills. After identifying the guaranteed standard concepts, and skills the teacher determines the level of rigor based on a depth of knowledge rubric. Teachers then take these unwrapped standards and create student worded learning targets. Please see the attached example from Transitional Kindergarten.

Dr. Ainsworth provided feedback to each of our staff suggesting changes to support solid learning targets in student friendly language. Teachers will continue to recreate this process with all their priority guaranteed standards throughout the 2023-2024 school year. In October, staff will learn how to take the “unwrapped” standards and create formative assessments. Reviewing the School Improvement Plan at our first staff meeting of the year will allow the staff to begin to brainstorm ways we can further support goal three of culture where Gess Elementary commits to a culture of responsive, respectful, students centered problem solving, where high expectations are met and where students, staff and families feel they belong.

Some of the activities we are implementing this year to qualitatively collect data to support this goal is to hold quarterly parent, student, and staff roundtable sessions to listen and to obtain feedback on the culture of Gess Elementary services and support students, staff and parents. Continue to collect CEE data and interview each intermediate student K-6 to measure the level of belonging students feel that they have here at Gess Elementary. This survey will be conducted by the leadership team and be implemented in the fourth week of September. Collecting this data as a baseline allows staff to have real-time data to support their action research.

Staff agree we need to continue to implement PBIS in the school setting celebrating character traits through schoolwide recognition. Furthermore, staff are committed to starting student clubs to support children in having ownership to build a sense of belonging. Student jobs such as library aides, crossing guards, playground monitors, and lunch helpers will be implemented and set in place by the end of September 2023.

Also, we will be sending home flyers and posting on district websites to inform and invite parents to restart PTSA group at Gess Elementary. Gess staff are optimistic, and we are looking forward to collaborating with students, families, and community members.

Integrated Teaching & Learning System© Teacher Clarity Template

“Unwrapping” Chewelah **Guaranteed** Standards,

Learning Targets, & Success Criteria

Identifying Information		Success Criteria Correctly Met	Notes for Revisions or Questions
Grade Level & Content Area	Transitional Kindergarten	<input type="checkbox"/> Include all identifying information: <ul style="list-style-type: none"> • Grade Level and Content Area • Author Names • Guaranteed Standard Code and Complete Wording 	<p>Hi Sara, Thanks for sending your TK template with the explanation in your email of the standards you use. Please see my feedback in red print. Larry</p> <p>I moved your DOK level phrases into the graphic organizer section.</p>
Author(s):	Sara Riley		
Chewelah District 36 Guaranteed Standard	<p>WaKIDS Objective 16a: Identifies and names letters. By the end of TK, all students will identify at least 10 letters when presented randomly (WaKIDS Level 5).</p> <p>WaKIDS Objective 16b: Identifies letter-sound correspondences. By the end of TK, all students will produce at least one correct sound for 10-20 letters when presented in random order (WaKIDS Level 4).</p>		

"Unwrapped" Guaranteed Standards (Copy/Paste Selected Standard; Underline Concepts; CAPITALIZE Skills)			Success Criteria Correctly Met	Notes for Revisions or Questions
<p>WaKIDS Objective 16a.) RECOGNIZES AND NAMES at <u>least 10 letters</u>.</p> <p>WaKIDS Objective 16b.) PRODUCES the <u>correct sounds for 10-20 letters</u>.</p>			<p>"Unwrapping": Student correctly PRODUCES at least <u>one correct sound for 10-20 letters when presented in random order.</u></p> <p><input checked="" type="checkbox"/> <u>Underline</u> all teachable concepts (nouns & noun phrases)</p> <p><input checked="" type="checkbox"/> CAPITALIZE all skills (verbs)</p>	Correctly done!
"Unwrapped" Guaranteed Standard CONCEPTS	"Unwrapped" Guaranteed Standard SKILLS	Levels of Cognitive Rigor Bloom's/ DOK	Success Criteria Correctly Met	Notes for Revisions or Questions
<p>WaKIDS 16a.) Letter Names</p> <p>WaKIDS 16b.) Letter Sounds</p>	<p>16a. RECALL NAME</p> <p>16b. RECALL PRODUCE</p>	<p>1</p> <p>1</p>	<p>Graphic Organizer:</p> <p><input checked="" type="checkbox"/> Guaranteed Standard Code</p> <p><input checked="" type="checkbox"/> Capitalize SKILLS</p> <p><input checked="" type="checkbox"/> Pair skills with matching bulleted concepts</p> <p><input type="checkbox"/> Objectify any subjective terms (some, few, many, etc.)</p> <p><input type="checkbox"/> Add synonyms for any ambiguous skills (recount, understand, know, etc.)</p> <p><input checked="" type="checkbox"/> Confirm all concepts & skills in <u>each</u> "unwrapped" Guaranteed standard are listed on graphic organizer.</p>	<p>WaKIDS 16a) DOK Level 1: Retrieve knowledge from long-term memory; recall; name.</p> <p>WaKIDS 16b) DOK Level 1: Retrieve knowledge from long-term memory; recall; produce.</p> <p>DOK phrases are a perfect matchup to your "unwrapped" concepts and skills!</p>

				Bloom's & DOK Levels of Rigor: <input type="checkbox"/> Identify DOK Matrix Used (Reading, Math & Science, etc.) <input checked="" type="checkbox"/> Identify DOK levels. <input checked="" type="checkbox"/> List related bulleted phrase in DOK level for <u>each</u> skill-concept pair	
"Unwrapped" Guaranteed Standard		Student-Worded Learning Target		Success Criteria Correctly Met	
WaKIDS Objective 16a: Identify at least 10 letters by name. WaKIDS Objective 16b: Produce a correct sound for 10-20 letters.		16a. This year, you will learn that every letter has its own name. Together we will learn each letter's name. 16b. This year, you will learn that every letter makes at least one sound and you will learn each of those sounds. <i>These, and your success criteria below, are great! Well done! 🍌</i>		<input checked="" type="checkbox"/> Summarize Guaranteed Standard— essence statement of what students are to learn. <input checked="" type="checkbox"/> Make it conversational; "kid-speak" using age-appropriate student language. <input checked="" type="checkbox"/> Retain rigor & intent of Guaranteed Standard <input type="checkbox"/> Include no references to specific context (textual, curricular, situational, procedural, etc)	
Student-Worded Learning Target		Success Criteria		Success Criteria Correctly Met	
WaKIDS 16a.) I know that every letter has a name. WaKIDS 16b.) I can produce a correct sound for each letter.		16a.) I suggest adding "I Can..." before each one to make it more personal to each student: I can name at least 10 letters when presented in random order (WaKIDS Level 5). 16b.) I can produce at least one correct sound for 10-20 letters when presented in random order (WaKIDS Level 4).		<input type="checkbox"/> List <u>details</u> needed for students to understand and "hit" the Learning Target. <input type="checkbox"/> Specify exactly what students need to do to <u>demonstrate</u> learning. <input type="checkbox"/> Include vocabulary terms from Guaranteed Standard <input type="checkbox"/> Use objective wording only; no subjective language (i.e., some, few, little, many, etc.) <input type="checkbox"/> Match Success Criteria to concepts, skills, and rigor of Guaranteed Standard <u>and</u> Learning Target.	



Student Support Services

Board Report – September 2023

Quartzite Learning and Open Doors

In PLC meetings this week, staff were focused on reviewing their work on unpacking standards from our training with Larry Ainsworth prior to school starting. We know that this work will be a process and we will be focusing on looking out the instructional materials that we have as options, how those align to the priority standards, and how we assess those standards.

Food Service

We are working on the Farm-to-School grant and will be meeting with the ESD next week as part of the Child Nutrition Cooperative. We are looking forward to this partnership and enhancements that we can make to our current programs.

Grants

We received word that some additional funds were available as part of the American Rescue Plan – Homeless Children and Youth. This grant was initially received 2 years ago and we are thankful to have received an additional \$3000. We have also received funds for a second year as part of the Keeping Exceptional Special Educators / Title II grant. These funds will be used for continued professional learning for our special education staff as well as our general education staff to support our students that receive special services. We are submitting our consolidated application for Title programs as well as a grant focused on pre-K inclusion. We have also been notified that we are eligible for a second year of funding as part of the Ninth-Grade Success grant that we received last year. That application will be complete in the near future.

**CHEWELAH SCHOOL DISTRICT NO. 36
FINANCIAL REPORT
2022/2023**

Beginning Cash and Investment Balance:	
240 Treasurer's Balance - September 1, 2022	\$389,501.13
450 Investment Balance - September 1, 2022	\$1,855,168.80
241 Warrants Outstanding - September 1, 2022	<u>(\$371,410.03)</u>
TOTAL CASH AND INVESTMENT BALANCE - September 1, 2022	<u><u>\$1,873,259.90</u></u>

August 31, 2023

CASH RECEIPTS FOR THE MONTH:

State Apportionment	\$1,227,836.66
District Deposits	\$9,500.65
Investments Earnings	\$6,987.07
Timber Excise Tax	\$11,761.71
Federal Forests	\$0.00
Federal In-Lieu-Of Taxes	\$0.00
Local Property Tax	\$5,416.12
Other:	<u>\$0.00</u>

TOTAL RECEIPTS \$1,261,502.21

EXPENDITURES FOR MONTH:

Accounts Payable	\$321,177.00
Payroll	\$917,113.04
Transfer to Debt Service	\$0.00
Other: Cancelled Warrants	(\$483.13)
Other: ACH Return	<u>\$0.00</u>

TOTAL EXPENDITURES \$1,237,806.91

MONTHLY INCREASE/(DECREASE) \$23,695.30

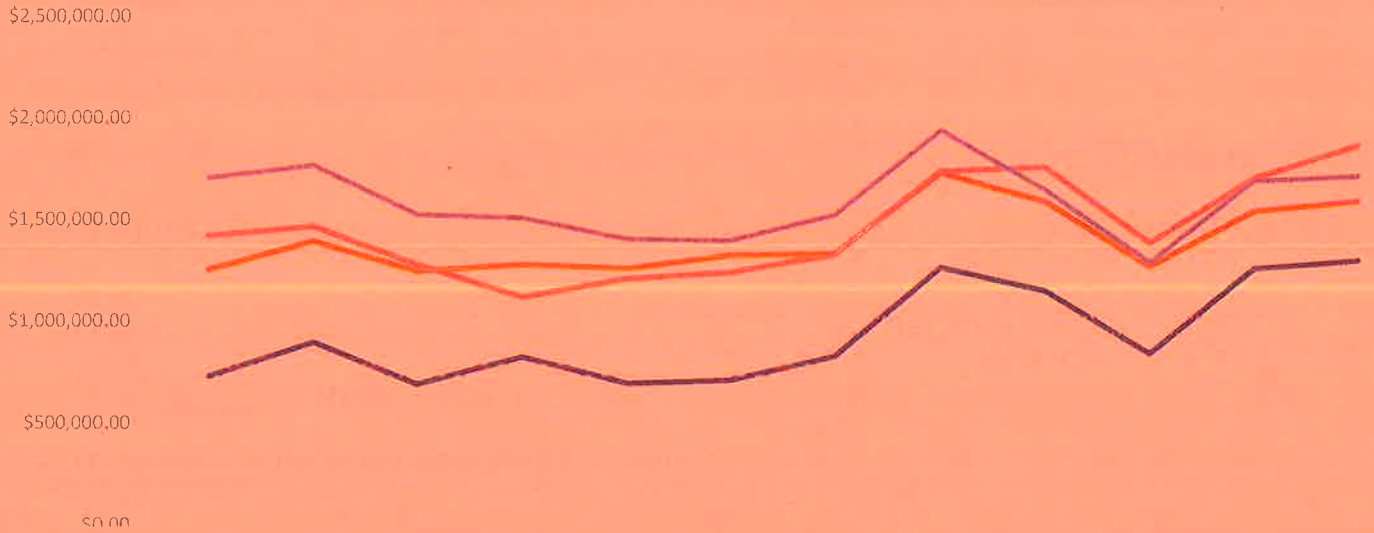
Ending Cash and Investment Balance	
240 Treasurer's Balance	\$427,527.77
450 Investment Balance	\$1,699,148.34
241 Warrants Outstanding	<u>(\$404,689.72)</u>
CASH AND INVESTMENT BALANCE AS PER STEVENS COUNTY TREASURER'S	<u><u>\$1,721,986.39</u></u>
UNASSIGNED FUND BALANCE	\$1,363,815.88
Fund Balance Assigned to Other Purposes	<u>\$500,000.00</u>
Total Fund Balance	<u><u>\$1,863,815.88</u></u>

CAPITAL PROJECTS FUND CASH & INVESTMENT BALANCE:	<u>\$159,050.03</u>
DEBT SERVICE FUND CASH & INVESTMENT BALANCE:	<u>\$23,902.45</u>
A.S.B. FUND CASH & INVESTMENT BALANCE:	<u>\$83,989.94</u>
TRANSPORTATION VEHICLE FUND CASH & INVESTMENT BALANCE:	<u><u>\$331,592.11</u></u>

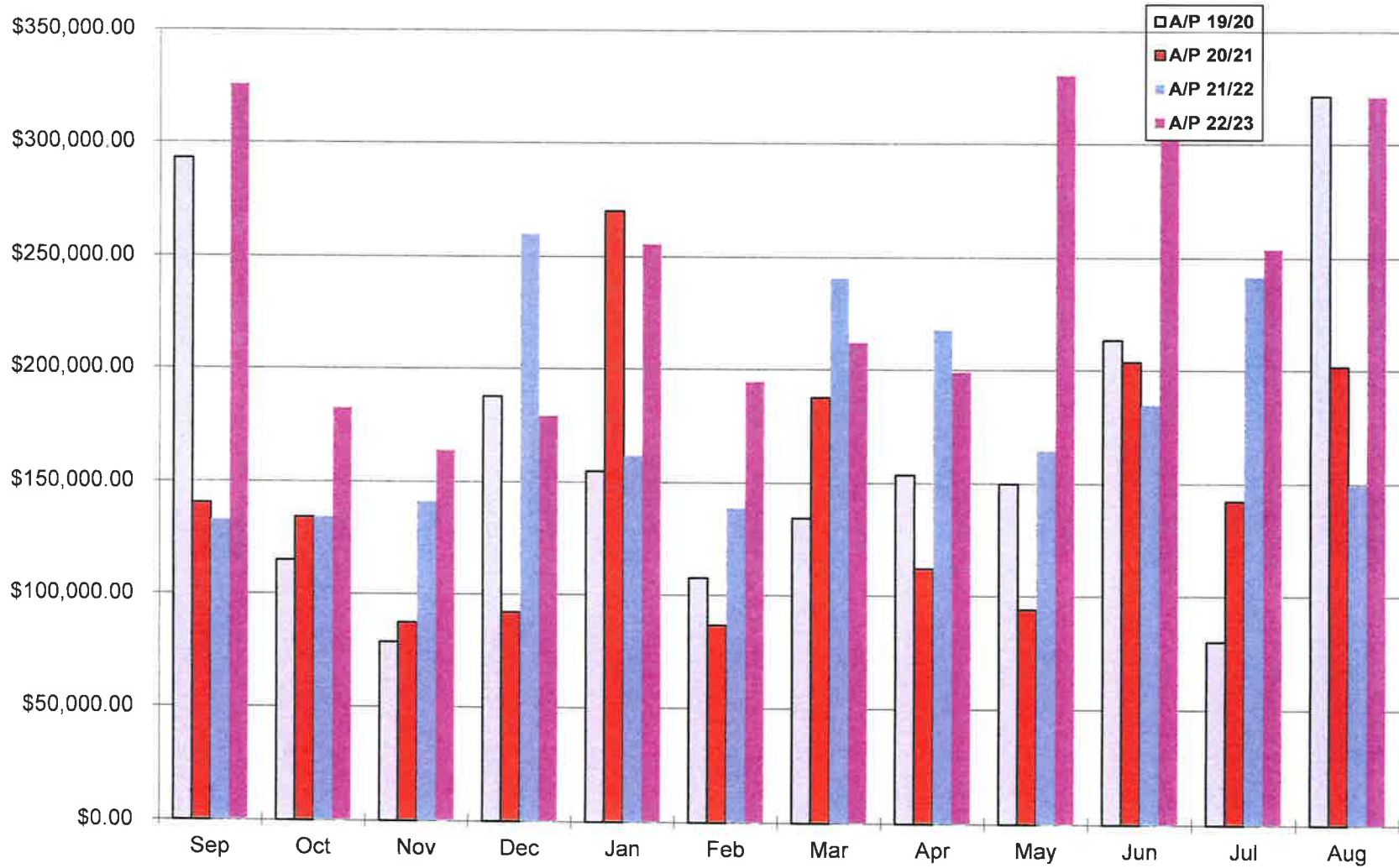
2022-2023 Financial Report
STEVENS COUNTY TREASURER'S ENDING BALANCE

Sep-19	\$729,621.47	Sep-20	\$1,253,770.69	Sep-21	\$1,423,882.95	Sep-22	\$1,707,870.36
Oct-19	\$897,701.70	Oct-20	\$1,397,150.63	Oct-21	\$1,468,123.60	Oct-22	\$1,769,516.00
Nov-19	\$690,564.88	Nov-20	\$1,247,908.17	Nov-21	\$1,281,033.93	Nov-22	\$1,526,152.23
Dec-19	\$825,477.61	Dec-20	\$1,280,897.48	Dec-21	\$1,119,975.26	Dec-22	\$1,509,898.40
Jan-20	\$696,923.14	Jan-21	\$1,262,436.43	Jan-22	\$1,211,725.08	Jan-23	\$1,406,749.52
Feb-20	\$711,933.16	Feb-21	\$1,327,993.02	Feb-22	\$1,243,922.79	Feb-23	\$1,400,593.86
Mar-20	\$830,200.17	Mar-21	\$1,335,511.99	Mar-22	\$1,331,851.46	Mar-23	\$1,527,604.84
Apr-20	\$1,271,000.43	Apr-21	\$1,737,993.21	Apr-22	\$1,745,961.23	Apr-23	\$1,948,117.24
May-20	\$1,156,011.59	May-21	\$1,596,745.55	May-22	\$1,766,334.68	May-23	\$1,653,812.15
Jun-20	\$847,502.15	Jun-21	\$1,277,412.71	Jun-22	\$1,392,533.42	Jun-23	\$1,297,422.99
Jul-20	\$1,265,319.49	Jul-21	\$1,549,087.60	Jul-22	\$1,712,306.54	Jul-23	\$1,698,291.09
Aug-20	\$1,305,233.44	Aug-21	\$1,600,211.65	Aug-22	\$1,873,259.90	Aug-23	\$1,721,986.39

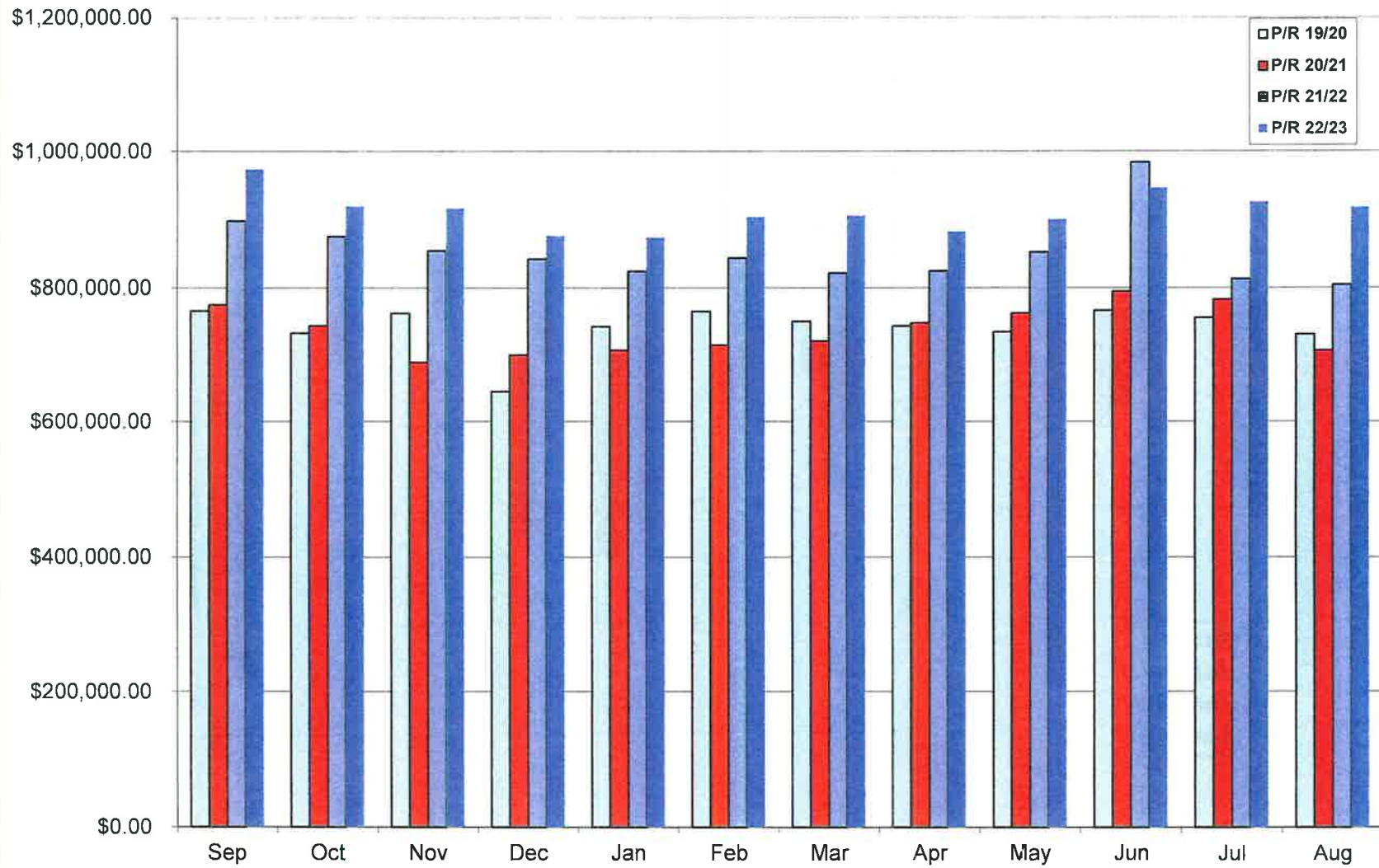
Treasurer's Ending Balance



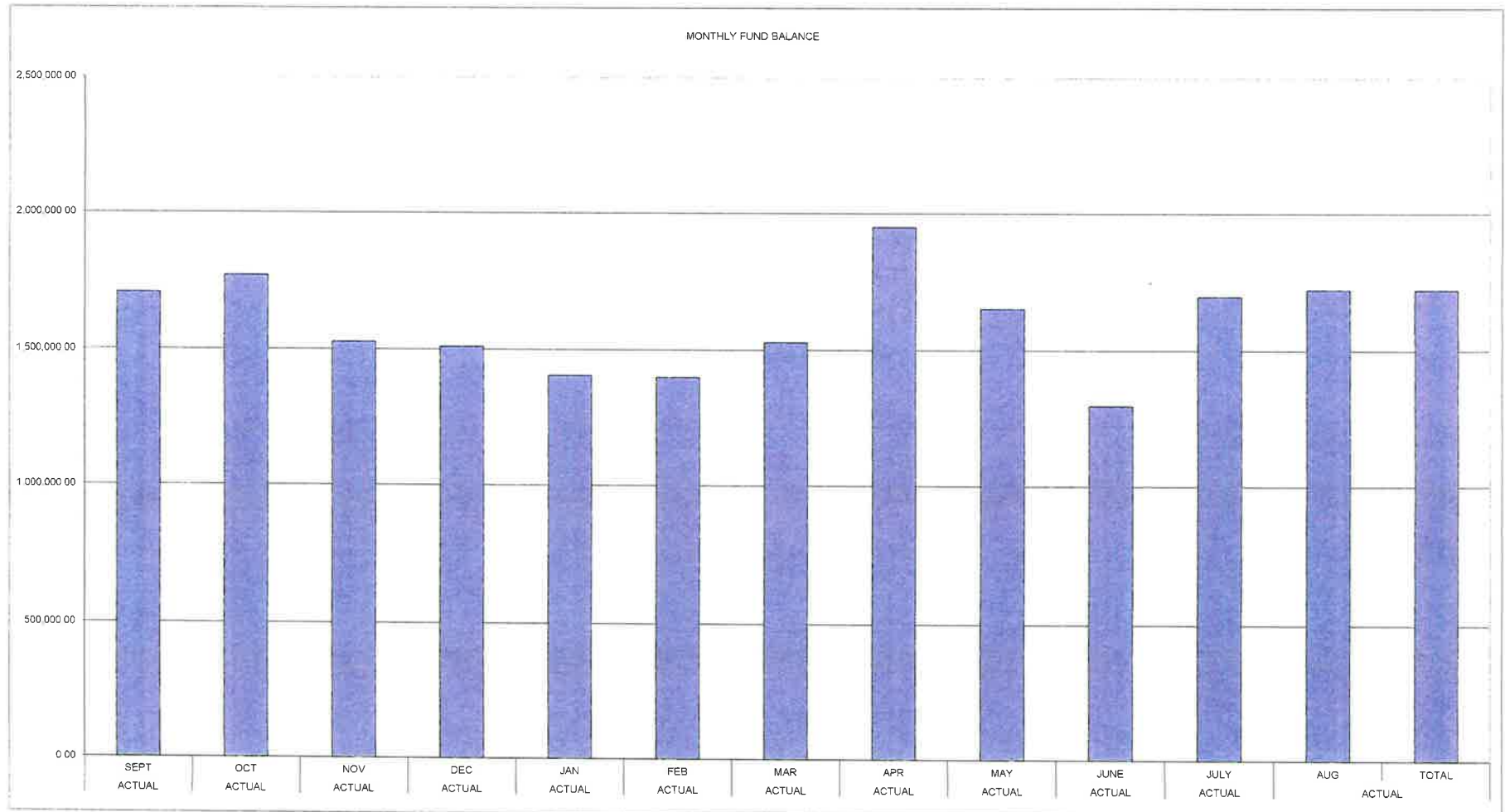
CHEWELAH SCHOOL DISTRICT NO. 36 - ACCOUNT PAYABLE EXPENDITURES



CHEWELAH SCHOOL DISTRICT NO.36 - PAYROLL EXPENDITURES



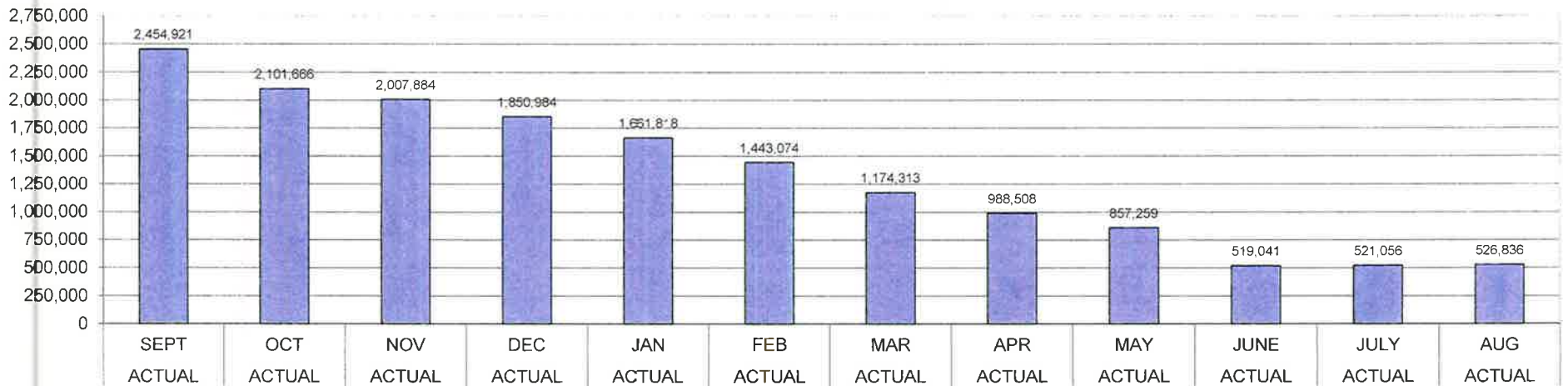
CHEWELAH SCHOOL DISTRICT													
CASH FLOW 2022-2023													
	ACTUAL SEPT	ACTUAL OCT	ACTUAL NOV	ACTUAL DEC	ACTUAL JAN	ACTUAL FEB	ACTUAL MAR	ACTUAL APR	ACTUAL MAY	ACTUAL JUNE	ACTUAL JULY	ACTUAL AUG	TOTAL
BEGINNING CASH BALANCE	1,873,259.90	1,707,870.36	1,769,516.00	1,526,152.23	1,509,898.40	1,406,749.52	1,400,593.86	1,527,604.84	1,948,117.24	1,653,812.15	1,297,422.99	1,698,291.09	1,873,259.90
REVENUE					FTE ADJUST								
	9%	8%	5%	9%	8.5%	9%	9%	9%	5%	6%	12.5%	10%	100%
APPORTIONMENT	989,288.86	909,535.05	769,743.52	1,012,368.25	1,007,776.19	1,058,598.84	1,087,451.36	1,121,310.38	819,834.65	859,583.33	1,541,244.65	1,227,836.66	12,404,571.74
PROPERTY TAXES	50,758.89	245,622.27	56,062.64	7,047.72	3,966.64	7,278.04	144,811.62	345,623.82	95,426.31	9,170.57	2,816.82	5,416.12	974,001.46
LOCAL RECEIPTS	89,632.82	3,359.35	5,669.10	14,053.51	8,644.53	9,274.39	6,672.59	7,973.28	13,067.72	16,045.85	30,259.69	9,500.65	214,153.48
OTHER	3,598.04	4,094.08	4,583.74	5,057.11	5,170.22	16,481.08	5,287.30	26,350.38	7,649.21	6,569.40	5,305.42	18,748.78	108,894.76
	1,133,278.61	1,162,610.75	836,059.00	1,038,526.59	1,025,557.58	1,091,632.35	1,244,222.87	1,501,257.86	935,977.89	891,369.15	1,579,626.58	1,261,502.21	13,701,621.44
EXPENDITURES													
A/P	325,505.00	182,011.08	163,455.96	178,783.62	255,255.97	194,153.81	211,733.34	198,706.89	330,156.09	302,331.97	253,679.61	320,693.87	2,916,467.21
PR	973,163.15	918,954.03	915,966.81	875,996.80	873,450.49	903,634.20	905,478.55	882,038.57	900,126.89	945,426.34	925,078.87	917,113.04	10,936,427.74
TRANSFER													0.00
ENDING CASH BALANCE	1,707,870.36	1,769,516.00	1,526,152.23	1,509,898.40	1,406,749.52	1,400,593.86	1,527,604.84	1,948,117.24	1,653,812.15	1,297,422.99	1,698,291.09	1,721,986.39	1,721,986.39



**CHEWELAH SCHOOL DISTRICT
BUDGET STATUS 2022-2023**

	ACTUAL SEPT	ACTUAL OCT	ACTUAL NOV	ACTUAL DEC	ACTUAL JAN	ACTUAL FEB	ACTUAL MAR	ACTUAL APR	ACTUAL MAY	ACTUAL JUNE	ACTUAL JULY	ACTUAL AUG
BUDGET	14,486,610	14,486,610	14,486,610	14,486,610	14,486,610	14,486,610	14,486,610	14,486,610	14,486,610	14,486,610	14,486,610	14,486,610
YTD EXPENDITURES	1,407,064	2,505,539	3,581,841	4,640,134	5,766,020	6,865,512	7,978,396	9,059,330	10,297,823	11,537,005	12,656,534	13,869,505
ENCUMBRANCES	10,624,626	9,879,405	8,896,885	7,995,492	7,058,772	6,178,023	5,333,901	4,438,772	3,331,528	2,430,564	1,309,020	90,269
BUDGET STATUS	2,454,921	2,101,666	2,007,884	1,850,984	1,661,818	1,443,074	1,174,313	988,508	857,259	519,041	521,056	526,836
PERCENTAGE OF BUDGET REMIANING	17%	15%	14%	13%	11%	10%	8%	7%	6%	4%	4%	4%

ESTIMATED BUDGET STATUS REPORT



10--General Fund-- FUND BALANCE -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT
Fiscal Year 2022 (September 1, 2022 - August 31, 2023)

For the CHEWELAH SCHOOL DISTRICT School District for the Month of August, 2023

	ANNUAL BUDGET	ACTUAL FOR MONTH	ACTUAL FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
A. REVENUES/OTHER FIN. SOURCES						
1000 LOCAL TAXES	1,000,000	17,177.83	997,524.87		2,475.13	99.75
2000 LOCAL SUPPORT NONTAX	74,406	14,677.02	101,878.03		27,472.03-	136.92
3000 STATE, GENERAL PURPOSE	7,388,261	783,722.43	7,691,712.66		303,451.66-	104.11
4000 STATE, SPECIAL PURPOSE	2,518,963	273,054.34	2,613,425.18		94,462.18-	103.75
5000 FEDERAL, GENERAL PURPOSE	22,000	.00	20,492.25		1,507.75	93.15
6000 FEDERAL, SPECIAL PURPOSE	3,108,468	194,834.11	2,070,840.49		1,037,627.51	66.62
7000 REVENUES FR OTH SCH DIST	20,000	2,948.97	25,834.54		5,834.54-	129.17
8000 OTHER AGENCIES AND ASSOCIATES	0	.00	64,211.00		64,211.00-	0.00
9000 OTHER FINANCING SOURCES	0	.00	.00		.00	0.00
<u>Total REVENUES/OTHER FIN. SOURCES</u>	<u>14,132,098</u>	<u>1,286,414.70</u>	<u>13,585,919.02</u>		<u>546,178.98</u>	<u>96.14</u>
B. EXPENDITURES						
00 Regular Instruction	6,288,966	623,109.26	6,266,802.09	67,383.07	45,219.16-	100.72
10 Federal Stimulus	1,551,029	58,351.54	789,031.58	0.00	761,997.42	50.87
20 Special Ed Instruction	1,531,326	112,098.27	1,613,995.43	211.65	82,881.08-	105.41
30 Voc. Ed Instruction	625,230	66,696.62	669,083.20	538.00	44,391.20-	107.10
40 Skills Center Instruction	0	.00	.00	0.00	.00	0.00
50+60 Compensatory Ed Instruct.	1,629,213	126,631.42	1,432,017.97	11,387.94	185,807.09	88.60
70 Other Instructional Pgms	22,552	1,343.79	19,902.39	0.00	2,649.61	88.25
80 Community Services	16,000	.00	.00	0.00	16,000.00	0.00
90 Support Services	2,822,294	224,739.88	3,078,672.43	10,748.71	267,127.14-	109.46
<u>Total EXPENDITURES</u>	<u>14,486,610</u>	<u>1,212,970.78</u>	<u>13,869,505.09</u>	<u>90,269.37</u>	<u>526,835.54</u>	<u>96.36</u>
C. <u>OTHER FIN. USES TRANS. OUT (GL 536)</u>	0	.00	.00			
D. <u>OTHER FINANCING USES (GL 535)</u>	0	.00	.00			
E. <u>EXCESS OF REVENUES/OTHER FIN.SOURCES OVER(UNDER) EXP/OTH FIN USES (A-B-C-D)</u>	354,512-	73,443.92	283,586.07-		70,925.93	20.01-
F. <u>TOTAL BEGINNING FUND BALANCE</u>	1,900,000		2,147,401.95			
G. <u>G/L 898 PRIOR YEAR ADJUSTMENTS (+OR-)</u>	XXXXXXXX		.00			
H. <u>TOTAL ENDING FUND BALANCE (E+F + OR - G)</u>	1,545,488		1,863,815.88			

1. ENDING FUND BALANCE ACCOUNTS:

G/L 810 Restricted For Other Items	0	.00
G/L 815 Restrict Unequalized Deduct Rev	0	.00
G/L 821 Restrictd for Carryover	22,000	.00
G/L 825 Restricted for Skills Center	0	.00
G/L 828 Restricted for C/O of FS Rev	0	.00
G/L 830 Restricted for Debt Service	0	.00
G/L 835 Restrictd For Arbitrage Rebate	0	.00
G/L 840 Nonspnd FB - Invent/Prepd Itms	0	.00
G/L 845 Restricted for Self-Insurance	0	.00
G/L 850 Restricted for Uninsured Risks	0	.00
G/L 870 Committed to Other Purposes	0	.00
G/L 872 Committed to Econmc Stabilizatn	0	.00
G/L 875 Assigned Contingencies	0	.00
G/L 884 Assigned to Other Cap Projects	0	.00
G/L 888 Assigned to Other Purposes	400,000	500,000.00
G/L 890 Unassigned Fund Balance	1,123,488	1,363,815.88
G/L 891 Unassigned Min Fnd Bal Policy	0	.00
<u>TOTAL</u>	1,545,488	1,863,815.88

20--Capital Projects-- FUND BALANCE -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT
Fiscal Year 2022 (September 1, 2022 - August 31, 2023)

For the CHEWELAH SCHOOL DISTRICT School District for the Month of August, 2023

	ANNUAL	ACTUAL	ACTUAL			
<u>A. REVENUES/OTHER FIN. SOURCES</u>	<u>BUDGET</u>	<u>FOR MONTH</u>	<u>FOR YEAR</u>	<u>ENCUMBRANCES</u>	<u>BALANCE</u>	<u>PERCENT</u>
1000 Local Taxes	425,511	12,031.31	423,708.08		1,802.92	99.58
2000 Local Support Nontax	1,000	1,180.74	13,662.55		12,662.55-	> 1000
3000 State, General Purpose	0	.00	.00		.00	0.00
4000 State, Special Purpose	3,613,000	.00	760,791.11		2,852,208.89	21.06
5000 Federal, General Purpose	5,500	.00	6,089.70		589.70-	110.72
6000 Federal, Special Purpose	580,000	238,169.08	484,250.00		95,750.00	83.49
7000 Revenues Fr Oth Sch Dist	0	.00	.00		.00	0.00
8000 Other Agencies and Associates	0	.00	.00		.00	0.00
9000 Other Financing Sources	0	.00	.00		.00	0.00
<u>Total REVENUES/OTHER FIN. SOURCES</u>	<u>4,625,011</u>	<u>251,381.13</u>	<u>1,688,501.44</u>		<u>2,936,509.56</u>	<u>36.51</u>
<u>B. EXPENDITURES</u>						
10 Sites	561,011	218,493.38	596,140.62	10,843.92	45,973.54-	108.19
20 Buildings	540,000	132,769.93	150,257.43	611,864.76	222,122.19-	141.13
30 Equipment	3,953,000	1,117,280.73	2,097,433.06	1,407,757.28	447,809.66	88.67
40 Energy	2,500	.00	.00	0.00	2,500.00	0.00
50 Sales & Lease Expenditure	10,000	.00	3,200.00	0.00	6,800.00	32.00
60 Bond Issuance Expenditure	0	.00	.00	0.00	.00	0.00
90 Debt	0	.00	.00	0.00	.00	0.00
<u>Total EXPENDITURES</u>	<u>5,066,511</u>	<u>1,468,544.04</u>	<u>2,847,031.11</u>	<u>2,030,465.96</u>	<u>189,013.93</u>	<u>96.27</u>
<u>C. OTHER FIN. USES TRANS. OUT (GL 536)</u>	<u>0</u>	<u>.00</u>	<u>.00</u>			
<u>D. OTHER FINANCING USES (GL 535)</u>	<u>0</u>	<u>.00</u>	<u>.00</u>			
<u>E. EXCESS OF REVENUES/OTHER FIN. SOURCES OVER (UNDER) EXP/OTH FIN USES (A-B-C-D)</u>	<u>441,500-</u>	<u>1,217,162.91-</u>	<u>1,158,529.67-</u>		<u>717,029.67-</u>	<u>162.41</u>
<u>F. TOTAL BEGINNING FUND BALANCE</u>	<u>460,000</u>		<u>300,433.58</u>			
<u>G. G/L 898 PRIOR YEAR ADJUSTMENTS (+OR-)</u>	<u>XXXXXXXX</u>		<u>.00</u>			
<u>H. TOTAL ENDING FUND BALANCE (E+F + OR - G)</u>	<u>18,500</u>		<u>858,096.09-</u>			

ENDING FUND BALANCE ACCOUNTS:

G/L 810 Restricted For Other Items	0	.00
G/L 825 Restricted for Skills Center	0	.00
G/L 830 Restricted for Debt Service	0	.00
G/L 835 Restricted For Arbitrage Rebate	0	.00
G/L 840 Nonspnd FB - Invent/Prepd Itms	0	.00
G/L 850 Restricted for Uninsured Risks	0	.00
G/L 861 Restricted from Bond Proceeds	0	.00
G/L 862 Committed from Levy Proceeds	13,000	348,210.72
G/L 863 Restricted from State Proceeds	0	1,210,196.75-
G/L 864 Restricted from Fed Proceeds	0	8,545.00-
G/L 865 Restricted from Other Proceeds	0	.00
G/L 866 Restricted from Impact Proceeds	0	.00
G/L 867 Restricted from Mitigation Fees	0	.00
G/L 869 Restricted fr Undistr Proceeds	0	.00
G/L 870 Committed to Other Purposes	0	.00
G/L 889 Assigned to Fund Purposes	5,500	12,434.94
G/L 890 Unassigned Fund Balance	0	.00
<u>TOTAL</u>	18,500	858,096.09-

30--Debt Service Fund-- FUND BALANCE -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT
Fiscal Year 2022 (September 1, 2022 - August 31, 2023)

For the CHEWELAH SCHOOL DISTRICT School District for the Month of August, 2023

	ANNUAL	ACTUAL	ACTUAL		BALANCE	PERCENT
	BUDGET	FOR MONTH	FOR YEAR	ENCUMBRANCES		
A. REVENUES/OTHER FIN. SOURCES						
1000 Local Taxes	0	.00	.00		.00	0.00
2000 Local Support Nontax	250	102.34	979.54		729.54-	391.82
3000 State, General Purpose	0	.00	.00		.00	0.00
5000 Federal, General Purpose	0	.00	.00		.00	0.00
9000 Other Financing Sources	0	.00	.00		.00	0.00
<u>Total REVENUES/OTHER FIN. SOURCES</u>	250	102.34	979.54		729.54-	391.82
B. EXPENDITURES						
Matured Bond Expenditures	0	.00	.00	0.00	.00	0.00
Interest On Bonds	0	.00	.00	0.00	.00	0.00
Interfund Loan Interest	0	.00	.00	0.00	.00	0.00
Bond Transfer Fees	0	.00	.00	0.00	.00	0.00
Arbitrage Rebate	0	.00	.00	0.00	.00	0.00
Underwriter's Fees	0	.00	.00	0.00	.00	0.00
<u>Total EXPENDITURES</u>	0	.00	.00	0.00	.00	0.00
C. OTHER FIN. USES TRANS. OUT (GL 536)	0	.00	.00			
D. OTHER FINANCING USES (GL 535)	0	.00	.00			
E. EXCESS OF REVENUES/OTHER FIN.SOURCES OVER(UNDER) EXPENDITURES (A-B-C-D)	250	102.34	979.54		729.54	291.82
F. TOTAL BEGINNING FUND BALANCE	23,000		22,922.91			
G. G/L 898 PRIOR YEAR ADJUSTMENTS(+OR-)	XXXXXXXX		.00			
H. TOTAL ENDING FUND BALANCE (E+F + OR - G)	23,250		23,902.45			
I. ENDING FUND BALANCE ACCOUNTS:						
G/L 810 Restricted for Other Items	0		.00			
G/L 830 Restricted for Debt Service	23,250		23,902.45			
G/L 835 Restricted For Arbitrage Rebate	0		.00			
G/L 870 Committed to Other Purposes	0		.00			
G/L 889 Assigned to Fund Purposes	0		.00			
G/L 890 Unassigned Fund Balance	0		.00			
<u>TOTAL</u>	23,250		23,902.45			

40--Associated Student Body Fund-- FUND BALANCE -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT
Fiscal Year 2022 (September 1, 2022 - August 31, 2023)

For the CHEWELAH SCHOOL DISTRICT School District for the Month of August, 2023

	ANNUAL BUDGET	ACTUAL FOR MONTH	ACTUAL FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
A. REVENUES						
1000 General Student Body	58,200	887.36	37,124.80		21,075.20	63.79
2000 Athletics	126,500	4,914.03	63,292.42		63,207.58	50.03
3000 Classes	21,500	.00	.00		21,500.00	0.00
4000 Clubs	50,950	435.00	25,959.85		24,990.15	50.95
6000 Private Moneys	11,600	160.00	4,920.00		6,680.00	42.41
Total REVENUES	268,750	6,396.39	131,297.07		137,452.93	48.85
B. EXPENDITURES						
1000 General Student Body	53,500	401.00	32,115.64	95.97	21,288.39	60.21
2000 Athletics	101,500	447.28	57,482.42	5,903.31	38,114.27	62.45
3000 Classes	21,500	.00	190.84	0.00	21,309.16	0.89
4000 Clubs	52,150	.00	24,494.13	430.40	27,225.47	47.79
6000 Private Moneys	13,600	82.36	4,159.80	0.00	9,440.20	30.59
Total EXPENDITURES	242,250	930.64	118,442.83	6,429.68	117,377.49	51.55
C. EXCESS OF REVENUES						
OVER (UNDER) EXPENDITURES (A-B)	26,500	5,465.75	12,854.24		13,645.76-	51.49-
D. TOTAL BEGINNING FUND BALANCE						
	95,000		82,040.70			
E. G/L 898 PRIOR YEAR ADJUSTMENTS (+OR-)						
	XXXXXXXXXX		.00			
F. TOTAL ENDING FUND BALANCE						
(C+D + OR - E)	121,500		94,894.94			
G. ENDING FUND BALANCE ACCOUNTS:						
G/L 810 Restricted for Other Items	0		.00			
G/L 819 Restricted for Fund Purposes	121,500		94,894.94			
G/L 840 Nonspnd FB - Invent/Prepd Itms	0		.00			
G/L 850 Restricted for Uninsured Risks	0		.00			
G/L 870 Committed to Other Purposes	0		.00			
G/L 889 Assigned to Fund Purposes	0		.00			
G/L 890 Unassigned Fund Balance	0		.00			
TOTAL	121,500		94,894.94			

90--Transportation Vehicle Fund-- FUND BALANCE -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT
Fiscal Year 2022 (September 1, 2022 - August 31, 2023)

For the CHEWELAH SCHOOL DISTRICT School District for the Month of August, 2023

	ANNUAL BUDGET	ACTUAL FOR MONTH	ACTUAL FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
A. REVENUES/OTHER FIN. SOURCES						
1000 Local Taxes	0	.00	.00		.00	0.00
2000 Local Nontax	1,500	423.14	5,859.61		4,359.61-	390.64
3000 State, General Purpose	0	.00	.00		.00	0.00
4000 State, Special Purpose	155,000	240,541.21	240,541.21		85,541.21-	155.19
5000 Federal, General Purpose	0	.00	.00		.00	0.00
6000 Federal, Special Purpose	0	.00	.00		.00	0.00
8000 Other Agencies and Associates	0	.00	.00		.00	0.00
9000 Other Financing Sources	2,000	.00	2,001.00		1.00-	100.05
A. TOTAL REV/OTHER FIN.SRCS (LESS TRANS)	158,500	240,964.35	248,401.82		89,901.82-	156.72
B. 9900 TRANSFERS IN FROM GF	0	.00	.00		.00	0.00
C. Total REV./OTHER FIN. SOURCES	158,500	240,964.35	248,401.82		89,901.82-	156.72
D. EXPENDITURES						
Type 30 Equipment	366,500	.00	124,556.20	155,495.87	86,447.93	76.41
Type 40 Energy	0	.00	.00	0.00	.00	0.00
Type 60 Bond Levy Issuance	0	.00	.00	0.00	.00	0.00
Type 90 Debt	0	.00	.00	0.00	.00	0.00
Total EXPENDITURES	366,500	.00	124,556.20	155,495.87	86,447.93	76.41
E. OTHER FIN. USES TRANS. OUT (GL 536)	0	.00	.00			
F. OTHER FINANCING USES (GL 535)	0	.00	.00			
G. EXCESS OF REVENUES/OTHER FIN SOURCES OVER (UNDER) EXP/OTH FIN USES (C-D-E-F)	208,000-	240,964.35	123,845.62		331,845.62	159.54-
H. TOTAL BEGINNING FUND BALANCE	208,000		207,746.49			
I. G/L 898 PRIOR YEAR ADJUSTMENTS (+OR-)	XXXXXXXX		.00			
J. TOTAL ENDING FUND BALANCE (G+H + OR - I)	0		331,592.11			
K. ENDING FUND BALANCE ACCOUNTS:						
G/L 810 Restricted For Other Items	0		.00			
G/L 819 Restricted for Fund Purposes	0		331,592.11			
G/L 830 Restricted for Debt Service	0		.00			
G/L 835 Restricted For Arbitrage Rebate	0		.00			
G/L 850 Restricted for Uninsured Risks	0		.00			
G/L 889 Assigned to Fund Purposes	0		.00			
G/L 890 Unassigned Fund Balance	0		.00			
TOTAL	0		331,592.11			

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of September 20, 2023, the board, by a _____ vote, approves payments, totaling \$305,273.42. The payments are further identified in this document.

Total by Payment Type for Cash Account, County Treasurer Warrants:

Warrant Numbers 123460 through 123498, totaling \$305,273.42

Secretary _____ Board Member _____
 Board Member _____ Board Member _____
 Board Member _____ Board Member _____

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
123460	ADVANCED CLASSROOM TECHNOLOGIE	08/31/2023	INV21806	Small SMART Board for SPED Digital equity grant	2600001623	2,819.12	2,819.12
10 E 530 5819 32 5650 0000 0000 0000 0				General Fund/EXPENDITURES/DIGITAL EQUITY & INCLUSION		2,819.12	
123461	AMAZON	08/31/2023	1K1K-VYQV-3WMR	3 RING BINDERS, OXFORD BLANK GREEN FOLDERS, DIVIDERS	2100006257	128.07	1,066.51
10 E 530 2100 21 5610 0000 0000 0000 0				General Fund/EXPENDITURES/SPED STATE		128.07	
			1KPT-TTD3-D4KM	Amazon, Light Bulbs T8, Ballasts	2300006714	700.88	
10 E 530 9700 64 5610 4300 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		700.88	
			1ML3-KPCL-RWVG	JHS, White board, Science Rooms-Alcoa Grant	2300006679	-201.09	
10 E 530 0100 27 5610 4300 8200 0000 1				General Fund/EXPENDITURES/BASIC EDUCATION		-201.09	
			1QGL-GRYC-1L9F	JHS, White board, Science Rooms-Alcoa Grant	2300006679	438.65	
10 E 530 0100 27 5610 4300 8200 0000 1				General Fund/EXPENDITURES/BASIC EDUCATION		438.65	
123462	AVISTA UTILITIES	08/31/2023	081823	UTILITIES	1000010513	710.10	710.10
10 E 530 9700 65 7621 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		30.24	
10 E 530 9700 65 7621 1100 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		164.50	
10 E 530 9700 65 7621 2200 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		163.73	
10 E 530 9700 65 7621 4300 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		302.20	
10 E 530 9700 65 7621 5400 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		49.43	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
123463	BALDWIN, CASEY	08/31/2023	081823	REIMBURSE FOR SUMMER SCHOOL SUPPLIES	0	36.56	36.56
10 E 530 1301 27 5610 4300 1660 0000 0				General Fund/EXPENDITURES/ESSER III SUMMER SCHOOL		36.56	
123464	CANON FINANCIAL SERVICES	08/31/2023	30999900	Copier Lease Contract 05214/3091 PROPERTY TAX	1000010515	6.84	762.69
10 E 530 9700 13 7442 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		6.84	
			31031151	Copier Lease Contract 05214/3091	1000010515	42.37	
10 E 530 0200 23 7442 5400 0000 0000 0				General Fund/EXPENDITURES/ALTERNATIVE BASIC ED		42.37	
			31075208	Copier Lease Contract 05214/3091	1000010515	713.48	
10 E 530 9700 83 7832 0000 0000 0000 0				General Fund/EXPENDITURES/GENFRAL. SUPPORTIVE SERV		35.40	
10 E 530 9700 84 7831 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		627.68	
10 E 530 9700 13 7442 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		50.40	
123465	CENTURYLINK	08/31/2023	081523	PHONE CHARGES ACCT #300738678	1000010516	405.29	405.29
10 E 530 9700 65 7530 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		405.29	
123466	CENTURYLINK	08/31/2023	652796830	PHONE SERVICE ACCT #84728321	1000010517	56.29	56.29
10 E 530 9700 65 7530 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		56.29	
123467	CHEWELAH INDEPENDENT	08/31/2023	3370	OPEN PO FOR LEGAL ADS AND CLASSIFIED ADS-NONDISCRIMINAT ION STATEMENT	1000010587	82.00	82.00
10 E 530 9700 13 7540 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		82.00	
123468	CHEWELAH SCHOOL DISTRICT #36 I	08/31/2023	08282023	REPLENISH IMPREST FOR PAYROLL DRAWS	0	2,300.00	2,300.00
10 L 610 0000 00 0000 0000 0000 0000				General Fund/PAYROLL DED & TAX PAYABLE		300.00	
10 A 340 0000 00 0000 0000 0000 0000				General Fund/ACCOUNTS RECEIVABLE		2,000.00	
123469	CRYSTAL SPRINGS	08/31/2023	15901662 081223	WATER AND COOLER RENTAL	1400007875	30.10	98.92
10 E 530 0200 23 5610 5400 0000 0000 0				General Fund/EXPENDITURES/ALTERNATIVE BASIC ED		30.10	
			15902043 081223	WATER AND COOLER RENTAL	1000010522	68.82	
10 E 530 9700 13 5610 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		68.82	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
123470	DELL, ERIN M	08/31/2023	080723	TRAVEL REIMBURSEMENT MEALS & MILEAGE-ACTE SUMMER CONFERENCE 8-6 TO 8-8-23	0	75.02	358.08
10 E 530 3863 31 8580 4300 0000 0000 0			General Fund/EXPENDITURES/PERKINS RESERVE			75.02	
			081023	TRAVEL MEAL & MILEAGE REIMBURSEMENT - FOOD SERVICE CONFERENCE 8-8 TO 8-10-2023	0	211.69	
10 E 530 9800 41 8580 0000 0000 0000 0			General Fund/EXPENDITURES/FOOD SERVICES			211.69	
			081323	REIMBURSE FOR ADMIN RETREAT COFFEE	0	19.37	
10 E 530 9700 12 5610 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			19.37	
			081423	TRAVEL MEAL REIMBURSEMENT MTSS 8-2 TO 8-3-2023	0	52.00	
10 E 530 5100 31 8580 1100 0000 0000 0			General Fund/EXPENDITURES/TITLE I			26.00	
10 E 530 5100 31 8580 4300 0000 0000 0			General Fund/EXPENDITURES/TITLE I			26.00	
123471	DW LANDSCAPE	08/31/2023	2649	DW Landscape, Back flow assembly test	2300006713	270.00	270.00
10 E 530 9700 64 7450 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			270.00	
123472	ELAN CARDMEMBER SERVICE	08/31/2023	ED-072823	HOTEL MURANO SEATTLE JULY 23-26 FOR CARRIE SHEPPARD FOR WA SCHOOL NUTRITION CONFERENCE	1000010760	546.39	6,690.00
10 E 530 9800 44 8580 0000 0000 0000 0			General Fund/EXPENDITURES/FOOD SERVICES			546.39	
			ED-081123	DAVENPORT TOWER WA ACTE CONFERENCE-PERKINS RESERVE-AUG 6-AUG 9, 2023	1000010757	1,999.66	
10 E 530 3863 31 8580 4300 0000 0000 0			General Fund/EXPENDITURES/PERKINS RESERVE			1,999.66	
			ED-081523	BEST WESTERN PLUS-ERIN DELL AT	1000010774	328.66	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10 E 530 9800 41 8580 0000 0000 0000 0				OSPI SCHOOL NUTRITION ANNUAL TRAINING IN ELLENSBURG AUG 8-10, 2023		328.66	
			General Fund/EXPENDITURES/FOOD SERVICES				
			ED-081723	BEST WESTERN PLUS WENATCHEE-NCESD STEM SUMMIT 8-14 TO 8-17 FOR LILLIAN SMITH	1000010782	373.53	
10 E 530 5290 31 8580 5400 0000 0000 0				General Fund/EXPENDITURES/TITLE II TEACHER PRINCIPL		373.53	
			ED080723	CTE, MTSS FEST & FOOD SERVICE CONFERENCE CHARGES FOR ERIN	0	200.64	
10 E 530 9700 75 5626 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		155.94	
10 E 530 9800 41 8580 0000 0000 0000 0				General Fund/EXPENDITURES/FOOD SERVICES		12.00	
10 E 530 3863 31 8580 4300 0000 0000 0				General Fund/EXPENDITURES/PERKINS RESERVE		32.70	
			JT-080123	Garden Springs garden center, Bark JHS 509-276-8795	2300006712	391.30	
10 E 530 9700 62 5610 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		391.30	
			JT-080223	Arrow Construction, Asphalt patch (parking lot)	2300006711	417.03	
10 E 530 9700 64 5610 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		417.03	
			JT-080223B	Horizon, Irrigation lids	2300006710	160.69	
10 E 530 9700 62 5610 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		160.69	
			JT-081823	Garden Springs-Bark for JHS	2300006717	342.39	
10 E 530 9700 62 5610 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		342.39	
			JT-081823C	JHS Big Screen Mount Camera (office) -Walmart	2300006716	70.85	
10 E 530 9700 64 5610 4300 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		70.85	
			JT-082323	Colville Hardware paint JHS Band	2300006803	96.71	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10 E 530 9700 64 5610 4300 0000 0000 0				Room General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		96.71	
			JT-082323B	Builder Hardware Gess Playground Basketball Court	2300006804	70.99	
10 E 530 9700 64 7340 1100 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		70.99	
10 E 530 0100 32 7350 0000 0000 0000 0				KF-082123 General Fund/EXPENDITURES/BASIC EDUCATION	1000010525	43.04	43.04
			MS-080423	COMFORT INN RESERVATION AUG 2-4, 2023 MTSS FEST SPED CONFERENCE-HOLMES, PRICE, SCRANTON, BIGLER, DELL & GREGORY	1000010743	1,610.63	
10 E 530 2100 31 8580 0000 0000 0000 0				General Fund/EXPENDITURES/SPED STATE		209.38	
10 E 530 5100 31 8580 1100 0000 0000 0				General Fund/EXPENDITURES/TITLE I		644.25	
10 E 530 5100 31 8580 4300 0000 0000 0				General Fund/EXPENDITURES/TITLE I		547.62	
10 E 530 5500 31 8580 4300 2020 0000 0				General Fund/EXPENDITURES/IAP		209.38	
				NC-080123 iFixit.com - battery repair kit for Samsung phone	2600001633	37.49	
10 E 530 0100 32 5650 0000 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		37.49	
123473	FOSTER, CHENEA	08/31/2023	081823	TRAVEL MEAL REIMBURSEMENT FEPPP TRAINING IN OLYMPIA 8-7 TO 8-10-23	0	104.00	104.00
10 E 530 5828 31 8580 5400 0000 0000 0				General Fund/EXPENDITURES/FINANCIAL LITERACY PD		104.00	
123474	GREGORY, SARAH B	08/31/2023	082123	TRAVEL MEAL & MILEAGE REIMBURSEMENT TO MTSS IN TRI CITIES 8-2 TO 8-4-2023	0	290.46	290.46
10 E 530 2100 31 8580 0000 0000 0000 0				General Fund/EXPENDITURES/SPED STATE		290.46	
123475	GSI COMPLETE GLASS INC	08/31/2023	35638	GSI Complete Glass, Deer park, Gess Front window	2300006701	647.82	647.82
10 E 530 9700 64 5610 1100 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		647.82	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
123476	HOBBERG, SCOTT D	08/31/2023	081523	REIMBURSE FOR COACH SCHOOL DEMAND	0	65.00	65.00
10 E 530 0100 28 7330 4300 0000 0000 1			General Fund/EXPENDITURES/BASIC EDUCATION			65.00	
123477	INTRIGUE COMMUNICATIONS INC	08/31/2023	6572	PHONE SERVICES ON ACCOUNT #100152	1000010530	232.68	232.68
10 E 530 9700 65 7530 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			232.68	
123478	KCDA PURCHASING COOPERATIVE	08/31/2023	300725943	Additional Sound systems for libraries, gym, and classrooms w/o drop tile ceilings. [Digital Equity and inclusion grant] [Advanced Classroom Technologies]	2600001616	3,879.60	676.50
10 E 530 5819 32 5650 0000 0000 0000 0			General Fund/EXPENDITURES/DIGITAL EQUITY & INCLUSION			3,879.60	
			300728678CM	Classroom Voice Amplification Systems. 52 AE Mini systems and installation. Charge to digital equity and inclusion grant.	2600001609	-3,952.80	
10 E 530 5819 32 9734 0000 0000 0000 0			General Fund/EXPENDITURES/DIGITAL EQUITY & INCLUSION			-3,952.80	
			300728680CM	Additional Sound systems for libraries, gym, and classrooms w/o drop tile ceilings. [Digital Equity and inclusion grant] [Advanced Classroom Technologies]	2600001616	-463.60	
10 E 530 5819 32 5650 0000 0000 0000 0			General Fund/EXPENDITURES/DIGITAL EQUITY & INCLUSION			-463.60	
			300733411	Additional Sound systems for libraries, gym, and classrooms w/o drop tile	2600001616	1,213.30	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				ceilings. [Digital Equity and inclusion grant] [Advanced Classroom Technologies]			
10 L 601 0000 00 0000 0000 0000 0000			General Fund/ACCOUNTS PAYABLE			1,213.30	
123479	LOGIC OF ENGLISH	08/31/2023	si-184480	Classroom curriculum supplies	1400008064	1,391.25	1,391.25
10 E 530 0200 33 5610 5400 0000 0000 0			General Fund/EXPENDITURES/ALTERNATIVE BASIC ED			1,391.25	
123480	MCDONALD, SHERI A	08/31/2023	08142023	REIMBURSE FOR TRAVEL MEALS TO MTSS FEST AUG 2-4, 2023	0	52.00	52.00
10 E 530 2100 31 8580 0000 0000 0000 0			General Fund/EXPENDITURES/SPED STATE			52.00	
123481	NEWESD 101	08/31/2023	1232212284	TRAINING FOR DIABETICS PARENT DESIGNATED ADULTS IN SPOKANE-AUGUST 21, 2023 FOR JOYCE, SETY, SAWYER, SHEPPARD, WATSON AND BREITER	1000010773	360.00	360.00
10 E 530 0100 26 7330 1100 0000 0000 1			General Fund/EXPENDITURES/BASIC EDUCATION			144.00	
10 E 530 0100 26 7330 4300 0000 0000 1			General Fund/EXPENDITURES/BASIC EDUCATION			144.00	
10 E 530 0200 26 7330 5400 0000 0000 1			General Fund/EXPENDITURES/ALTERNATIVE BASIC ED			72.00	
123482	OFFICE DEPOT	08/31/2023	324775497001	DISTRICT OFFICE SUPPLIES	1000010784	99.69	99.69
10 E 530 9700 13 5610 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			99.69	
123483	PURCHASE POWER	08/31/2023	081723	POSTAGE FOR METER ACCT #8000-9090-1050-45 90	1000010544	400.00	400.00
10 E 530 0100 23 5610 1100 0000 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			128.76	
10 E 530 9700 13 5610 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			268.30	
10 E 530 0200 23 5610 5400 0000 0000 0			General Fund/EXPENDITURES/ALTERNATIVE BASIC ED			1.35	
10 E 530 2100 21 5610 0000 0000 0000 0			General Fund/EXPENDITURES/SPED STATE			1.59	
123484	SCHOOL OUTFITTERS	08/31/2023	INV14016968	Alcoa Grant or money for furnishing science rooms 2-Read-It	1300008010	1,994.68	1,994.68

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10 E 530 0100 27 9733 4300 8200 0000 1				Adjustable-Height Reading Table w/ Square Top 48 x 48 2-Teacher's Work Desk 2-Mesh Back & Seat Task Chairs		1,994.68	
123485	SHOEMAKER, JEROME C	08/31/2023	082123	REIMBURSE FOR TRAVEL MEALS & PARKING TO ACTE CONFERENCE AUG 6-9, 2023	0	110.44	110.44
10 E 530 3863 31 8580 4300 0000 0000 0				General Fund/EXPENDITURES/PERKINS RESERVE		110.44	
123486	SMITH, DENISE	08/31/2023	2023-11	First Aid Classes	1000010551	1,320.00	1,320.00
10 E 530 2100 31 7330 1100 0000 0000 0				General Fund/EXPENDITURES/SPED STATE		110.00	
10 E 530 5100 31 7330 1100 0000 0000 0				General Fund/EXPENDITURES/TITLE I		55.00	
10 E 530 3100 31 7330 4300 0000 0000 0				General Fund/EXPENDITURES/VOCATIONAL		55.00	
10 E 530 0100 28 7330 4300 0000 0000 1				General Fund/EXPENDITURES/BASIC EDUCATION		495.00	
10 E 530 9900 51 7330 0000 0000 0000 0				General Fund/EXPENDITURES/PUPIIL TRANSPORTATION		275.00	
10 E 530 9700 64 7330 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		110.00	
10 E 530 0100 31 7330 1100 0000 0000 1				General Fund/EXPENDITURES/BASIC EDUCATION		220.00	
123487	SMITH, LILLIAN M	08/31/2023	082323	REIMBURSE FOR TRAVEL MEALS TO NCESD STEM SUMMIT 8-14 TO 8-17-23	0	78.00	78.00
10 E 530 5290 31 8580 5400 0000 0000 0				General Fund/EXPENDITURES/TITLE II TEACHER PRINCIPL		78.00	
123488	STEVENS CLAY, P.S.	08/31/2023	15912	LEGAL FEES TO LEASE JMS-JULY	1000010552	522.50	522.50
10 E 530 9700 11 7341 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		522.50	
123489	VERIZON WIRELESS	08/31/2023	9941327845	CELL PHONE SERVICES ACCT #365401170-00001	1000010558	599.63	599.63
10 E 530 9700 65 7530 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		599.63	
123490	WASA	08/31/2023	353080411	MTSS Fest Registration Aug 3-4 for SHERI MCDONALD-Kennewick , WA	2100006250	149.00	149.00
10 E 530 2100 31 7330 1100 0000 0000 0				General Fund/EXPENDITURES/SPED STATE		149.00	
123491	WATSON, LAURA K	08/31/2023	081823	REIMBURSE FOR TRAVEL MEALS TO FEPPP TRAINING	0	104.00	104.00

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				AUG 7-10, 2023			
10 E 530 5828 31 8580 6000 0000 0000 0				General Fund/EXPENDITURES/FINANCIAL LITERACY PD		104.00	
123492	WEX BANK	08/31/2023	91223842	MOTOR POOL FUEL ACCT #0496-00-526538-4	1000010562	463.22	463.22
10 E 530 9700 75 5626 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		463.22	
123493	BAUMANN BROTHERS CONSTRUCTION	08/31/2023	4317	REPLACE FLASHING AT GESS ELEMENTARY	7100000861	30,060.80	69,486.52
20 L 601 0000 00 0000 0000 0000 0000				Capital Projects/ACCOUNTS PAYABLE		-3,080.00	
20 E 530 2205 22 7000 2000 0000 0000 0				Capital Projects/EXPENDITURES/GESS FLASHING		33,140.80	
			4318	SIDEWALK PROJECT AT JJSJS-ESSER III AND LEVY FUNDS-INCLUDING CHANGE ORDER #1 AND #2	7100000860	39,425.72	
20 E 530 2207 12 7000 2000 0000 0000 0				Capital Projects/EXPENDITURES/SIDEWALK REPAIR		39,425.72	
123494	ELAN CARDMEMBER SERVICE	08/31/2023	JT-080323	White Block, JHS Sidewalk Drainage Catch basins	2300006695	-761.51	72.56
20 E 530 2207 12 5000 2000 0000 0000 0				Capital Projects/EXPENDITURES/SIDEWALK REPAIR		-761.51	
			JT-081823B	JHS ADA Ramp (sidewalks)	2300006715	834.07	
20 E 530 2207 12 5000 2000 0000 0000 0				Capital Projects/EXPENDITURES/SIDEWALK REPAIR		834.07	
123495	MCKINSTRY ESSENTION, LLC	08/31/2023	20064869	SERVICES ON SMALL SCHOOL MODERNIZATION JJSJS HVAC PROJECT 2019-090 A (1)	7100000855	116,171.85	169,719.46
20 E 530 0000 32 7000 3000 0000 0000 0				Capital Projects/EXPENDITURES/Unassigned		116,171.85	
			20064948	SCIENCE ROOM REMODEL CAPITAL LEVY PROJECT 2023-232 G (1-1)	7100000867	11,503.25	
20 E 530 2206 22 7000 2000 0000 0000 0				Capital Projects/EXPENDITURES/SCIENCE ROOM REMODEL		11,503.25	
			20064949	SCIENCE ROOM REMODEL CAPITAL LEVY PROJECT 2023-232 A (1)	7100000867	42,044.36	
20 E 530 2206 22 7000 2000 0000 0000 0				Capital Projects/EXPENDITURES/SCIENCE ROOM REMODEL		42,044.36	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount	
123496	SPECIALTY ENVIRONMENTAL	08/31/2023	699637	SCIENCE ROOM ASBESTOS ABATEMENT	7100000865	40,302.19	40,302.19	
20 L 601 0000 00 0000 0000 0000				Capital Projects/ACCOUNTS PAYABLE		-4,129.33		
20 E 530 2206 22 7000 2000 0000 0000 0				Capital Projects/EXPENDITURES/SCIENCE ROOM REMODEL		44,431.52		
123497	CLARKS ALL SPORTS	08/31/2023	127584	MVP, Most improved, most inspirational	8300007056	31.47	241.26	
40 E 530 2340 00 0000 4300 0000 0000 0				Associated Student Body Fund/EXPENDITURES/SOFTBALL		31.47		
			127629	Case 1.5 athletic tape	8300007061	209.79		
40 E 530 2010 00 0000 4300 0000 0000 0				Associated Student Body Fund/EXPENDITURES/ATHLETIC GENE		209.79		
123498	JENKINS JR/SR HIGH IMPREST	08/31/2023	072623	REPLENISH IMPREST FOR CHEER RAFFLE TAX	0	135.00	135.00	
40 E 530 2130 00 0000 4300 0000 0000 0				Associated Student Body Fund/EXPENDITURES/CHEERLEADERS		135.00		
						39 Computer	Check(s) For a Total of	305,273.42

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	39	Computer	Checks For a Total of	305,273.42
Total For	39	Manual, Wire Tran, ACH & Computer	Checks	305,273.42
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	305,273.42

FUND SUMMARY

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	General Fund	3,513.30	0.00	21,803.13	25,316.43
20	Capital Projects	-7,209.33	0.00	286,790.06	279,580.73
40	Associated Student Body Fund	0.00	0.00	376.26	376.26

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of September 20, 2023, the board, by a _____ vote, approves payments, totaling \$10,320.95. The payments are further identified in this document.

Total by Payment Type for Cash Account, County Treasurer Warrants:

Warrant Numbers 123499 through 123510, totaling \$10,320.95

Secretary _____ Board Member _____

Board Member _____ Board Member _____

Board Member _____ Board Member _____

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
123499	AMAZON	08/31/2023	116P-QRCJ-Q193	Skill Sharpener Science	1400008205	11.61	931.40
10 E 530 0200 27 5610 5400 0000 0000 0			General Fund/EXPENDITURES/ALTERNATIVE BASIC ED			11.61	
			1GFP-WC74-HVPT	BINDERS, PENCILS DRY ERASE MARKER,	1300008116	305.11	
10 E 530 0100 27 5610 4300 3200 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			305.11	
			1HLJ-4XVQ-1C37	FLUORESCENT LIGHT COVERS 4X2, PANEL CEILING LIGHT COVERS, LIGHT COVERS MAGNETIC LIGHT COVER	1300008112	123.72	
10 E 530 0100 27 5610 4300 1840 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			123.72	
			1HLJ-4XVQ-QPDT	BATTERIES, BROTHER TAPE, BROTHER P TOUCH, THE NEW SCHOOL COUNSELOR, THE COT FLIPCHART, THE CIST DECK FOR CLIENTS AND THERAPIST	1300008122	115.83	
10 E 530 0100 24 5610 4300 0000 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			115.83	
			1VVX-Q3QC-HVYZ	CURRICULUM AND SUPPLIES	1400008205	375.13	
10 E 530 0200 27 5610 5400 0000 0000 0			General Fund/EXPENDITURES/ALTERNATIVE BASIC ED			152.75	
10 E 530 0200 33 5640 5400 0000 0000 0			General Fund/EXPENDITURES/ALTERNATIVE BASIC ED			222.38	
123500	BOOKSHARK LLC	08/31/2023	BI0026058	Beta Student,	1400008207	632.68	1,790.90

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10 E 530 0200 33 5640 5400 0000 0000 0				Delta Instructor and Student		632.68	
			General Fund/EXPENDITURES/ALTERNATIVE BASIC ED				
			BI0026326	Foster History and language I	1400008209	258.45	
10 E 530 0200 33 5640 5400 0000 0000 0			General Fund/EXPENDITURES/ALTERNATIVE BASIC ED			258.45	
			BI0026372	Science and extra consumables	1400008214	899.77	
10 E 530 0200 27 5640 5400 0000 0000 0			General Fund/EXPENDITURES/ALTERNATIVE BASIC ED			899.77	
123501	CARNEGIE LEARNING	08/31/2023	1037292	Math 4E Student Edition& Teachers	1400008211	377.95	377.95
10 E 530 0200 27 5640 5400 0000 0000 0			General Fund/EXPENDITURES/ALTERNATIVE BASIC ED			377.95	
123502	INSTRUCTURE	08/31/2023	INV574144	Canvas Learning Managment System grades 6-12-ESSER TO ASSIST IN IDENTIFYING LEARNING LOSS 2023-2024	2600001704	2,937.48	2,937.48
10 E 530 1300 27 5650 4300 1660 0000 0			General Fund/EXPENDITURES/ESSER III			2,937.48	
123503	JOHNSON CONTROLS FIRE PROTECTI	08/31/2023	23680932	Alarm and detection monitoring Jenkins	2300006802	680.75	1,361.50
10 E 530 9700 64 7340 4300 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			680.75	
			23680935	Alarm and detection monitoring Gess	2300006802	680.75	
10 E 530 9700 64 7340 1100 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			680.75	
123504	JOSTENS INC	08/31/2023	31701335	Diploma Plate and Die charge up to 14x11	1300008118	64.15	64.15
10 L 630 0000 00 0000 0000 0000 0000			General Fund/DUE TO OTHER GOVERNMENT UNITS			-4.88	
10 E 530 0100 23 5610 4300 0000 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			69.03	
123505	KCDA PURCHASING COOPERATIVE	08/31/2023	300731240	CONSTRUCTION PAPER, COLORED PENCILS, HIGHLIGHTERS, MARKERS, PENCILS	1300008117	268.34	268.34
10 E 530 0100 27 5610 4300 1840 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			268.34	
123506	NATIONAL CONSORTIUM FOR HEALTH	08/31/2023	3045	Conference -	1300008133	750.00	750.00

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10 E 530 3100 31 7330 4300 0000 0000 0				Jenny Youngblood - Health Careers & Anatomy		750.00	
			General Fund/EXPENDITURES/VOCATIONAL				
123507	OFFICE DEPOT	08/31/2023	1XP7-CFRJQ-W6XD	PENCILS, 26A TONER, EXPO MARKERS	1300008104	262.12	262.12
10 E 530 0100 27 5610 4300 3200 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			262.12	
123508	SIRS	08/31/2023	14733-080323	SIRS SALARY SURVEY 2023-24 MEMBERSHIP RENEWAL	1000010843	405.00	405.00
10 E 530 9700 12 7810 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			405.00	
123509	TROPHIES UNLIMITED	08/31/2023	902853	SUPERINTENDENT'S ANNUAL AWARD	1000010848	17.99	17.99
10 E 530 9700 12 5610 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			17.99	
123510	WASA	08/31/2023	177845-080223	2023-24 MEMBERSHIP DUES FOR JASON PERRINS	1000010851	1,154.12	1,154.12
10 E 530 9700 12 7810 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			1,154.12	
				12 Computer	Check(s) For a Total of	10,320.95	

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	12	Computer	Checks For a Total of	10,320.95
Total For	12	Manual, Wire Tran, ACH & Computer	Checks	10,320.95
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	10,320.95

FUND SUMMARY

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	General Fund	-4.88	0.00	10,325.83	10,320.95

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of September 20, 2023, the board, by a _____ vote, approves payments, totaling \$989,470.24. The payments are further identified in this document.

Total by Payment Type for Cash Account, County Treasurer Warrants:
Warrant Numbers 123512 through 123512, totaling \$989,470.24

Secretary _____ Board Member _____
Board Member _____ Board Member _____
Board Member _____ Board Member _____

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
123512	MCKINSTRY ESSENTION, LLC	09/29/2023	20063721	SERVICES ON SMALL SCHOOL MODERNIZATION JJSHS HVAC PROJECT	7100000855	456,278.09	989,470.24
20 E 530 0000 32 7000 3000 0000 0000 0				Capital Projects/EXPENDITURES/Unassigned		456,278.09	
			20064401	SERVICES ON SMALL SCHOOL MODERNIZATION JJSHS HVAC PROJECT	7100000855	533,192.15	
20 E 530 0000 32 7000 3000 0000 0000 0				Capital Projects/EXPENDITURES/Unassigned		533,192.15	
			1	Computer	Check(s) For a Total of		989,470.24

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	1	Computer	Checks For a Total of	989,470.24
Total For	1	Manual, Wire Tran, ACH & Computer	Checks	989,470.24
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	989,470.24

FUND SUMMARY

Fund	Description	Balance Sheet	Revenue	Expense	Total
20	Capital Projects	0.00	0.00	989,470.24	989,470.24

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of September 20, 2023, the board, by a _____ vote, approves payments, totaling \$43,290.76. The payments are further identified in this document.

Total by Payment Type for Cash Account, County Treasurer Warrants:
Warrant Numbers 123513 through 123529, totaling \$43,290.76

Secretary _____ Board Member _____
Board Member _____ Board Member _____
Board Member _____ Board Member _____

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
123513	A-L COMPRESSED GASES INC	09/15/2023	0003022538	OPEN PO FOR SUPPLIES	1000010512	87.96	87.96
10 E 530 3100 27 5610 4300 2400 0000 0				General Fund/EXPENDITURES/VOCATIONAL		87.96	
123514	ALSCO	09/15/2023	LSPO2658782	coverall and rags	1000010509	33.94	188.12
10 E 530 9900 53 7420 0000 0000 0000 0				General Fund/EXPENDITURES/PUPIL TRANSPORTATION		33.94	
			LSPO2660799	coverall and rags	1000010509	33.94	
10 E 530 9900 53 7420 0000 0000 0000 0				General Fund/EXPENDITURES/PUPIL TRANSPORTATION		33.94	
			LSPO2662783	coverall and rags	1000010509	33.94	
10 E 530 9900 53 7420 0000 0000 0000 0				General Fund/EXPENDITURES/PUPIL TRANSPORTATION		33.94	
			LSPO2664795	coverall and rags	1000010509	52.36	
10 E 530 9900 53 7420 0000 0000 0000 0				General Fund/EXPENDITURES/PUPIL TRANSPORTATION		52.36	
			LSPO2666747	coverall and rags	1000010509	33.94	
10 E 530 9900 53 7420 0000 0000 0000 0				General Fund/EXPENDITURES/PUPIL TRANSPORTATION		33.94	
123515	CITY OF CHEWELAH	09/15/2023	083023	UTILITIES	1000010520	13,424.90	13,424.90
10 E 530 9700 65 7410 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		1,502.98	
10 E 530 9700 65 7420 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		107.10	
10 E 530 9700 65 7622 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		610.60	
10 E 530 9700 65 7410 1100 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		1,338.09	
10 E 530 9700 65 7420 1100 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		1,681.25	
10 E 530 9700 65 7622 1100 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		2,838.37	
10 E 530 9700 65 7410 2200 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		109.23	
10 E 530 9700 65 7622 2200 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		530.66	
10 E 530 9700 65 7410 4300 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		649.20	
10 E 530 9700 65 7420 4300 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		1,401.25	
10 E 530 9700 65 7622 4300 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		2,194.49	
10 E 530 9700 65 7410 5400 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		110.75	
10 E 530 9700 65 7420 5400 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		141.25	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10 E 530 9700 65 7622 5400 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		209.68	
123516	COLVILLE TIRE	09/15/2023	1-56392	TIRES FOR BUSES	2200002125	210.84	210.84
10 E 530 9700 75 5610 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		210.84	
123517	DRAGONFLY WELLNESS AND EDUCATI	09/15/2023	090523	MENTAL HEALTH & BEHAVIOR SUPPORT SERVICES & STAFF TRAINING FOR AUGUST	1000010567	1,312.50	1,312.50
10 E 530 1300 24 7322 0000 1665 0000 0				General Fund/EXPENDITURES/ESSER III		1,312.50	
123518	H & H INC	09/15/2023	090123	COPIER MONTHLY USAGE CHARGES FOR AUGUST	1000010529	624.58	624.58
10 E 530 0100 23 7340 1100 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		146.88	
10 E 530 0100 23 7340 4300 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		66.85	
10 E 530 9700 13 7340 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		387.88	
10 E 530 0200 23 7340 5400 0000 0000 0				General Fund/EXPENDITURES/ALTERNATIVE BASIC ED		22.97	
123519	JMT PETROLEUM	09/15/2023	083123	FUEL ACCT FOR AUGUST	1000010533	3,126.92	3,126.92
10 F 530 9700 62 5626 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		926.56	
10 E 530 9700 75 5626 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		878.20	
10 E 530 9900 52 5626 0000 0000 0000 0				General Fund/EXPENDITURES/PUPIL TRANSPORTATION		1,205.28	
10 E 530 9900 52 5626 0000 4450 0000 0				General Fund/EXPENDITURES/PUPIL TRANSPORTATION		116.88	
123520	MARKEL, AUBREY A	09/15/2023	090123	TRAVEL REIMBURSEMENT FOR WA-ACTE SUMMER CONFERENCE 8-6 TO 8-9-2023	0	78.00	223.00
10 E 530 3863 31 8580 4300 0000 0000 0				General Fund/EXPENDITURES/PERKINS RESERVE		78.00	
			090223	TRAVEL REIMBURSEMENT FOR WAAE AG CONFERENCE JUNE 18-22, 2023	0	145.00	
10 E 530 3863 31 8580 4300 0000 0000 0				General Fund/EXPENDITURES/PERKINS RESERVE		145.00	
123521	NCESD	09/15/2023	1712201279	2023 NCESD STEM SUMMIT AUG 15-17, 2023 FOR LILLIAN SMITH-TITLE II	1000010781	500.00	500.00
10 E 530 5290 31 7330 5400 0000 0000 0				General Fund/EXPENDITURES/TITLE II TEACHER PRINCIPL		500.00	
123522	OXARC INC	09/15/2023	0061545853	Argon and Stargon gas FOR AUGUST	1000010543	14.99	14.99
10 E 530 3100 27 5610 4300 2400 0000 0				General Fund/EXPENDITURES/VOCATIONAL		14.99	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
123523	PATERSON SCHOOL DISTRICT #50	09/15/2023	083023	KESE GRANT REIMBURSEMENTS	1000010789	15,000.00	15,000.00
10 E 530 5238 31 7592 0000 2702 0000 0				General Fund/EXPENDITURES/KESE SPED CONSORTIUM GRANT		15,000.00	
123524	PERFORMANCE SYSTEMS INTEGRATIO	09/15/2023	12543920	Fire Extinguisher Annual Service QL	2300006550	944.37	1,932.59
10 E 530 9700 64 5610 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		314.79	
10 E 530 9700 64 5610 2200 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		314.79	
10 E 530 9700 64 5610 5400 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		314.79	
			12543962	Fire Extinguisher Annual Service GESS	2300006550	224.89	
10 E 530 9700 64 5610 1100 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		224.89	
			12543989	Fire Extinguisher Annual Service DO	2300006550	118.36	
10 E 530 9700 64 5610 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		118.36	
			12544026	Fire Extinguisher Annual Service BUS GARAGE	2300006550	384.58	
10 E 530 9700 64 5610 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		384.58	
			12544029	Fire Extinguisher Annual Service JJSHS	2300006550	260.39	
10 E 530 9700 64 5610 4300 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		260.39	
123525	SAFEWAY ALBERTSON COMPANIES	09/15/2023	080723	FOOD SERVICE SUPPLIES ACCT #60821-SUMMER FOOD	1000010554	39.15	149.28
10 E 530 9801 42 5630 0000 0000 0000 0				General Fund/EXPENDITURES/SUMMER FOOD		39.06	
10 E 530 9801 44 5610 0000 0000 0000 0				General Fund/EXPENDITURES/SUMMER FOOD		0.09	
			081523	DISTRICT OFFICE SUPPLIES ACCT #60821	1000010553	110.13	
10 E 530 9700 12 5610 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		110.13	
123526	TRUE MEASURE COLLABORATIVE	09/15/2023	1039	KESE GRANT-PROFESSIONAL DEVELOPMENT FOR SPED, ELEMENTARY & SECONDARY STAFF	1000010763	5,250.00	5,250.00
10 E 530 5238 31 7330 4300 0000 0000 0				General Fund/EXPENDITURES/KESE SPED CONSORTIUM GRANT		2,625.00	
10 E 530 5238 31 7330 1100 0000 0000 0				General Fund/EXPENDITURES/KESE SPED CONSORTIUM GRANT		2,625.00	
123527	VERIZON WIRELESS	09/15/2023	9942385497	WIRELESS HOTSPOTS	1000010559	405.54	405.54

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount		
10 E 530 1921 32 7530 0000 0000 0000 0				MONTHLY CHARGES FOR COVID CONNECTIVITY ACCT 342368558-00001 General Fund/EXPENDITURES/EMERGENCY CONNECTIVITY FND		405.54			
123528	YOUNGBLOOD, JENNY R	09/15/2023	090623	TRAVEL REIMBURSEMENT FOR WA ACTE SUMMER CONFERENCE AUG 6-9, 2023	0	78.00	78.00		
10 E 530 3863 31 8580 4300 0000 0000 0				General Fund/EXPENDITURES/PERKINS RESERVE		78.00			
123529	CDW GOVERNMENT INC	09/15/2023	LM30516	ADDITIONAL PHONES FOR PHONE SYSTEM-5 EA GRANDSTREAM GXP2170	7100000866	761.54	761.54		
20 E 530 2002 32 5000 2000 0000 0000 0				Capital Projects/EXPENDITURES/PHONES		761.54			
						17	Computer	Check(s) For a Total of	43,290.76

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	17	Computer	Checks For a Total of	43,290.76
Total For	17	Manual, Wire Tran, ACH & Computer	Checks	43,290.76
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	43,290.76

FUND SUMMARY

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	General Fund	0.00	0.00	42,529.22	42,529.22
20	Capital Projects	0.00	0.00	761.54	761.54

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of September 20, 2023, the board, by a _____ vote, approves payments, totaling \$380,373.20. The payments are further identified in this document.

Total by Payment Type for Cash Account, County Treasurer Warrants:
Warrant Numbers 123530 through 123579, totaling \$380,373.20

Secretary _____ Board Member _____
Board Member _____ Board Member _____
Board Member _____ Board Member _____

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
123530	95 PERCENT GROUP, INC.	09/15/2023	INV135466	PROFESSIONAL DEVELOPMENT FOR TWO DAYS AUG 21 ADDITIONAL DAY FOR SPED, TITLE AND K-3 TEACHERS AND PARAS-LAP HIGH POVERTY CODING	1100008026	3,190.00	3,190.00
10 E 530 5500 31 7330 1100 2020 0000 0			General Fund/EXPENDITURES/LAP			3,190.00	
123531	AMAZON	09/15/2023	11MV-L9MN-YQCN	8 PACK, SAMSIL .5 INCH BINDER, 304 A CC530 TONER, SHEET PAPER, SPIRAL NOTEBOOKS, EXPO DRY ERASE, EXPO FINE, PENCILS, CALIART DOUBLE TIP MARKERS	1300008125	144.30	6,931.96
10 E 530 2100 27 5610 4300 0000 0000 0			General Fund/EXPENDITURES/SPED STATE			144.30	
			13HW-TWYT-K9KQ	CLASSROOM POCKET CHART, CLASSROOM POCKET CHART CLASSROOM ORGANIZER, BOOK POCKET CHART, BOOK SHELF 6 CUBE STORAGE ORGANIZER	1300008140	13.85	
10 E 530 2100 27 5610 4300 0000 0000 0			General Fund/EXPENDITURES/SPED STATE			13.85	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			14MR-FH7D-QFCY	DISTRICT OFFICE SUPPLIES-PENS, WHITEBOARD, BINDERS, REFRIGERATOR	1000010883	440.18	
10 E 530 9700 13 5610 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		440.18	
			16c3-jjf4-qxnl	2PCS DC 5V 7 Mini Push Pull Linear Solenoid Electromagnet 5mm Stroke Open Frame Actuator Electric DC Magnet Solenoid	2300006808	41.95	
10 E 530 9700 64 5610 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		41.95	
			1GKX DJYW YF3F	5th carbudo	1100008031	70.90	
10 E 530 0100 27 5610 1100 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		70.90	
			17VM-7DXM-L636	ANSWER BUZZERS, CORRECTION TAPE, CONSTRUCTION PAPER, PRINTER PAPER, SCOTCH TAPE, DOUBLE SIDED TAPE, PENCIL SHARPENER, SHAPIES, SCISSORS, ELMERS GLUE, SHARPIE ULTRA FINE, STICKY NOTES, STAPLE REMOVER, BINDER CLIPS, CLIPBOARDS, MOUNTING TAPE	1300008108	199.58	
10 E 530 0100 27 5610 4300 4040 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		199.58	
			1CKX-WQKV-4FG7	SET OF I PHONE CORDS, SET OF USB CHARGING CABLES, LIBRARY BOOKS	1300008123	621.90	
10 E 530 0100 22 5610 4300 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		17.29	
10 E 530 0100 22 5640 4300 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		604.61	
			1DL7-JY39-RLXD	Desk Chair, Cardstock, Pens Black, Pens Blue, Watercolor Paper,	1300008135	842.39	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				Reading Poster, Self-Ink flash Stamp Set, Pencils, Hanging File Folder, File folders, Watercolor Brush Set, Tape Dispenser, Stapler, Yearly Planners			
10 E 530 0100 27 5610 4300 1840 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		640.76	
10 E 530 0100 27 5610 4300 0000 0000 1				General Fund/EXPENDITURES/BASIC EDUCATION		201.63	
			1F9D-N6LX-9YPR	PENS, UNSTOPPABLES	1300008127	50.48	
10 E 530 0100 23 5610 4300 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		50.48	
			1FTH-HJHP-FCH4	STORAGE CONTAINER, CELL PHONE HOLDER, CHARGING STATION, BURLAP CELL PHONE HOLDER, WINDEX, BULLETIN BOARD ROLL, POST-IT NOTES, EXPO MARKERS, SPRAY BOTTLE, MICROFIBER CLEANING, COMPUTER KEYBOARD & MOUSE, AIR PURIFIER, SPIRAL NOTEBOOK	1300008129	1,652.38	
10 E 530 3100 27 5610 4300 0000 0000 0				General Fund/EXPENDITURES/VOCATIONAL		1,652.38	
			lggc-1cpn-y7cr	Aluminum exterior vent X2 Gess	2300006807	221.80	
10 E 530 9700 64 5610 1100 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		221.80	
			1GT9-QGD6-J1JH	QL SUPPLIES	1400008218	1,000.47	
10 E 530 0200 27 5640 5400 0000 0000 0				General Fund/EXPENDITURES/ALTERNATIVE BASIC ED		91.84	
10 E 530 0200 33 5640 5400 0000 0000 0				General Fund/EXPENDITURES/ALTERNATIVE BASIC ED		321.66	
10 E 530 0200 23 5610 5400 0000 0000 0				General Fund/EXPENDITURES/ALTERNATIVE BASIC ED		282.73	
10 E 530 0300 27 5610 6000 0000 0000 0				General Fund/EXPENDITURES/OPEN DOORS		275.33	
10 E 530 0300 27 5640 6000 0000 0000 0				General Fund/EXPENDITURES/OPEN DOORS		28.91	
			1GWF-D3CY-KCPR	Barcode Scanners to be used with	1300008102	261.14	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10 E 530 5500 27 5650 4300 2020 0000 0				the 5 Star Program General Fund/EXPENDITURES/LAP		261.14	
			1K34-K3TJ-YLMJ	CLASSROOM POCKET CHART, CLASSROOM POCKET CHART CLASSROOM ORGANIZER, BOOK POCKET CHART, BOOK SHELF 6 CUBE STORAGE ORGANIZER	1300008140	140.05	
10 E 530 2100 27 5610 4300 0000 0000 0				General Fund/EXPENDITURES/SPED STATE		140.05	
			1KGM-N3WX-NGJL	USB WiFi adapters	2600001707	35.49	
10 E 530 0100 32 5650 0000 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		35.49	
			1L1X-919T-WNRY	Desk Chair, Cardstock, Pens Black, Pens Blue, Watercolor Paper, Reading Poster, Self-Ink flash Stamp Set, Pencils, Hanging File Folder, File folders, Watercolor Brush Set, Tape Dispenser, Stapler, Yearly Planners	1300008135	32.02	
10 E 530 0100 27 5610 4300 1840 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		24.36	
10 E 530 0100 27 5610 4300 0000 0000 1				General Fund/EXPENDITURES/BASIC EDUCATION		7.66	
			1M7M-649K-461Y	8 PACK, SAMSIL .5 INCH BINDER, 304 A CC530 TONER, SHEET PAPER, SPIRAL NOTEBOOKS, EXPO DRY ERASE, EXPO FINE, PENCILS, CALIART DOUBLE TIP MARKERS	1300008125	157.89	
10 E 530 2100 27 5610 4300 0000 0000 0				General Fund/EXPENDITURES/SPED STATE		157.89	
			1NHL-QFHN-R433	PUSH BUTTON PADLOCK, STUDENT PLANNERS	1300008136	94.28	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10 E 530 0100 27 5610 4300 1840 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		37.13	
10 E 530 2100 27 5610 4300 0000 0000 0				General Fund/EXPENDITURES/SPED STATE		57.15	
			1NR4-L9MY-C6D3	2nd grade; glue sticks, sharpies, expo markers, folders	1100008030	207.94	
10 E 530 0100 27 5610 1100 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		207.94	
			1V7V-YRTR-49YM	BEHIND REBEL LINES PAPERBACK, DRAMA BOOK, SISTER BOOK, SHADOW SHAPER, PHINEAS GEORGE BOOK, PEAK BOOK, GUT EATING BUGS BOOK	1300008107	71.33	
10 E 530 2100 27 5610 4300 0000 0000 0				General Fund/EXPENDITURES/SPED STATE		71.33	
			1WF6-Q7CH-KNL1	Open PO	1100008034	188.14	
10 E 530 0100 27 5610 1100 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		188.14	
			1WTY-GGRF-WY3Q	JUMBO PENCILS, MARKERS, COLORED PENCILS, CRAYOLA CRAYONS,	1300008115	77.58	
10 E 530 2100 27 5610 4300 0000 0000 0				General Fund/EXPENDITURES/SPED STATE		77.58	
			1X4K-69VP-1FVL	Skill sharpener science, Oxford Spiral Notebook, Planner	1400008228	103.80	
10 E 530 0200 27 5610 5400 0000 0000 0				General Fund/EXPENDITURES/ALTERNATIVE BASIC ED		103.80	
			1XP7-CFJQ-W6XD	PENCILS, 26A TONER, EXPO MARKERS	1300008104	262.12	
10 E 530 0100 27 5610 4300 3200 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		262.12	
123532	AT&T MOBILITY	09/15/2023	287301239699X082823	BACKUP INTERNET CONNECTION FOR PHONE SYSTEM	1000010835	43.23	43.23
10 E 530 9700 65 7530 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		43.23	
123533	AWAY WITH WORDS INTERPRETER SE	09/15/2023	178	Open PO - Interpreter services for 2023-2024 school year	1000010816	190.26	190.26

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10 E 530 2100 26 7322 1100 0000 0000 0				General Fund/EXPENDITURES/SPED STATE		190.26	
123534	AWSP	09/15/2023	000032556	ANNUAL MEMBERSHIP FOR RHEA ROSS	1000010890	937.00	937.00
10 E 530 0100 23 7810 1100 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		937.00	
123535	BIGLER, VANESSA E	09/15/2023	090623	REIMBURSE FOR OPEN HOUSE DEMONSTRATION TRIFOLDS	0	26.13	26.13
10 E 530 0100 24 5610 4300 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		26.13	
123536	BORNSTEIN, ATHENA J	09/15/2023	091123	CLOCK HOUR REIMBURSEMENT FOR ESD CLASS 8-22-23	0	10.00	10.00
10 E 530 0100 31 7330 1100 1550 0000 1				General Fund/EXPENDITURES/BASIC EDUCATION		10.00	
123537	CARNEGIE LEARNING	09/15/2023	1037090	PL Math Virtual Implementation and Coaching	1000010903	2,600.00	2,600.00
10 E 530 5290 31 7330 1100 0000 0000 0				General Fund/EXPENDITURES/TITLE II TEACHER PRINCIPAL		675.00	
10 E 530 5290 31 7330 4300 0000 0000 0				General Fund/EXPENDITURES/TITLE II TEACHER PRINCIPAL		1,925.00	
123538	CHARLIE'S PRODUCE	09/15/2023	906820	MILK, FOOD & SUPPLIES	1000010827	606.75	3,428.58
10 E 530 9800 42 5630 0000 0000 0000 0				General Fund/EXPENDITURES/FOOD SERVICES		606.75	
			907536	MILK, FOOD & SUPPLIES	1000010827	160.66	
10 E 530 9800 42 5630 0000 0000 0000 0				General Fund/EXPENDITURES/FOOD SERVICES		160.66	
			907537	MILK, FOOD & SUPPLIES	1000010827	53.25	
10 E 530 9800 42 5630 0000 0000 0000 0				General Fund/EXPENDITURES/FOOD SERVICES		53.25	
			908904	MILK, FOOD & SUPPLIES	1000010827	91.48	
10 E 530 9800 42 5630 0000 0000 0000 0				General Fund/EXPENDITURES/FOOD SERVICES		91.48	
			908906	MILK, FOOD & SUPPLIES	1000010827	676.61	
10 E 530 9800 42 5630 0000 0000 0000 0				General Fund/EXPENDITURES/FOOD SERVICES		676.61	
			909344	MILK, FOOD & SUPPLIES	1000010827	-24.30	
10 E 530 9800 42 5630 0000 0000 0000 0				General Fund/EXPENDITURES/FOOD SERVICES		-24.30	
			909516	MILK, FOOD & SUPPLIES	1000010827	120.55	
10 E 530 9800 42 5630 0000 0000 0000 0				General Fund/EXPENDITURES/FOOD SERVICES		120.55	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			909517	MILK, FOOD & SUPPLIES	1000010827	319.61	
10 E 530 9800 42 5630 0000 0000 0000 0			General Fund/EXPENDITURES/FOOD SERVICES			319.61	
			911032	MILK, FOOD & SUPPLIES	1000010827	857.99	
10 E 530 9800 42 5630 0000 0000 0000 0			General Fund/EXPENDITURES/FOOD SERVICES			857.99	
			911033	MILK, FOOD & SUPPLIES	1000010827	63.64	
10 E 530 9800 42 5630 0000 0000 0000 0			General Fund/EXPENDITURES/FOOD SERVICES			63.64	
			911095	MILK, FOOD & SUPPLIES	1000010827	-9.80	
10 E 530 9800 42 5630 0000 0000 0000 0			General Fund/EXPENDITURES/FOOD SERVICES			-9.80	
			911593	MILK, FOOD & SUPPLIES	1000010827	93.40	
10 E 530 9800 42 5630 0000 0000 0000 0			General Fund/EXPENDITURES/FOOD SERVICES			93.40	
			911594	MILK, FOOD & SUPPLIES	1000010827	418.74	
10 E 530 9800 42 5630 0000 0000 0000 0			General Fund/EXPENDITURES/FOOD SERVICES			418.74	
123539	CRYSTAL SPRINGS	09/15/2023	15901662 090923	WATER AND COOLER RENTAL	1400008201	30.10	70.97
10 E 530 0200 23 5610 5400 0000 0000 0			General Fund/EXPENDITURES/ALTERNATIVE BASIC ED			30.10	
			15902043 090923	WATER AND COOLER RENTAL	1000010842	40.87	
10 E 530 9700 13 5610 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			40.87	
123540	DEERE CREDIT INC	09/15/2023	2817323	LEASE 1600 COMMERCIAL WIDE AREA LAWN MOWER	1000010839	647.17	647.17
10 E 530 9700 83 7832 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			20.46	
10 E 530 9700 84 7831 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			580.99	
10 E 530 9700 13 7442 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			45.72	
123541	ED CLUB INC	09/15/2023	242051	TYPING CLUB STUDENT LICENSES FOR 1 YEAR	1300008139	838.00	838.00
10 L 630 0000 00 0000 0000 0000 0000 0			General Fund/DUE TO OTHER GOVERNMENT UNITS			-63.69	
10 E 530 3100 27 5650 4300 0000 0000 0			General Fund/EXPENDITURES/VOCATIONAL			450.85	
10 E 530 3400 27 5650 4300 0000 0000 0			General Fund/EXPENDITURES/MID SCHOOL,CAREER TECH,ST			450.84	
123542	ELAN CARDMEMBER SERVICE	09/15/2023	ED-072823C	DELTA FLIGHTS FOR CHENEA FOSTER & LAURA WATSON TO ATTEND AURORA	1000010822	1,312.72	8,983.22

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10 E 530 5807 31 8580 6000 0000 0000 0				INSTITUTE SYMPOSIUM IN PALM SPRINGS 10-14 TO 10-18, 2023-OSSI OPEN DOORS GRANT			
			General Fund/EXPENDITURES/COMP SCHOOL IMPROVE ALE			1,312.72	
			ED-081123B	WHOOOS READING CREDIT	1400008216	-55.00	
10 E 530 0200 27 5610 5400 0000 0000 0			General Fund/EXPENDITURES/ALTERNATIVE BASIC ED			-55.00	
			ED-081523C	Nicole the math lady for Wallners	1400008216	79.00	
10 L 630 0000 00 0000 0000 0000 0000			General Fund/DUE TO OTHER GOVERNMENT UNITS			-6.00	
10 E 530 0200 27 5610 5400 0000 0000 0			General Fund/EXPENDITURES/ALTERNATIVE BASIC ED			85.00	
			ED-081623	IEW-FUN AND FANTASTIC WRITING LESSONS	1400008208	185.31	
10 E 530 0200 33 5640 5400 0000 0000 0			General Fund/EXPENDITURES/ALTERNATIVE BASIC ED			185.31	
			ED-081623B	Common Sense Press-The purple book, teacher	1400008206	39.50	
10 L 630 0000 00 0000 0000 0000 0000			General Fund/DUE TO OTHER GOVERNMENT UNITS			-3.00	
10 E 530 0200 33 5640 5400 0000 0000 0			General Fund/EXPENDITURES/ALTERNATIVE BASIC ED			42.50	
			ED-081623C	Jac Kris Publishing-Soaring with Spelling and Vocabulary	1400008204	46.55	
10 L 630 0000 00 0000 0000 0000 0000			General Fund/DUE TO OTHER GOVERNMENT UNITS			-3.54	
10 E 530 0200 33 5640 5400 0000 0000 0			General Fund/EXPENDITURES/ALTERNATIVE BASIC ED			50.09	
			ED-081723B	GED Ready Mathematical Reasoning 6.99	1400008210	6.99	
10 E 530 0300 27 5650 6000 0000 0000 0			General Fund/EXPENDITURES/OPEN DOORS			6.99	
			JP-081423	YOKES-SNACKS FOR ADMIN RETREAT AT VL TRANSPORT 8-11-2023	1000010845	44.96	
10 E 530 9700 12 5610 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			44.96	
			JP-0817236	CANVA-THANK YOU CAPITAL LEVY POSTERS	1000010846	55.00	
10 L 630 0000 00 0000 0000 0000 0000			General Fund/DUE TO OTHER GOVERNMENT UNITS			-4.18	
10 E 530 9700 15 5610 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			59.18	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			JP-082523	CANVA MONTHLY SUBSCRIPTION TO CREATE FLYERS & NEWSLETTERS	1000010864	12.99	
10 L 630 0000 00 0000 0000 0000 0000				General Fund/DUE TO OTHER GOVERNMENT UNITS		-0.99	
10 E 530 9700 12 5650 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		13.98	
			MS-081423	ANDIE'S SANDWICHES - ADMIN RETREAT LUNCH 8-11-2023	1000010787	103.60	
10 E 530 9700 12 5610 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		103.60	
			MS-081823	SUBWAY-NEW HIRE ORIENTATION LUNCH	1000010849	86.08	
10 E 530 9700 14 5610 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		86.08	
			MS-082323	ALL STAFF LUNCH COSTA VITA \$2670.55	1000010857	2,670.55	
10 E 530 9700 12 5610 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		2,670.55	
			NC-072823	Lenovo laptops for teachers from Lenovo.com	2600001705	4,165.14	
10 E 530 0100 32 5650 0000 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		4,165.14	
			sa-082423	FILE FOLDERS, SHARPIES, MARKERS, COLORED PENCILS, NOTEBOOKS, LETTER TRAY, MAPS	1300008113	229.83	
10 E 530 0100 27 5610 4300 4040 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		229.83	
123543	ESGI	09/15/2023	ESGI46399	Single teacher license for software	1100008040	246.00	246.00
10 L 630 0000 00 0000 0000 0000 0000				General Fund/DUE TO OTHER GOVERNMENT UNITS		-18.70	
10 E 530 0100 27 5650 1100 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		264.70	
123544	FOLLETT SCHOOL SOLUTIONS, LLC	09/15/2023	1519997	DESTINY FOR THREE LIBRARIES Nov2023-Oct 2024	1000010909	3,131.91	3,131.91
10 E 530 0200 22 5650 5400 0000 0000 0				General Fund/EXPENDITURES/ALTERNATIVE BASIC ED		923.56	
10 E 530 0100 22 5650 1100 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		1,104.18	
10 E 530 0100 22 5650 4300 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		1,104.17	
123545	HEARTLAND PAYMENT SYSTEMS	09/15/2023	HSSRECD030149	FOOD SERVICE ANNUAL MENU	1000010910	450.00	450.00

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				PLANNING AND PRODUCTION RECORD SOFTWARE 8-1-23 TO 7-31-24			
10 L 630 0000 00 0000 0000 0000 0000				General Fund/DUE TO OTHER GOVERNMENT UNITS		34.20	
10 E 530 9800 44 5650 0000 0000 0000 0				General Fund/EXPENDITURES/FOOD SERVICES		484.20	
123546	HERGESHEIMER, PAMELA S	09/15/2023	091123	REIMBURSE FOR KITCHEN SUPPLIES & MILEAGE	0	947.83	947.83
10 E 530 9800 42 5630 0000 0000 0000 0				General Fund/EXPENDITURES/FOOD SERVICES		420.33	
10 E 530 9800 44 5610 0000 0000 0000 0				General Fund/EXPENDITURES/FOOD SERVICES		441.04	
10 E 530 9800 44 8580 0000 0000 0000 0				General Fund/EXPENDITURES/FOOD SERVICES		86.46	
123547	HUB INTERNATIONAL NW LLC	09/15/2023	3325233	HUB INSURANCE AGENCY FEE 2023-2024	1000010895	14,664.37	14,664.37
10 E 530 9700 68 7520 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		14,664.37	
123548	INSTITUTE FOR EXCELLENCE IN WR	09/15/2023	1063392	US History, Ancient based writing lessons, All things fun and Fascinating	1400008222	400.27	400.27
10 E 530 0200 33 5640 5400 0000 0000 0				General Fund/EXPENDITURES/ALTERNATIVE BASIC ED		400.27	
123549	INTRIGUE COMMUNICATIONS INC	09/15/2023	6822	PHONE SERVICES ON ACCOUNT #100152	1000010867	232.68	232.68
10 E 530 9700 65 7530 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		232.68	
123550	JONES, KATHERYN V	09/15/2023	090622	REIMBURSE FOR FINGERPRINTS	0	55.25	55.25
10 E 530 9700 14 7340 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		55.25	
123551	LEE, BECKEE L	09/15/2023	083023	REIMBURSE FOR BATTERIES FOR KITCHEN	0	32.38	32.38
10 E 530 9800 44 5610 0000 0000 0000 0				General Fund/EXPENDITURES/FOOD SERVICES		32.38	
123552	MCGRAW-HILL EDUCATION	09/15/2023	128860738001	Math curriculum QL	1400008203	582.73	9,451.06
10 E 530 0200 33 5640 5400 0000 0000 0				General Fund/EXPENDITURES/ALTERNATIVE BASIC ED		582.73	
			128907450001	Wonders K-5 curriculum	1100008028	8,314.85	
10 E 530 0100 33 5650 1100 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		8,314.85	
			128908435001	Reading Wonders, Grade 3, Your Turn Practice	1100008027	553.48	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10 E 530 0100 33 5610 1100 0000 0000 0				Book, 1st Edition General Fund/EXPENDITURES/BASIC EDUCATION		553.48	
123553	NEWESD 101	09/15/2023	1232212398	TRAINING FOR DIABETICS PARENT DESIGNATED ADULTS IN SPOKANE-AUGUST 21, 2023 SUB CARRIE KENT FOR WATSON	1000010773	10.00	20,889.06
10 E 530 0200 26 7330 5400 0000 0000 1				General Fund/EXPENDITURES/ALTERNATIVE BASIC ED		10.00	
			1242300021	RED ROVER SUBSTITUTE MANAGEMENT 2023-2024	1000010894	2,619.96	
10 E 530 9700 14 5650 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		2,619.96	
			1242300053	FOOD SERVICE SUPPORT CONTRACT 2023-2024	1000010814	1,625.00	
10 E 530 9800 44 7340 0000 0000 0000 0				General Fund/EXPENDITURES/FOOD SERVICES		1,625.00	
			1242300095	LOBBYIST AND LEGISLATIVE CONSULTANT - JULY 2023 TO JUNE 2024	1000010897	416.65	
10 E 530 9700 11 7340 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		416.65	
			1242300141	FEES & SCIENCE	1000010829	16,217.45	
10 E 530 0100 32 7352 0000 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		125.00	
10 E 530 0100 33 5610 1100 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		3,977.25	
10 E 530 0100 33 5610 4300 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		228.00	
10 E 530 3100 27 7810 4300 0000 0000 0				General Fund/EXPENDITURES/VOCATIONAL		225.00	
10 E 530 9700 72 7591 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		11,662.20	
123554	NORTHWEST DISTRIBUTION	09/15/2023	1382204	FOOD & SUPPLIES	1000010830	-78.34	9,731.71
10 E 530 9800 42 5630 0000 0000 0000 0				General Fund/EXPENDITURES/FOOD SERVICES		-78.34	
			3228479	FOOD & SUPPLIES	1000010830	3,956.67	
10 E 530 9800 42 5630 0000 0000 0000 0				General Fund/EXPENDITURES/FOOD SERVICES		3,184.18	
10 E 530 9800 44 5610 0000 0000 0000 0				General Fund/EXPENDITURES/FOOD SERVICES		772.49	
			3230023	FOOD & SUPPLIES	1000010830	2,376.08	
10 E 530 9800 42 5630 0000 0000 0000 0				General Fund/EXPENDITURES/FOOD SERVICES		2,022.66	
10 E 530 9800 44 5610 0000 0000 0000 0				General Fund/EXPENDITURES/FOOD SERVICES		353.42	
			3231362	FOOD & SUPPLIES	1000010830	3,477.30	
10 E 530 9800 42 5630 0000 0000 0000 0				General Fund/EXPENDITURES/FOOD SERVICES		2,833.72	
10 E 530 9800 44 5610 0000 0000 0000 0				General Fund/EXPENDITURES/FOOD SERVICES		643.58	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
123555	OFFICE DEPOT	09/15/2023	324051515001	Supplies to stock supply room	1100008038	899.87	4,809.55
10 E 530 0100 27 5610 1100 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		899.87	
			325564741001	5th Grade Classroom Supplies;	1100008011	353.61	
10 E 530 0100 27 5610 1100 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		353.61	
			326073382001	Supplies to stock supply room	1100008038	54.45	
10 E 530 0100 27 5610 1100 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		54.45	
			326073388001	Supplies to stock supply room	1100008038	156.72	
10 E 530 0100 27 5610 1100 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		156.72	
			326073395001	Supplies to stock supply room	1100008038	27.32	
10 E 530 0100 27 5610 1100 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		27.32	
			326073414001	Supplies to stock supply room	1100008038	12.66	
10 E 530 0100 27 5610 1100 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		12.66	
			327199983001	SHARPIE ULTRA FINE POINT, SHARPIE FINE POINT, DRY ERASE MARKERS, CRAYOLA MARKERS, DIXON PENCILS, ASTRO BRIGHTS, CONSTRUCTION PAPER, GLUE	1300008111	158.52	
10 E 530 0100 27 5610 4300 1840 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		158.52	
			327205873001	SHARPIE ULTRA FINE POINT, SHARPIE FINE POINT, DRY ERASE MARKERS, CRAYOLA MARKERS, DIXON PENCILS, ASTRO BRIGHTS, CONSTRUCTION PAPER, GLUE	1300008111	25.81	
10 E 530 0100 27 5610 4300 1840 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		25.81	
			327205875001	SHARPIE ULTRA	1300008111	18.07	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10 E 530 0100 27 5610 4300 1840 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION	FINE POINT, SHARPIE FINE POINT, DRY ERASE MARKERS, CRAYOLA MARKERS, DIXON PENCILS, ASTRO BRIGHTS, CONSTRUCTION PAPER, GLUE		18.07	
			327399236001	6X9 MANILA ENVELOPES, 9X12 MANILA ENVELOPES, COIN EVELOPES, FINE POINT DRY ERASE	1300008105	84.98	
10 E 530 0100 27 5610 4300 3200 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			84.98	
			327412302001	PENCILS, 26A TONER, EXPO MARKERS	1300008104	62.10	
10 E 530 0100 27 5610 4300 3200 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			62.10	
			327458338001	NOTEBOOKS, SCIENCE JOURNALS, PAPER FOLDERS, STICKERS, STICKER PAD, CONSTRUCTION PAPER, GLUE, COPY PAPER	1300008114	65.25	
10 E 530 2100 27 5610 4300 0000 0000 0			General Fund/EXPENDITURES/SPED STATE			65.25	
			327469678001	NOTEBOOKS, SCIENCE JOURNALS, PAPER FOLDERS, STICKERS, STICKER PAD, CONSTRUCTION PAPER, GLUE, COPY PAPER	1300008114	30.11	
10 E 530 2100 27 5610 4300 0000 0000 0			General Fund/EXPENDITURES/SPED STATE			30.11	
			327469679001	NOTEBOOKS, SCIENCE JOURNALS, PAPER FOLDERS, STICKERS, STICKER PAD, CONSTRUCTION PAPER, GLUE, COPY PAPER	1300008114	23.66	
10 E 530 2100 27 5610 4300 0000 0000 0			General Fund/EXPENDITURES/SPED STATE			23.66	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			327469680001	NOTEBOOKS, SCIENCE JOURNALS, PAPER FOLDERS, STICKERS, STICKER PAD, CONSTRUCTION PAPER, GLUE, COPY PAPER	1300008114	4.29	
10 E 530 2100 27 5610 4300 0000 0000 0				General Fund/EXPENDITURES/SPED STATE		4.29	
			327469684001	NOTEBOOKS, SCIENCE JOURNALS, PAPER FOLDERS, STICKERS, STICKER PAD, CONSTRUCTION PAPER, GLUE, COPY PAPER	1300008114	7.52	
10 E 530 2100 27 5610 4300 0000 0000 0				General Fund/EXPENDITURES/SPED STATE		7.52	
			327531671001	TEACHER PLANNER, GEL PENS FINE POINT, GEN PENS MEDIUM, RETRACTABLE GEL PENS, POST IT NOTES YELLOW, POST IT NOTES MULTI COLORED, HANGING FOLDERS ASSORTED COLORS, FILE FOLDERS, ADDRESS LABELS,	1300008110	223.96	
10 E 530 0100 27 5610 4300 4000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		223.96	
			327531671002	POST IT NOTES	1300008110	12.09	
10 E 530 0100 27 5610 4300 4000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		12.09	
			327579184001	TEACHER PLANNER, GEL PENS FINE POINT, GEN PENS MEDIUM, RETRACTABLE GEL PENS, POST IT NOTES YELLOW, POST IT NOTES MULTI COLORED, HANGING FOLDERS ASSORTED COLORS, FILE FOLDERS, ADDRESS LABELS,	1300008110	34.42	
10 E 530 0100 27 5610 4300 4000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		34.42	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			327582949001	PENCILS, CLIP BOARDS	1300008109	152.47	
10 E 530 3100 27 5610 4300 2400 0000 0			General Fund/EXPENDITURES/VOCATIONAL			152.47	
			327862919001	EXPO MARKERS, FILE CABINET, STORAGE TOWER, PENS, SHARPIES	1300008106	139.87	
10 E 530 3100 27 5610 4300 1100 0000 0			General Fund/EXPENDITURES/VOCATIONAL			139.87	
			327866261001	EXPO MARKERS, FILE CABINET, STORAGE TOWER, PENS, SHARPIES	1300008106	172.15	
10 E 530 3100 27 5610 4300 1100 0000 0			General Fund/EXPENDITURES/VOCATIONAL			172.15	
			327995713001	Open PO	1100008035	945.21	
10 E 530 0100 27 5610 1100 0000 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			945.21	
			327995713002	Open PO	1100008035	24.86	
10 E 530 0100 27 5610 1100 0000 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			24.86	
			328027122001	Open PO	1100008035	27.32	
10 E 530 0100 27 5610 1100 0000 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			27.32	
			328993717001	ENVELOPES, PAPER, PENS, INK CARTRIDGE, MARKERS, POSTITS	1300008126	1,037.17	
10 E 530 0100 23 5610 4300 0000 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			1,037.17	
			329234314001	DISTRICT OFFICE SUPPLIES-ADDRESS LABELS, BANDAIDS, LEGAL PADS	1000010884	55.09	
10 E 530 9700 13 5610 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			55.09	
123556	PACIFIC PETROLEUM & SUPPLY	09/15/2023	410276	OPEN PO FOR BUS PURCHASES	1000010873	125.35	125.35
10 E 530 9900 53 5610 0000 0000 0000 0			General Fund/EXPENDITURES/PUPIL TRANSPORTATION			125.35	
123557	PATRIOT FIRE PROTECTION INC	09/15/2023	2320474	Annual inspections, Wet fire sprinkler system, 1 inspection at Gess and 2 inspections at JHS	2300006801	973.78	973.78
10 E 530 9700 64 7340 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			973.78	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
123558	PEARSON SAVVAS LEARNING COMPAN	09/15/2023	7028536860	PROFESSIONAL DEVELOPMENT - HISTORY CURRICULUM ADOPTION	1300008124	600.00	600.00
10 E 530 0100 33 7330 4300 1580 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		600.00	
123559	PHILLIPS, ALECIA P	09/15/2023	090623	REIMBURSE FOR FINGERPRINTS	0	55.25	55.25
10 E 530 9700 14 7340 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		55.25	
123560	QCL INC	09/15/2023	54790	TRANSPORTATION SERVICES DRUG TESTS	1000010840	986.00	986.00
10 E 530 9900 52 7340 0000 0000 0000 0				General Fund/EXPENDITURES/PUPIL TRANSPORTATION		986.00	
123561	QUILL CORPORATION	09/15/2023	34136598	Binders for Keri and Candy	1400008215	111.56	718.63
10 E 530 0200 27 5610 5400 0000 0000 0				General Fund/EXPENDITURES/ALTERNATIVE BASIC ED		111.56	
10 E 530 0100 27 5610 1100 0000 0000 0			34188072	OPEN PO	1100008039	599.86	599.86
10 E 530 0100 27 5610 1100 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		599.86	
10 E 530 9700 64 5610 0000 0000 0000 0			34243193	Fellowes Powershred Performance Shredder oil	2300006805	7.21	7.21
10 E 530 9700 64 5610 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		7.21	
123562	REDLINE FINISHING	09/15/2023	675C70C2	WINDSHIELD REPAIR FOR GREY VAN	1000010888	416.41	416.41
10 E 530 9700 75 7431 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		416.41	
123563	SAFeway ALBERTSON COMPANIES	09/15/2023	081523B	DISTRICT OFFICE SUPPLIES ACCT #60821	1000010876	62.41	748.11
10 E 530 9700 63 5610 1100 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		62.41	
10 E 530 8900 91 5610 0000 0000 0000 0			090623	FOOD SERVICE SUPPLIES ACCT #60821	1000010875	685.70	387.69
10 E 530 9800 42 5630 0000 0000 0000 0				General Fund/EXPENDITURES/OTHER COMMUNITY SERVICES		219.66	
10 E 530 9800 44 5610 0000 0000 0000 0				General Fund/EXPENDITURES/FOOD SERVICES		78.35	
123564	SCHOLASTIC BOOK FAIRS	09/15/2023	M7411432	Curriculum K-4	1100008019	1,683.65	1,683.65
10 E 530 0100 33 5610 1100 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		1,683.65	
123565	SCHOOL NURSE SUPPLY	09/15/2023	0965373-IN	NURSE SUPPLIES	1100008036	766.52	766.52
10 E 530 0100 26 5610 1100 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		766.52	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
123566	SMITH, EMILY	09/15/2023	082223	REIMBURSE FOR NFHS FUNDAMENTALS IN COACHING 8-29	0	60.00	60.00
10 E 530 0100 28 7330 4300 0000 0000 1				General Fund/EXPENDITURES/BASIC EDUCATION		60.00	
123567	SWEAT, LISA	09/15/2023	082423	REIMBURSE FOR CLASSROOM SUPPLIES	0	57.04	57.04
10 E 530 0100 27 5610 1100 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		57.04	
123568	ULINE	09/15/2023	167679345	3 storage units	1400008219	1,883.22	1,883.22
10 E 530 0200 27 5610 5400 0000 0000 0				General Fund/EXPENDITURES/ALTERNATIVE BASIC ED		1,883.22	
123569	UNITED SCHOOLS INSURANCE PROGR	09/15/2023	2023-34909-0313-1	USIP INSURANCE PREMIUMS ON ANNUAL POLICY 9-1-2023 TO 8-31-2024	1000010891	211,675.04	195,888.44
10 E 530 9700 68 7520 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		185,094.11	
10 E 530 9900 56 7520 0000 0000 0000 0				General Fund/EXPENDITURES/PUPIL TRANSPORTATION		26,580.93	
			2023-34909-0831-1	USIP INSURANCE PREMIUMS ON ANNUAL POLICY 9-1-2023 TO 8-31-2024	1000010891	-16,150.18	
10 E 530 9700 68 7520 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		-16,150.18	
			2023-34909-086-1	USIP INSURANCE PREMIUMS ON ANNUAL POLICY 9-1-2023 TO 8-31-2024	1000010891	363.58	
10 E 530 9700 68 7520 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		363.58	
123570	VIRCO	09/15/2023	92029626	Alcoa Grant or money set aside for -science room furniture 32 Science tables, adjustable lets, with chemsurf top 64 Civitas Series Stools 25" Lift Gate Service	1300008011	32,194.18	32,194.18
10 E 530 0100 27 9733 4300 8200 0000 1				General Fund/EXPENDITURES/BASIC EDUCATION		4,107.73	
10 E 530 0100 27 9733 4300 1440 0000 1				General Fund/EXPENDITURES/BASIC EDUCATION		28,086.45	
123571	WA STATE DEPT OF LICENSING	09/15/2023	L0215101728	Driver Abstracts	1000010882	225.00	225.00
10 E 530 9900 52 7340 0000 0000 0000 0				General Fund/EXPENDITURES/PUPIL TRANSPORTATION		225.00	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
123572	WESTIN, KEVIN R	09/15/2023	23090606	OPEN PO FOR WINDOW WASHING AT DISTRICT OFFICE	1000010898	45.00	45.00
10 E 530 9700 63 7420 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		45.00	
123573	WSIPC	09/15/2023	1002300176	API LICENSES - CANVAS 9-1-23 TO 8-31-24 TO ALLOW REMOTE ACCESS for COVID	1000010907	940.00	940.00
10 E 530 1300 32 5650 4300 0000 0000 0				General Fund/EXPENDITURES/ESSER III		940.00	
123574	ROCKIN' DW CONSTRUCTION INC	09/15/2023	2993	CABINETS FOR SCIENCE ROOM REMODEL	7100000862	45,192.00	45,192.00
20 E 530 2206 22 5000 2000 0000 0000 0				Capital Projects/EXPENDITURES/SCIENCE ROOM REMODEL		45,192.00	
123575	ULINE	09/15/2023	167613167	Magnetic Steel Dry Erase Boards (2) 6x4 and (4) 8x4 JHS Capitol Levy-science remodel	7100000900	2,351.15	2,351.15
20 E 530 2206 22 5000 2000 0000 0000 0				Capital Projects/EXPENDITURES/SCIENCE ROOM REMODEL		2,351.15	
123576	BSN SPORTS	09/15/2023	922432498	Mouth guard, glycerin lubricant	8300007106	83.05	83.05
40 R 960 2150 00 0000 4300 0000 0000 0				Associated Student Body Fund/REVENUES/FOOTBALL		83.05	
123577	FINAL FORMS	09/15/2023	12345	Athlete/Student/Staff Reg Fee	8300007100	1,000.00	1,000.00
40 E 530 2010 00 0000 4300 0000 0000 0				Associated Student Body Fund/EXPENDITURES/ATHLETIC GENE		1,000.00	
123578	KATZER, AMANDA S	09/15/2023	091223	REIMBURSE FOR CLARKS SPIRIT PACK ITEMS	0	244.99	244.99
40 E 530 2130 00 0000 4300 0000 0000 0				Associated Student Body Fund/EXPENDITURES/CHEERLEADERS		244.99	
123579	ONE STONE APPAREL	09/15/2023	16707	ASB Tshirts	8300007104	196.84	196.84
40 R 960 1001 00 0000 4300 0000 0000 0				Associated Student Body Fund/REVENUES/GENERAL		196.84	

50 Computer Check(s) For a Total of 380,373.20

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	50	Computer	Checks For a Total of	380,373.20
Total For	50	Manual, Wire Tran, ACH & Computer	Checks	380,373.20
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	380,373.20

FUND SUMMARY

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	General Fund	-134.30	0.00	331,439.47	331,305.17
20	Capital Projects	0.00	0.00	47,543.15	47,543.15
40	Associated Student Body Fund	0.00	279.89	1,244.99	1,524.88

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of September 20, 2023, the board, by a _____ vote, approves payments, totaling \$673.86. The payments are further identified in this document.

Total by Payment Type for Cash Account, County Treasurer Warrants:

Warrant Numbers 123580 through 123582, totaling \$673.86

Secretary _____ Board Member _____

Board Member _____ Board Member _____

Board Member _____ Board Member _____

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
123580	CHEWELAH INDEPENDENT	09/15/2023	082423	OPEN PO FOR LEGAL ADS AND CLASSIFIED ADS	1000010587	330.60	330.60
10 E 530 9700 11 7540 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		288.00	
10 E 530 9700 14 7540 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		42.60	
123581	NAPA AUTO PARTS	09/15/2023	083023	TRANSPORTATION SUPPLIES ACCT #16420840	1000010538	175.26	175.26
10 E 530 9700 64 5610 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		33.30	
10 E 530 9700 75 5610 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		141.96	
123582	ROCKIE HANSEN PLLC	09/15/2023	081023	LEGAL SERVICES JULY & AUG	1000010548	168.00	168.00
10 E 530 9700 11 7341 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		168.00	
			3	Computer	Check(s) For a Total of		673.86

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	3	Computer	Checks For a Total of	673.86
Total For	3	Manual, Wire Tran, ACH & Computer	Checks	673.86
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	673.86

FUND SUMMARY

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	General Fund	0.00	0.00	673.86	673.86

School District: Chewelah School District	Plan Reviewed by staff on: 06/08/2022
Building Name: Jenkins Jr/Sr High School	Plan Reviewed by staff on: February 2023, May 2023 and June 2023.
Date Completed: June 2023	September 13, 2023
Date Board Approved:	
SIP Team Members	Shawn Anderson, Tom Skok, Shirley Baker, Vanessa Bigler, Kirsten French, Jennifer Watts, Sheri Johnson, Jacob Lee, Mikhaila Schulz and Chelsi Boswell.

Jenkins 7-12 MS/HS

Improvement Plan 2023-2024

School Improvement Plans are required for every school in Washington State (WAC 180-16- 220 (2)(b)). The purpose of this guide is to support schools and districts in the continuous school improvement planning process using research-based best practices to improve educational outcomes for all students and/or eliminate opportunity gaps for data-identified students. The School Improvement Plan (SIP), required by statute, is the foundational document that drives the improvement process.

Jenkins MS/HS Mission

“Create a safe, positive learning community to prepare productive, responsible citizens.”

Chewelah School District #36
 “We teach to ready our younger generations”
 -Chewelah Promise 2022-2027



Building Community Data

Basic demographics, brief narrative of history of school, description of school and community?

In partnership with parents and community, the Chewelah School District provides a well-rounded education in a safe and secure environment, through focused quality programs and collaborative teaching and learning experiences for all learners, to maximize personal achievement as productive members of society.

Before the year 1879, a school was not known to the settlers of what is now, Chewelah (derived from a Native American word). A small log building served the residents of the area until growth demanded a larger building in 1885. By 1910, the high school stood where the old middle school gym now stands. A newer high school was constructed in the 1930s with additions in the 1950s. This school served high school students until the current high school housed its first classes in 1977. Photographs of past graduating classes from 1939 to present line the halls of our school.

Building Learning Data



317

Students Enrolled
2022-23 School Year

55.6%
Met ELA
Standards

26.6%
Met Math
Standards
Spring 2022

52.0%
Met Science
Standard



> 93%

Graduated in 4 Years
2021-22 School Year



16.3% 41.9%

High Math
Growth
2018-19 School Year

High ELA
Growth

Smarter Balanced Assessment (SBA) Percent Meeting Standard

Students in grades 3-8 and 10 are assessed using the SBA in English Language Arts and Mathematics for state and federal accountability each spring.

Above State Average	Below State Average	Similar to State Average (within 3%)		
Grade Level	English Language Arts		Mathematics	
	State	Chewelah	State	Chewelah
3	47%	42%	50%	44%
4	49%	37%	48%	39%
5	53%	48%	41%	32%
6	47%	42%	37%	38%
7	51%	36%	37%	18%
8	50%	52%	33%	22%
10	60%	52%	27%	11%

District Assessment Percent Proficient

Students are typically assessed 3 times per year in the fall, winter, and spring. The i-Ready assessments are used in grades K-5 and the MAP Growth assessments are used in grades 6-11.

Grade Level	Reading		Mathematics	
	Fall Percent Met Standard	Spring Percent Met Standard	Fall Percent Met Standard	Spring Percent Met Standard
K	26%	84%	13%	78%
1	7%	51%	5%	58%
2	19%	50%	12%	37%
3	31%	51%	9%	53%
4	26%	46%	17%	55%
5	20%	44%	20%	36%
6	38%	44%	20%	33%
7	36%	57%	19%	17%
8	61%	51%	12%*	7%*
9	42%	33%		
10	49%	36%		
11	44%	43%		
Algebra – Grades 8, 9, 10**			16%	30%
Geometry – Grades 9, 10, 11**			37%	43%
Algebra 2 – Grades 9, 10, 11**			50%	65%

*Some 8th grade students took the subject specific Algebra 1 test, so these numbers only represent the portion of 8th grade students that were not in Algebra 1.

** Subject specific tests were given to students in multiple grade levels based on the classes they were enrolled in.

SAT – College Board Assessment

The SAT is offered to students during the school day in the fall and the spring for those that sign up to take it. They may also register on their own for other dates throughout the school year. The data below reflects only those students that took the test during the SAT in the school day dates during the 21-22 school year for all three groups represented.

	Chewelah	State	National and International
Number Tested	28	19,552	1,450,746
Met Evidence-Based Reading and Writing (ERW) Benchmark	82%	59%	50%
Met Mathematics Benchmark	50%	38%	28%
Met Both ERW and Math Benchmarks	46%	36%	27%
Above State Average	Below State Average	Similar to State Average (within 3%)	

SY 2023-2024 SMART Goal #1: By the end of the 2023-24 school year, 75% of all students 7-12 will achieve proficiency in core subject areas as measured by SBA or district level standards-based assessments at a level 3 in a 4-point rubric scale.

Activities <i>What evidenced-based practice(s) will you implement and at or with whom is this activity aimed in order to achieve this goal?</i>	Timeframe <i>What is the projected length of time of the activity? When or how often will progress be monitored or data reviewed?</i>	Lead (who is accountable) <i>Who will be responsible for implementing, measuring and adjusting the activity? Who else will be involved? Who will follow up with individual or team and when?</i>	Resources <i>What resources will be needed to implement this activity toward reaching the stated SMART Goal (for example, professional development, extended time, curriculum, materials, etc.)? When will the work be done?</i>	Measures (who will check progress) <i>What short- and long-term data will you collect to measure the impact of student learning and outcomes for the specific students named in your SMART Goal?</i>
1) MAP Assessment Training with student learning data to provide improvement of Teir	August - September 2023 There will be five additional 2-hour training courses throughout the year.	Erin Dell is the primary contact person for the logistics of the training; however, the principal will also be involved in the	Training has been secured at the district level.	Principal will track staff participation in the trainings and will survey staff on effectiveness of the training and any

<p>I Instruction and interventions and changes in instructional, practices and drive PD</p>		<p>dissemination of information and the follow-up with the team during PLC meetings.</p>	<p>Building meeting location will be determined in the summer. Technology support will be supplied by support staff.</p>	<p>additional needs using a survey. Principal will monitor and track teacher implementation of MAP assessment usage of the test and usage of result as they impact interventions and teacher decisions of Tier 1 instruction. Teachers will identify instructional practices that need improvement based on MAP scores, and classroom assessments.</p>
<p>2) MAP Assessments administered quarterly in grades 7-10 for all students and selected students in grades 11-12 as determined by the ELA Data Team.</p>	<p>Quarterly as determined and scheduled by the teachers. This will include all special needs, Reading/Writing Learning Disabled students.</p>	<p>The assistant principal who is the assessment coordinator will take the lead on managing the MAP Assessment process.</p>	<p>Time to administer the Assessment based on classroom teacher schedule and needs. Technology support in the classrooms may be necessary for the first administration of the assessment.</p>	<p>Teacher will be responsible for the administration of the assessment to all students in their grade level. Short term and long-term data will be collected quarterly and yearly and used to make educational decisions. Assistant Principal will monitor overall administration and ensure all students have tested</p>

				<p>including any new students to the district.</p> <p>Principal will meet quarterly with the assistant principal to review data.</p> <p>Teachers will meet quarterly to review data and make changes where needed.</p>
<p>3) ELA Data Team will determine those students who need additional support for 7/8 Title I support class as well as 10th grade Intensified English taught by Mrs. Baker.</p>	<p>This is critical at the beginning of the school year and semester and for any new students to the building after the first assessment in September.</p>	<p>ELA Data Team in coordination with the guidance counselor and principals will monitor the placement of students.</p>	<p>7/8 ELA Title I course in the 2023/24 Master Schedule.</p> <p>10th grade Intensified English Course</p>	<p>This activity will be measured using on-going course enrollment data reviewed by principals, counselor, and ELA data team members.</p>
<p>4) Creation of a 10th Grade Title I class (Intensified English) for the 2022/23 school year.</p>	<p>Completed on 6/6/2022</p>	<p>Principal and Counselor</p>	<p>One class period</p>	<p>Class list of students scheduled in this specific class at the beginning of the 2022/23 school year.</p>

<p>5) District ELA Instructional Materials selection process. Compare current Springboard materials with other current ELA materials for alignment to our identified Boulders.</p>	<p>Fall of 2023 – Winter 2024 Ongoing training as needed.</p>	<p>Superintendent will take the lead on the selection process. Principals will support the process. Teachers will identify materials to review and pilot if determined necessary.</p>	<p>Release time for staff to meet. Curriculum Adoption budget allocation</p>	<p>Superintendent will measure progress on the adoption process by requiring participation and recommendation by February 2024. Presentation to the School Board during the February 21st Regular School Board Meeting.</p>
<p>6) ELA PLC team will review additional need for Oral Reading Fluency for additional progress monitoring data in grades 7 and with new students.</p>	<p>September 2023</p>	<p>ELA PLC Team</p>	<p>One day of scheduled PLC time focused on this question.</p>	<p>Recommendation to the principal as an assessment tool that will assist in usable and valuable data.</p>
<p>7) ELA PLC team will implement a school-Wide Approach to Composition for grades 7-12 implementation.</p>	<p>By Semester of 2023/24 school year the PLC team will present to the staff information regarding a school-wide approach to composition for our 7-12 teachers for</p>	<p>ELA department chair will lead the discussion, planning and presentation of the school-wide plan.</p>	<p>Additional hours after school as needed by the team as approved by the principal.</p>	<p>School-wide professional development completed during one day of PLC time.</p>

	implementation during the 2023/24 school year.			Implementation of new rubric in content area classes.
8) School-Wide Implementation of Effective Reading and Writing Strategies using Informational Text as outlined during the 2023/24 school year.	ELA teachers presented high yield strategies for teaching informational text in content area classrooms.	The principal will establish and communicate expectations for quarterly informational text classroom activities and monitor teacher progress.	Teachers may need one additional whole group meeting to review high yield strategies with all staff. Possibly one hour to review expectations with new staff as presented by team.	All staff trained on high yield informational text reading and writing strategies as determined in teacher principal goal setting meeting at the beginning of the year.
9) ELA team will meet at least once per month with the purpose of aligning writing assessments in grades 7-12 for submission to assessment coordinator to measure growth over time.	Ongoing throughout the school year until completed in 2023/24. Final draft will be presented no later than April 2024.	ELA team will be responsible for creating the writing rubrics and assessments in alignment to instructional materials at the specific grade levels.	Additional days may be needed after school for this activity as determined by the ELA PLC department chair and the building principal.	Presentation of writing assessment plan no later than April 2023. Possible who group presentation/professional development in May 2023 or sooner as determined by the ELA team.
10) All content area teachers will complete Unit Planning and	Ongoing during the 2023/24 school year.	Principals will monitor progress Department lead will monitor content PLC	Possible extra hours in committees as per superintendent.	Completion of data form presented to principal, assessment coordinator and Erin Dell.

Curriculum Mapping in alignment with newly selected Guaranteed Standards.		agendas and progress and report weekly to principals.		Unit Plans for all GS will be submitted to Principals in June of 2024
11) Teachers will write unit plans of instruction centered around each of their Guaranteed Standards. Where student achievement is measured by assessments, they will be clearly aligned to the Guaranteed Standards. Teachers will continue to develop success criteria using proficiency scales.	Ongoing process during the 2023/24 school year.	Content area PLC teams and leaders Principal	Dr. Larry Ainsworth professional development protocol. Solution Tree Professional Development Resources	Completion of comprehensive unit plans by the end of June 2024 and ongoing.

Funding: Please list and describe funding amount(s) and source(s) associated with the above activities.

1. Springboard training: Part of the \$13,000.00 Digital Springboard Materials Subscription.
2. Purchase of books for the staff book study: \$400.00 fall of 2023.
3. Teacher Professional Compensation Form for Committee Work and extra activities: 14 hours.

SY 2023-2024 SMART Goal #1 Continued: By the end of the 2023-24 school year, 75% of all students 7-12 will achieve proficiency in core subject areas as measured by SBA or district level standards-based assessments at a level 3 in a 4-point rubric scale. [Click or tap here to enter text.](#)

Activities	Timeframe	Lead	Resources	Measures
1) Complete all math course curriculum mappings and course unit plans with related documents and supplemental instructional materials.	Ongoing process during the year with a completed document by the end of the 2023/24 school year.	District Strategic Planning Goal Administrative Team Math team members	Teachers will have paid time during summer and after school during the year to complete course maps.	Completed course maps and Unit Plans for each unit of study for the 2023/24 school year. Teachers will submit plans to Principal in June of 2024 and Principal will monitor the progress of Unit plans development (Scope and Sequence) during the school year and provide support to teachers.

<p>2) MAP Assessment administered three times in grades 7-10 for all students and selected students in grades 11-12 as determined by the Math Data Team.</p>	<p>Quarterly as determined and scheduled by the teachers. This will include all special needs, mathematics learning disabled students.</p>	<p>The assistant principal who is the assessment coordinator will take the lead on managing the MAP Assessment process.</p>	<p>Time to administer the Assessment based on classroom teacher schedule and needs. Technology support in the classrooms may be necessary for the first administration of the assessment. Cost of purchase of the new MAP assessment funded through...</p>	<p>Teacher will be responsible for the administration of the assessment to all students in their grade level. Short term and long-term data will be collected quarterly and yearly and used to make educational decisions. Assistant Principal will monitor overall administration and ensure all students have tested including any new students to the district. Principal will meet quarterly with the assistant principal to review data.</p> <p>Decisions will be made by administration and staff about what PD or instructional practices need improved base on MAP data and classroom assessments of GS</p>
<p>3) The Math Data Team, during Monday PLC meetings, will analyze math</p>	<p>The Math Data Team will review assessment data monthly for progress</p>	<p>The Math Data Team and assistant principal will review the data for</p>	<p>PLC time set aside for this task.</p>	<p>Progress monitoring form created by the counseling department.</p>

assessment data from state assessments, grade level/course formative and summative assessments including common assessment data, and MAP assessments for progress monitoring of all students.	monitoring as it relates to student enrollment in the support classes.	progress monitoring and report the data to the principal and counselor on a monthly basis.	State test scores, MAP scores and grade/course level assessments.	
4) Monitor the effectiveness of our 7-8 math LAP support classes as well as our Algebra I support classes, such as our block intensified Algebra I.	Quarterly	The Math Data Team in coordination with the counselor and administrative team will meet quarterly to assess support services and intervention effectiveness as determined by the team using the Circle of Inquiry method.	PLC time Assessment data from Erin Dell	The measurement tool will be determined by the Math Data Team by the end of September 2023.
5) Paraprofessional support in all the LAP math and math credit recovery courses.	Ongoing to end of the 2023/2024 school year. Ongoing support.	Shawn and Title I/LAP Director	Additional parapro support in the 2023/24 schedule will need to be planned for at the beginning of the year.	Review of master para schedules specifically reviewing LAP math support courses.
6) Completion of at least two 7 th and 8 th grade SBAC Interim Assessments for additional data points to assess teaching and learning of math.	October and February of 2023/24 school year.	The math data team will work together to plan, organize, and implement these Interim assessments.	Possible professional development of the SBAC Interim Assessment process.	Data from all 7 th and 8 th grade students who have taken the assessment for use during PLC time.

All math students will use math assessment data to set and monitor their own personal math growth goals to be shared with their parent/guardians during conferences or mailed home with quarterly grades.	A minimum of quarterly data will be collected for monitoring of personal student growth.	The teacher that each student has will be responsible for ensuring the completion of Math Growth Goals.	Data from assessments. Form to track student growth data.	MAP Growth Data Local formative and summative assessment data. Possibly use SAT, ACT, etc.
8) Celebrate quarterly student math growth data.	To be determined in the fall 2023 by the math data team.	TBD	TBD	TBD
9) The Math Team will continue to work together to align assessment questions to SBAC style questions.	School year 2023-2024	The Math Team	Specific late start days set aside at the beginning of the year to accomplish task. Schedule will be provided to the assessment coordinator and principal.	Teachers will use their new mathematics knowledge to improve student learning plans. Teacher will identify and implement best math instruction practices.

Funding: Please list and describe funding amount(s) and source(s) associated with the above activities.

Celebrating Student Math Growth Data: This is still to be determined; however, we would like to support this effort up to approximately \$1500.00 to celebrate successes.

2023-2024 Culture Focus: The Jenkins commits to a culture of responsive, respectful, students centered problem solving, where high expectations are met and where students, staff and families feel they belong.

Activities	Timeframe	Lead	Resources	Measures
Start the year with our "Why" review our building mission statement and commitments.	September 2023	Principal and PLC Leadership Team	Meeting time specifically set aside for this activity.	Completed and updated Mission Statement.
Review district assessment data for 2023	Aug. – September 2023 and ongoing during PLC meeting time.	Principal and PLC Leadership Team	Meeting time specifically set aside for this activity. Erin Dell and Tom Skok will assist with the data for the data teams.	Completed activity Completed reflection sheet by each team regarding student data.
Review perception data from the EES survey and choose areas of focus for the 2023/24 school year.	Aug. – Sept. 2023	Erin Dell and Principals PLC Leadership Team	Time for the data review Data to review	Completed activity with one or more focus areas for goal setting in 2023-24.
Focus on improving the culture and climate of our	Ongoing during the 2023/24 school year.	Math teacher	Create and administer a 7 th grade math	Data from perception surveys.

Junior high math program to improve student academic growth over time.	Perception assessment administered quarterly.	Department chair Principals	perception survey and reassessed using the same tool quarterly.	
Focus on Grading Professional Development during the 2023/24 school year including a team to the Grading Conference.	TBD	Principals	TBD	TBD
Receive and evaluate feedback by Parent advisory committee and student advisory committee	Quarterly	Jenkins Administration	NA	A series of questions will be developed to engage parents and students, so they share their experience at Jenkins or with Jenkins staff and culture. Information will be collected verbally in meetings and surveys. The results will be reviewed by staff and shared with the Board of Directors.
Submit/Send CEE data out to all stakeholders in May of 2024	Once a year	Erin Dell and Shawn Anderson	CEE survey	Compare and discuss results with staff the 2024 CEE results and previous year results. Use data and findings to set culture improvement goals for 2024-25

Survey parents and students during the school year.	2-3 Times a year	Administration	TBD	TBD
Exit group interview with graduation class of 2024	June 2024	Administration or community member		Check in with students and listen to their concerns, perceptions, and expression of Jenkins culture

School District: Chewelah School District	Plan Reviewed by staff on: May 24, 2023
Building Name: Gess Elementary	Plan Reviewed by staff on: September 13, 2024
Date Completed: June 2022	Plan Reviewed by staff on: September 20, 2024
Date Board Approved:	
SIP Team Members	
Staff informed August 24, 2022	

Gess Elementary Pre-K-6 Improvement Plan 2023-2024

School Improvement Plans are required for every school in Washington State (WAC 180-16- 220 (2)(b)). The purpose of this guide is to support schools and districts in the continuous school improvement planning process using research-based best practices to improve educational outcomes for all students and/or eliminate opportunity gaps for data-identified students. The School Improvement Plan (SIP), required by statute, is the foundational document that drives the improvement process.

Gess Mission

Together, the Gess Community fosters a joyful growth experience for all by modeling high expectations in a purposeful, secure environment.

Chewelah School District #36
 "We teach to ready our younger generations"
 -Chewelah Promise 2022-2027

Building Community Data

Constructed in 1984, Gess Elementary School is a PreK-6 elementary school serving about 324 students. Over 50 staff members are dedicated to creating and maintaining a positive, caring environment for all children. Gess offers a variety of learning opportunities throughout the year. In addition to teaching and learning in the classroom, children can participate in many enrichment activities. These opportunities include physical education, music, library, and Gess Band & Choir.

Gess Elementary Demographics

At Gess, 86.2% of our student population is white, .3% Asian American, 7.7% Hispanic, 5.1% two or more races, 2.9% of our population is mobile, 22.4% of our population qualifies for special education and 3.8% qualify for 504 plans. 68.5% of our students qualify for the free or reduced meal program. Average school wide enrollment for the 2021-2022 school year was 324 students. During the 2020-2021 school year of 277 students in Gess Elementary, 91.3% had fewer than 2 absences per month.

Parent and Community Involvement

Gess Elementary strives to be active in the community. Reengaging after Covid-19 Gess Elementary will be seeking to reestablish students performing for community celebrations, Civic organizations, and churches.

Facilities here at Gess is used by the community for soccer league, baseball, and basketball. Arts and Craft shows, local events, 49 Degrees North and local churches.

Our Title I program hosts several parent nights each school year. Topics include current curriculum, fluency and reading with your child over the summer.

Gess staff are seeking to invite parent and community volunteers into our building for the upcoming 2023-2024 school year. Pre-Covid19 volunteers were often found in our classrooms and library. If you would like an opportunity to volunteer at Gess Elementary, please contact your child's teacher or the office.

Building Learning Data

Third through Sixth Grade District Spring Benchmark data for the 2022-2023 and Early WCAP portal results for the 2022-2023 Smarter Balanced State Testing.

<i>Grade Level</i>	<i>iReady(K-5) Reading MAP (6th) Reading</i>	<i>iReady Math MAP (6th) Reading</i>	<i>SBAC ELA</i>	<i>SBAC Math</i>
	<i>Spring Benchmark</i>		<i>WCAP Results</i>	
Third Grade	50.97%	52.94%	47%	49%
Fourth Grade	46.14%	54.71%	38%	44%
Fifth Grade	44.18%	35.55%	48%	34%
Sixth Grade	44.22%	32.68%	40%	40%

Building Learning Data continued

Kindergarten through Second Grade Reading and Math District Spring Benchmark Data At/Above student data.

Grade Level	iReady Early Literacy	iReady Math
	<i>Spring Benchmark Score At/Above Benchmark</i>	<i>End of year Math Composite Score At/Above Benchmark</i>
Kindergarten	83.77 %	77.77 %
First Grade	50.81 %	57.62 %
Second Grade	50 %	36.83 %

SY 2022-2023 SMART Goal #1: 75% of kindergarten through 6th grade students will demonstrate a proficiency for grade level math concepts in Mathematics by 06/01/24 as measured by end of the year iReady/NWLEA Math Assessment.

Activities (include process) <i>What evidenced-based practice(s) will you implement and at or with whom is this activity aimed in order to achieve this goal?</i>	Timeframe <i>What is the projected length of time of the activity? When or how often will progress be monitored or data reviewed?</i>	Lead (who is accountable) <i>Who will be responsible for implementing, measuring, and adjusting the activity? Who else will be involved? Who will follow up with individual or team and when?</i>	Resources <i>What resources will be needed to implement this activity toward reaching the stated SMART Goal (for example, professional development, extended time, curriculum, materials, etc.)? When will the work be done?</i>	Measures (who will check progress) <i>What short- and long-term data will you collect to measure the impact of student learning and outcomes for the specific students named in your SMART Goal?</i>
1) Tier 1 Instructional training. Ongoing mathematical practice training to classroom teachers by ESD 101 Math Coaches for the support of	Monthly training support through the 2023 -2024 school year. Data will be reviewed every 8 weeks.	Principal, Special Education Director, grade level team, Title/LAP teacher, and Math Coaches.	Math coaches will support teachers in incorporating mathematical discourse into their content curriculum.	Teacher survey. Principal observation of learned math instructional practices

mathematical discourse in the K-6 classrooms and other outside training opportunities.				
2a) Classroom teachers will take priority standards identified in the 2022-23 school year and will write units of instruction for each GS (Guaranteed Standard)	September 2023 – December 2024 Progress will be monitored through Data Team meetings set for the following dates: 9/27- 9/29; 11/29 - 12/1/23; 2/7/24- 2/9/24;	Principal, Special Education Director, grade level team, Title/LAP teacher, and Math Coaches.	http://www.corestandards.org	Teacher survey. Teachers will submit Unit plans of GS in June of 2024
2b) Implement with fidelity a standards-aligned, guaranteed, and viable curriculum in mathematics in every classroom. Teachers will create and implement a scope and sequence for their grade level specific Bridges Curriculum K-5 and Carnegie grade 6		Click or tap here to enter text.	PLC time https://achievethecore.org/category/679/create-aligned-lessons	District survey
3) Classroom Teachers will use iReady/MAPs diagnostic tools to differentiate each	September 2023 – June 2024 school year.	Principal, Special Education Director, grade level team,	Build capacity of teachers, leaders & school staff to utilize the PLC framework to determine what	Teachers will be responsible for the administration of the assessment to each

<p>learner for mathematics, identify deficiency of GS, and implement interventions.</p> <p>3 a.) Assign an additional TOSA to serve students who would need Tier II interventions.</p>	<p>Progress will be monitored during Professional Learning Communities.</p> <p>Assign TOSA for the 2023-2024 school year.</p>	<p>Title/LAP teacher, and Math Coaches.</p>	<p>students need to know, how they'll know students are learning it, how they'll respond when students don't learn, & if a student already knows it.</p> <p><i>PD on iReady and MAPS training</i></p>	<p>student on their class roster.</p> <p>Title/LAP teacher will monitor overall administration ensuring student have tested.</p> <p>Data Team will meet to determine and implement additional interventions/extensions needed to support students.</p>
<p>4) Continue to build Common assessments from teacher's mathematics curriculum Bridges K-5; Carnegie 6th grade. Submit a GS assessment results to Principal each Quarter</p>	<p>September 2023 – June 2024 school year.</p> <p>Implement assessment each quarter.</p>	<p>Principal, grade level teachers</p>	<p>Bridges Curriculum Carnegie Curriculum</p>	<p>Review of usage and performance data. Share GS student assessment results with Board of Directors and Superintendent</p>
<p>5) Math Vertical PLC Teaming of 6th grade teacher with 7-12 ELA Team</p>	<p>September 2023 – June 2024 school year.</p>	<p>Vertical PLC Team with 7-12 Math staff</p>	<p>PLC Time</p>	<p>PLC goals are established, and weekly discussions are documented. Confirm GS are being learned at grade</p>

	1 st and 3 rd Monday of month			level for next year's math class
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Funding: Please list and describe funding amount(s) and source(s) associated with the above activities.

1. Title II flow through funding
2. ~~Curriculum Costs~~ for teacher release time for Data Team meetings about \$10,560.00. Extra hours for curriculum development and professional development. Title II, IV or grants.

SY 2022-2023 SMART Goal #2: 75% of kindergarten through 6th grade students will demonstrate a proficiency for grade level reading concepts in Literacy by 06/01/24 as measured by end of the year iReady/NWLEA Reading Assessment. [Click or tap here to enter text.](#)

Activities	Timeframe	Lead	Resources	Measures
<p>1) Classroom Teachers will take priority standards identified during the 2022-23 school year and create unit plans specific to Wonders Curriculum K-5 and Springboard grade 6. Submit a GS assessment results to Principal each Quarter</p>	<p>September 2023 – June 2024 school year. Progress will be checked during Data Team meetings</p>	<p>Principal, Special Education Director, grade level team, & Title/LAP teacher.</p>	<p>http://www.corestandards.org/ELA-Literacy/ https://achievethecore.org/category/679/create-aligned-lessons</p>	<p>District survey, document will be created to support student learning. Teachers will submit Unit plans of GS in June of 2024.</p>
<p>2) Classroom Teachers will use iReady/MAPs diagnostic tools to differentiate each learner for reading,</p>	<p>September 2023– June 2024 school year. Progress will be monitored during Professional Learning Communities and</p>	<p>Principal, Special Education Director, grade level team, and Title/LAP teacher.</p>	<p>PD on assessment systems training of programs</p>	<p>Teachers will be responsible for the administration of the assessment to each student on their class roster.</p>

and provide interventions	through data team meetings.			Title/LAP teacher will monitor overall administration ensuring student have tested. Data Team will meet to determine additional interventions/extensions needed to support students.
3) Tier 1 Instructional training for all teachers	First Semester 2023 – 2024 school year.	Success Team committee, Principal and Vice Principal.	Time to review and adjust existing plan.	Students will be identified and receive help sooner to support their learning.
4) Springboard Training using the online Webinar option as refresher for 6 th grade teachers and use training to write Unit plans for GS.	Summer/Fall of 2023 Ongoing training as needed.	Vertical PLC Team with 7-12 ELA staff The teacher will be responsible for signing up for the training.		Specific training dates to be shared by High School Principal.
5) ELA Vertical PLC Teaming of 6 th	September 2023 – June 2024 school year.	Vertical PLC Team with 7-12 ELA staff	Time	PLC goals are established, and weekly

grade teacher with 7-12 ELA Team	1 st and 3 rd Monday of month			discussions are documented.
6) Use Accelerated Reader to support reading culture and expectations school wide	September 2023 – June 2024 school year.	All Gess Staff	AR program	School wide participation in AR assembly
7) Elementary Staff will research Science of Reading through a book study and implement reading instruction best practices	October 2023 – December 2023	Certificated teachers and classified staff that work directly with small groups to implement reading instruction.	Time and outside supports	

Funding: Please list and describe funding amount(s) and source(s) associated with the above activities.

3. Extra hours for curriculum development and professional development. Title II, IV or grants.

4. *Click on tag here to enter text.*

SY 2023-2024 Focus Objective: GESS ELEMENTARY commits to a culture of responsive, respectful, students centered problem solving, where high expectations are met and where students, staff and families feel they belong.

Activities	Timeframe	Lead	Resources	Measures
1) Hold quarterly parent, student and staff roundtable sessions to listen and to obtain feedback on the culture of GESS Elementary services and support of students, staff and parents.	4 times a year	Elementary leadership team	NA	A series of questions will be developed to engage parents and students, so they share their experience at Gess or with Gess staff and culture. Information will be collected verbally in meetings and surveys. The results will be reviewed by staff and shared with Board of Directors.
2) Survey parents, staff and students on culture issues identified by stakeholders.	2-3 times a year	Elementary leadership team	NA	Click or tap here to enter text.

Submit/Send CEE data out to all stakeholders in May of 2024	Once a year	Erin Dell and Shawn Anderson	CEE survey	Compare and discuss results with staff the 2024 CEE results and previous year results. Use data and findings to set goals for 2024-25
3) All students at Gess Elementary will be interviewed by a team to measure the level of belonging they feel about attending Gess Elementary through a face-to-face survey.	Early October 2023, February 2024, May 2024	Principal, Vice Principal, counselor and two other support staff.	Time to collect data	Informal survey throughout the school year three times.
4) Continue to implement PBIS in the school setting celebrating character traits through schoolwide recognition.	2023-2024 school year	Administration, counselor, and think room teacher. Teachers	Para, PBIS Action Team	Decrease in behaviors over time. Teachers will identify students who are demonstrating character traits of respectful, responsible, safe and kind for a schoolwide assembly recognition monthly.
5) inform and invite parents to restart PTSA group at Gess Elementary	2023-24 school year	Gess Staff	time	The group will reconvene and begin the process of collaborating with staff to create community events that celebrate student learning.

<p>Starting student clubs to support children in having ownership to build sense of belonging. Student jobs such as library aides, crossing guards, playground monitors, and lunch helpers.</p>	<p>2023-24 school year</p>	<p>Gess Staff Advisors: ASB, different clubs.</p>	<p>Over the course of the school year.</p>	
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Funding: Please list and describe funding amount(s) and source(s) associated with the above activities.

1. Click or tap here to enter text.

2. Click or tap here to enter text.

School District: Chewelah School District	Plan Reviewed by staff on: May 2023
Building Name: Quartzite Learning	Plan Reviewed by staff on: August 2023
Date Completed: June 2023	Plan Reviewed by staff on: January 2024
Date Board Approved: July 17, 2023	
SIP Team Members: Erin Dell, Kellie Tanner, Candy Kristovich, Kurt Hanson, Laura Watson, Chenea Foster	

Quartzite Learning K-12

Improvement Plan 2023-2024

School Improvement Plans are required for every school in Washington State (WAC 180-16- 220 (2)(b)). The purpose of this guide is to support schools and districts in the continuous school improvement planning process using research-based best practices to improve educational outcomes for all students and/or eliminate opportunity gaps for data-identified students. The School Improvement Plan (SIP), required by statute, is the foundational document that drives the improvement process.

Quartzite Learning Mission

At Quartzite Learning, our mission is to educate all students by providing a safe and productive learning environment where students are respected, empowered to take ownership of their learning, and acquire the skills necessary to lead successful lives. We believe that all students can achieve excellence in a positive, challenging educational environment that stimulates their interests, channels their energies, and develops their skills and abilities.

Chewelah School District #36
 "We teach to ready our younger generations"
 -Chewelah Promise 2022-2027

Building Community Data

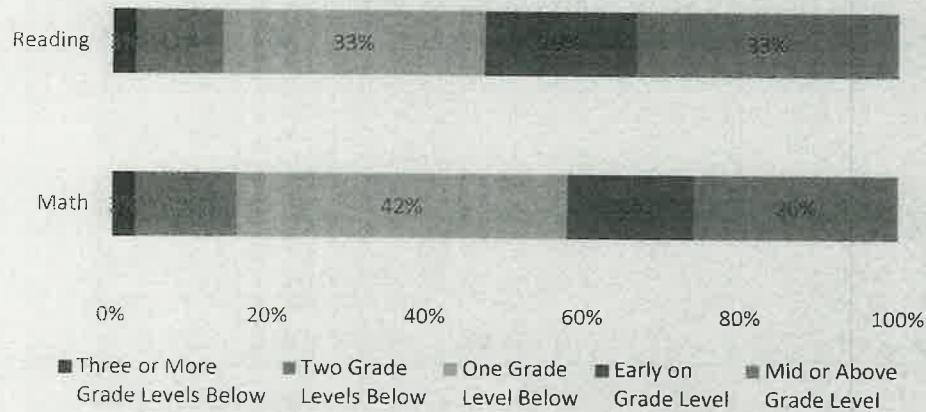
Quartzite Learning is a K-12 school that operates under the Washington State Alternative Learning Experience (ALE) requirements. The school originated as Chewelah Homelink and Chewelah Alternative High School. In 2019 the two entities were combined, and the name was changed to Quartzite Learning as a way of being more inclusive for our students and not labeling the type of school they attended.

	Quartzite Learning
Enrollment as of June 2023	141 Headcount, 132 FTE
Low-Income	63%
Homeless	7.6%
Students with Disabilities	14.9%
Graduation Rate (2022)	67%

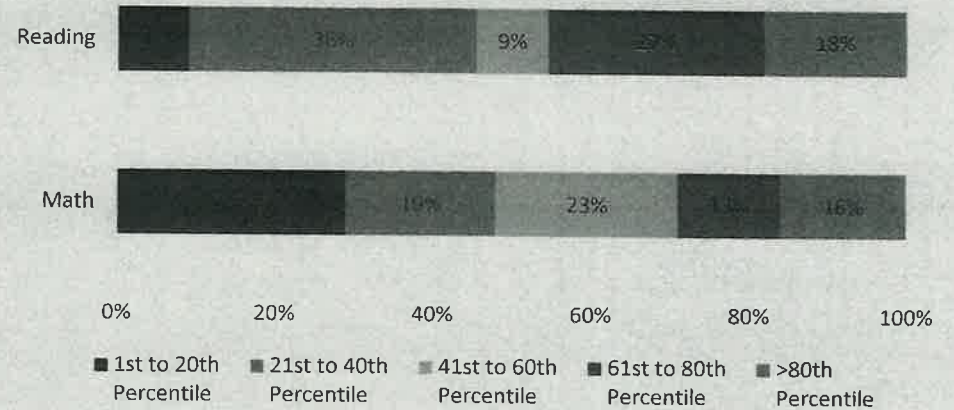
Building Learning Data

Learning data: Grades K-5 take the i-Ready assessment in Reading and Mathematics. Grades 6+ take the NWEA Map Growth assessment in reading and mathematics. Spring 2023 SBA data in ELA and Mathematics is also provided.

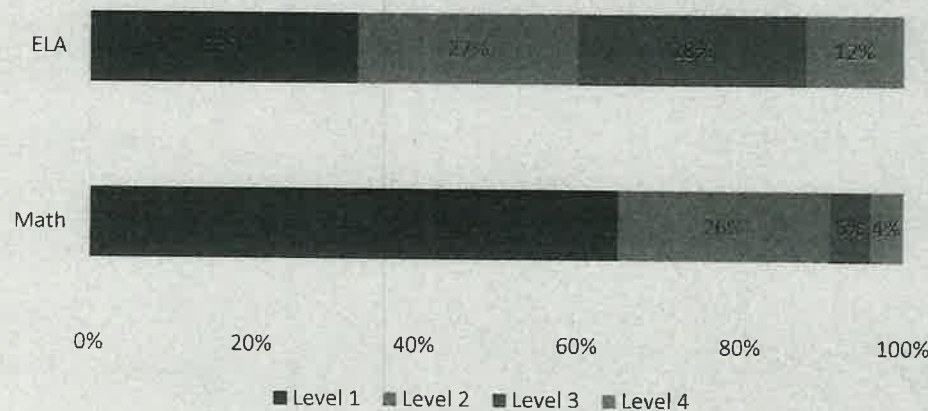
i-Ready Assessment Grade K-5



Map Growth Assessment Grades 6+



Spring 2023 SBA Grade 3-8, 10



Chewelah School District #36
 "Empowering our younger generations"
 Chewelah Promise 2022-2027

SY 2023-2024 SMART Goal #1: By Spring of 2024, 75% of students will be meeting standard in Reading as measured by state, district, or standards aligned assessment.

Activities	Timeframe	Lead	Resources	Measures
1) Teachers will participate in PLC sessions every Monday focusing on student data and alignment of content and assessments to priority standards.	Weekly	Principal and teachers	Additional PLC books or training materials for staff. Access to assessment data.	PLC goals are established, and weekly discussions are documented.
2) On-site classes will be held for students across grade levels incorporating ELA standards and reading strategies.	Weekly	Teachers	Curriculum development time over the summer. Weekly prep time with team teacher.	Students are engaged in classes and sessions are well attended.
3) SEL strategies are implemented building-wide and embedded in all classes.	Weekly	Counselor and teachers	SEL program materials and training.	CEE EES data will be reviewed and compared longitudinally.

4) Continue use of i-Ready and MAP assessment systems with fidelity.	Three times per year	Principal, counselor, and teachers	PD on assessment systems.	Review of usage and performance data.
5) Create advisory classes for students grades 7-12. Topics will include: HSBP, study skills, execute functioning skills, etc.	Ongoing	Counselor	Training on HSBP for counselor. Other curriculum for use with students.	Students attend regularly and are on track with their high school and beyond plan.
6) Develop MTSS for early intervention for and early identification of struggling students including use of i-Ready intervention, My Path intervention, and/or other interventions.	Fall 2023	Principal, counselor, and teachers	i-Ready and My Path training.	Students are receiving extra help sooner and progressing on progress monitoring assessments and on their classes.
7) Focused parent groups will be held to help parents with delivery and support of reading content at home including development of videos posted to website.	3 sessions in Fall 2023	Teachers	Time to plan.	Parents will be able to deliver programs with fidelity at home supported by teachers.

8) Create student and parent advisory groups to provide feedback and enhance two-way communication.	3 times per year	Principal and Counselor	Time	Students and parents provide feedback to enhance programming.
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Funding: Please list and describe funding amount(s) and source(s) associated with the above activities.

1. Extra hours for curriculum development and professional development. QL Budget or grants
2. SEL and PLC materials. QL Budget or grants
3. Professional learning on MTSS

SY 2023-2024 SMART Goal #2: By Spring of 2024, 75% of students will be meeting standard in Mathematics as measured by state, district, or standards aligned assessment.

Activities	Timeframe	Lead	Resources	Measures
1) Teachers will participate in PLC sessions every Monday focusing on student data	Weekly	Principal and teachers	Additional PLC books or training materials for staff. Access to assessment data.	PLC goals are established, and weekly discussions are documented.

and alignment of content and assessments to priority standards.				
2) On-site classes will be held for students across grade levels incorporating Math standards and reading strategies.	Weekly	Teachers	Curriculum development time over the summer. Weekly prep time with team teacher.	Students are engaged in classes and sessions are well attended.
3) SEL strategies are implemented building-wide and embedded in all classes.	Weekly	Counselor and teachers	SEL program materials and training.	CEE EES data will be reviewed and compared longitudinally.
4) Continue use of i-Ready and MAP assessment systems with fidelity.	Three times per year	Principal, counselor, and teachers	PD on assessment systems.	Review of usage and performance data.
5) Create advisory classes for students grades 7-12. Topics will include: HSBP, study skills, execute functioning skills, etc.	Ongoing	Counselor	Training on HSBP for counselor. Other curriculum for use with students.	Students attend regularly and are on track with their high school and beyond plan.
6) Develop MTSS for early intervention for and	Fall 2023	Principal, counselor, and teachers	i-Ready and My Path training.	Students are receiving extra help sooner and

early identification of struggling students including use of i-Ready intervention, My Path intervention, and/or other interventions.				progressing on progress monitoring assessments and on their classes.
7) Focused parent groups will be held to help parents with delivery and support of reading content at home including development of videos posted to website.	3 sessions in Fall 2023	Teachers	Time to plan.	Parents will be able to deliver programs with fidelity at home supported by teachers.
8) Create student and parent advisory groups to provide feedback and enhance two-way communication.	3 times per year	Principal and Counselor	Time	Students and parents provide feedback to enhance programming.

Funding: Please list and describe funding amount(s) and source(s) associated with the above activities.

1. Extra hours for curriculum development and professional development. QL Budget or grants

2. SEL and PLC materials. QL Budget or grants

3. Professional learning on MTSS

SY 2023-2024 SMART Goal #3: By Spring of 2024, student resiliency in the areas of Belonging and Fulfillment by 20% (from 42% and 46% respectively) as measured by the Trauma-Skilled Schools resiliency student survey.

Activities	Timeframe	Lead	Resources	Measures
1) Good News Postcards	Every two weeks	Principal and teachers	Order postcards	All students have received positive messages home.
2) T-Shirts for all students and staff to increase belonging.	Beginning of the school year or upon new student enrollment	Principal and teacher	T-shirts with new logos in various sizes	Students feel that they belong and are a part of the school.
3) Establish School Core Values	November- Start the process through staff meeting discussion November/December- Starting small	Principal and Counselor	Time	Core values are established, posted, and become part of the culture.

	<p>groups/parent groups/interviews/etc</p> <p>By January/March- have survey of narrowed down values</p> <p>April- Lead Team will look through final results</p>			
4) Birthday recognition	Implement beginning of school year and adjust monthly	Counselor, teachers, and para	Space and time	All students receive recognition
5) Create bulletin board space for student achievement recognition	<p>December- Come back to for more planning</p> <p>January/February- have Bulletin boards created</p> <p>March/April all students identified on boards</p>	Counselor, teachers, and para	Space and time	All students have posted recognition
6) Implement school-wide service-learning project	Simple one in the fall, student-driven in the spring	Counselor and teachers	Time	Students participate in service project

Funding: Please list and describe funding amount(s) and source(s) associated with the above activities.

1. Continued professional learning on resiliency factors (included in Trauma-Skills School Certification)
2. Supplies and materials for bulletin boards, t-shirts, service project needs. (QL Budget)

School District: Chewelah School District	Plan Reviewed by staff on: June 20023
Building Name: Chewelah Open Doors	Plan Reviewed by staff on: August 2023
Date Completed: June 2023	Plan Reviewed by staff on: January 2023
Date Board Approved: July 17, 2023	
SIP Team Members: Erin Dell, Kellie Tanner, Laura Watson, Chenea Foster	

Chewelah Open Doors

Improvement Plan 2023-2024

School Improvement Plans are required for every school in Washington State (WAC 180-16- 220 (2)(b)). The purpose of this guide is to support schools and districts in the continuous school improvement planning process using research-based best practices to improve educational outcomes for all students and/or eliminate opportunity gaps for data-identified students. The School Improvement Plan (SIP), required by statute, is the foundational document that drives the improvement process.

Chewelah School District #36
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 -Chewelah Promise 2022-2027

Building Community Data

Chewelah Open Doors began in 2018 and is a dropout reengagement system that provides education and services to older youth, ages 16-21, who have dropped out of school or are not expected to graduate from high school by the age of 21. Students enrolled with us in this program are mostly pursuing completion of their GED but may also pursue a diploma.

	Chewelah Open Doors
Enrollment as of June 2023	19 FTE, 30 Headcount
Low-Income	85%
Homeless	33%
Students with Disabilities	26%
Graduation Rate (2021)	0%
Number of GED completions (22-23)	11

SY 2023-2024 SMART Goal #1: During the 23-24 school year, 70% of all students will meet IAPs (Indicators of Academic Progress) in order to be "counted" each month.

Activities	Timeframe	Lead	Resources	Measures
1) Implement competency based crediting/courses.	Ongoing	Teachers, Principal, Counselor	Professional Learning, board policies, time	Courses and crediting is established
2) Create small group content area focused study groups/classes	Weekly	Teachers	time	Students are engaged in classes and sessions are well attended.
3) SEL strategies are implemented building-wide and embedded in all classes or in small groups.	Weekly	Counselor and teachers	SEL program materials and training.	CEE EES data will be reviewed and compared longitudinally.

Funding: Please list and describe funding amount(s) and source(s) associated with the above activities.

1. Professional learning – OSSI grant
2. Staff time – OSSI grant or building budget

3. Possible SEL materials – OSSI grant or building budget

SY 2023-2024 SMART Goal #2: During the 23-24 school year, 70% of all students that complete their GED or earn their diploma will be connected to college or career when they withdraw.

Activities	Timeframe	Lead	Resources	Measures
1) Implement building resiliency plan focused on belonging and fulfillment as part of Trauma-Skilled School Certification with National Dropout Prevention Center.	Ongoing	Teacher, counselor, principal, support staff	Based classroom materials, training from National Dropout Prevention Center	Students receive good news cards and participate in service project.
2) All students complete High School and Beyond Planning	Monthly work	Counselor and teacher	Time and meaningful HSBP tool	Students have a meaningful HSBP
3) Bring in guest speakers from local community support agencies	Quarterly	Counselor and teachers	Guest speaker	Students attend guest speaker sessions and get connected to resources

4) Field trips to local community college	Three times per year	Principal, counselor, and teachers	Busing, organized visits	Students participate and get connected to college
5) Develop system for hand-off/responsibilities between case manager (counselor) and teacher	Ongoing	Counselor and teacher	Time	Smooth system in place to ensure that all needs of a student are taken care of.

Funding: Please list and describe funding amount(s) and source(s) associated with the above activities.

1. Field trip expenses – OSSI grant or building budget

2. HSBP tool – OSSI grant or building budget

SUICIDE PREVENTION

The Chewelah School District Board of Directors recognizes that suicide is a leading cause of death among youth and that suicidal indicators such as substance abuse and violence are complex issues that should be taken seriously. While district staff may recognize potentially suicidal youth and the District can make an initial risk assessment, the District cannot provide in-depth mental health counseling. Instead, the Board directs district staff to refer students who exhibit suicidal behaviors to an appropriate service for further assessment and counseling.

District staff who have knowledge of a suicide threat must take the proper steps to support the student and to report this information to the building principal or designee who will, in turn, notify the appropriate school officials, the student's family and appropriate resource services.

The Board also recognizes the need for youth suicide prevention procedures. The District will adopt and, at the beginning of each school year, provide to all district staff, including substitute and regular bus drivers, a plan for recognizing, screening, referring and responding to students in emotional or behavioral distress. At a minimum, the plan will:

- Identify training opportunities for staff on recognizing, screening and referral of students in emotional or behavioral distress, including those who exhibit indicators of substance or sexual abuse, violence or suicide;
- Describe how to utilize the expertise of district staff trained in recognition, screening and referral;
- Provide guidelines, based on staff expertise, for responding to suspicions, concerns or warning signs of emotional or behavioral distress;
- Address development of partnerships with community organizations and agencies for referral of students to support services, to include development of at least one memorandum of understanding between the District and one such entity;
- Contain procedures for communication with parents and guardians, including notification requirements in accordance with RCW 28A.320.160;
- Describe how staff should respond to a crisis situation where a student is in imminent danger to himself or herself or others;
- Describe how the District will provide support to students and staff after an incident of violence, student suicide or allegations of sexual abuse of a student;
- Describe how staff should respond when allegations of sexual contact or abuse are made against a staff member, volunteer, parent, guardian or family member of the student, including how staff should interact with parents, law enforcement and child protective services;
- Describe how the District will provide to certificated and classified staff the training on the obligation to report physical abuse or sexual misconduct required under RCW 28A.400.317.

The superintendent will develop and implement the plan and a staff training schedule to achieve the Board's goals and objectives.

Cross References: Board Policy 3211 Gender-Inclusive Schools
3207 Prohibition of Harassment, Intimidation,
and Bullying
2140 Comprehensive School Counseling **NO**
CSD POLICY-WSSDA
ENCOURAGED

Legal References: RCW 28A.410.226 Washington professional educator
standards board — Training program on
youth suicide screening — Certificates
for school nurses, social workers,
psychologists, and counselors —
Adoption of standards.
RCW 28A.410.043 School Counselor Certification
RCW 28A.320.1271 Model school district plan for
recognition, initial screening, and
response to emotional or behavioral
distress in students.
RCW 28A.320.127 Plan for recognition, screening, and
response to emotional or behavioral
distress in students.

Management Resources: 2016 – July Issue
2014 – December Issue
2011 – April Issue

Adoption Date:
Chewelah School District #36
Revised:
Classification: Encouraged

HIGHLY CAPABLE PROGRAMS

In order to develop the abilities of each ~~Highly Capable Program~~ student, the district will offer a highly capable program which provides qualified kindergarten through twelfth grade students ~~selected~~ who qualify for the program access to basic education programs that accelerate learning and enhances instruction. The framework for such programs will encompass, but not be limited to, the following objectives:

- A. Expansion of academic attainments and intellectual skills;
- B. Stimulation of intellectual curiosity, independence and responsibility;
- C. Development of a positive attitude toward self and others; and
- D. Development of originality and creativity.

The board will annually approve the district's highly capable plan including: the number of students the district expects to serve by grade level; the district's plan to ~~identify~~ universally screen all students; a description of the highly capable program goals; a description of the services the program will offer; an instructional program description; a description of ongoing professional development for highly capable program and general education staff; program evaluation and a fiscal report; and assurances that the district is legally compliant.

The superintendent will establish procedures consistent with state guidelines for ~~nomination, assessment and selection of children of demonstrated achievement or potential ability in terms of general intellectual ability, academic aptitude and creative or productive thinking implementing universal referral, screening, assessment, identification, and placement of highly capable students. The procedures will include prioritizing equitable identification of low-income, twice-exceptional, and English learner (EL) students; use of universal screening for identification and placement decisions; use of local norms, unless more restrictive than national norms; and use of screening and assessment in the student's native language (if available) or nonverbal assessment.~~

Legal References: RCW 28A.185.030

WAC 392-170

Programs — Authority of local school districts — Selection of students
Special service program — Highly capable students

Management

Resources: 2023 – July Issue
2018 – August Policy Issue
Policy and Legal News,
September 2013

Policy News, April 2008

Highly Capable Program WAC
overhauled
Highly Capable Programs

Adoption Date: 02.19.97

Chewelah School District #36

Revised: 05.20.09, 01.21.15

Classification: Essential



Chewelah School District Safe Walking Zone September 20, 2023

The majority of Chewelah School District students living within the Chewelah city limits reside on the west side of Highway 395. Because of the high traffic levels of Highway 395, the Chewelah School District is concerned with the safety of students crossing the busy highway and works closely with the Washington Department of Transportation, Washington State Patrol, and the Chewelah City police to put systems in place to reduce the potential for injury and accident. Even with the safety precautions of trained flaggers and caution lights at the intersection the potential for serious accident remains high at this intersection.

For the safety of our students, the Chewelah School District is classifying the west side of Highway 395 as an unsafe walking zone and will be offering bus service for all students living within the city limits. This extended bus service will alleviate the majority of the foot traffic of students crossing Highway 395.

Jason Perrins, Superintendent

Wade Hanley, Transportation Supervisor

Judy Bean, Board Chairperson

Keith Cochran,
City of Chewelah Chief of Police

M. Gregory McCunn
City of Chewelah Mayor

Potential Overnight Trips for Cougar Athletics and Activities 2023/24

Dates	Sport	Contest	Location	# of nights
Oct. 7th	Cross Country	Max Jensen Invite	Richland	1
November 4th	Cross Country	State Meet	Pasco	2
November 8-9	Volleyball	State Meet	Yakima Sundome	3
November 25th	Football	Semi Finals	TBA	
December 1	Football	State Championship	Husky Stadium	1
December	Wrestling (B or G)	Tournament	TBD	1
January	Wrestling (B or G)	Tournament	TBD	1
February 2-3	Cheer	State Championship	Battle Ground High School	3
February 10th	Wrestling (B)	Regionals	TBD	1
February 10th	Wrestling (G)	Regionals	TBD	1
February 16-17	Wrestling (B & G)	Mat Classic XXXV	Tacoma	3
February 20-24	Basketball (B)	Regional Game	TBD	1
February 20-24	Basketball (G)	Regional Game	TBD	1
Feb. 28 – March 2	Basketball (B)	State Tournament	Spokane	5
Feb. 28 – March 2	Basketball (G)	State Tournament	Spokane	5
May 21-22	Golf	Boys Championships	TBD	3
May 21-22	Golf	Girls Championships	TBD	3
May 14	Baseball	Regionals	TBD	1
May 18	Baseball	Round One of State	TBD	
May 24-25	Baseball	State Championship	Joe Martin Stadium	3
May 23-25	Fastpitch	State Tournament	TBD	4
May 24-25	Tennis	State Tournament	TBD	3

Activities: FFA, HOSA, and Knowledge Bowl

Dates	Activities	Event	Location	# of nights
November 17-18	FFA	Floral Competition	Wapato	1
March 1-2	FFA	Floral Competition	Wenatchee	1
March 22-24	FFA	Floral State Competition	Castle Rock	2
March 23	Knowledge Bowl	State Meet	Wenatchee	1
April 19-21	FFA	State Trapshooting	Wenatchee	2
May 8-11	FFA	State Convention	Pullman	3

STUDENT FEES, FINES, OR CHARGES

The district will provide an educational program for the students as free of costs as possible.

The superintendent or designee may approve the use of supplementary supplies or materials for which a charge is made to the student so long as the charge does not exceed the cost of the supplies or materials, students are free to purchase them elsewhere, or provide reasonable alternatives, and a proper accounting is made of all moneys received by staff for supplies and materials.

The board delegates authority to the superintendent or designee to establish appropriate fees and procedures governing the collection of such fees and to make annual reports to the board regarding fee schedules. Arrangements will be made for the waiver or reduction of fees for students whose families, ~~by reason because~~ of their low income, would have difficulty paying the full fee. For programs governed by the National School Lunch Act, the USDA Child Nutrition Program guidelines will be used to determine qualification for waiver. The superintendent or designee will establish a procedure for annually notifying parents of the availability of fee waivers and reductions, including eligibility information for free or reduce-price meals.

A student will be responsible for the cost of replacing ~~materials or any~~ property belonging to others ~~which that~~ are lost or damaged due to the student's negligence. ~~A student's diploma may be withheld until restitution is made by payment or the equivalency through community service.~~

If any property of the district, a contractor of the district, an employee, or another student has been lost or willfully cut, defaced, or injured, with the damages exceeding \$1,000, the district may withhold the diploma, but not the grades or transcripts, of the student responsible for the damage or loss for the earlier of either 5 years from the date of the student's graduation or until the amount owed is less than \$1,000. If the student and parent or guardian are unable to pay for the damages, the district will provide a program of community service for the student in lieu of payment of monetary damages. Community service must be credited at the applicable local or state minimum wage, whichever is greater. Upon completing community service that reduces the amount owed to less than \$1,000, the student's diploma must be released.

The student or ~~his/her~~ their parents ~~or guardians~~ may appeal the imposition of a charge for damages ~~or fines. to the superintendent or designee and board of directors.~~ The student and ~~his/her~~ their parents ~~or guardians~~ will be notified regarding the nature of the ~~violation or charge for damages or fines, whether the student's diploma may be withheld.~~ how restitution may be made, and how an appeal may be instituted. When the damages or fines do not exceed \$100, the student or ~~his/her~~ their parents ~~or guardians~~ will have the right to an informal conference with the principal. As is the case for appealing a short-term suspension (Board Policy 3241), the principal's decision may be appealed to the superintendent or designee and ~~to the board of directors.~~ When damages are in excess of \$100, the appeal process for long-term suspension (Board Policy 3241) will apply.

Cross References:	Board Policy 3241	Student Discipline
	Board Policy 2020	Course Design, Selection and Adoption of Instructional Materials
	Board Policy 3115	Students Experiencing Homelessness

Board Policy 3231

Student Records

Legal References:

AGO 19 65 -66, <u>No. 113</u>	Districts – Schools -Fees--Tuition--Supplies -- Authority of school districts to charge tuition fees or textbook fees
AGO 1973, No. 11	Districts – Schools - Tuition and Fees-- Authority of school districts to charge various fees
RCW 28A.225.330	Enrolling students from other districts – Requests for information and permanent records – Withheld transcripts – Immunity from liability – Notification to teachers and security personnel - Rules
RCW 28A.320.230 (f)	Instructional materials--Instructional materials committee
RCW 28A.330.100	Additional powers of board
RCW 28A.635.060	Defacing or injuring school property-- Liability of pupil, parent or guardian – Withholding grades , diplomas or Transcripts – Suspension and restitution- Voluntary work <u>Community service</u> program as alternative – <u>Publication of information on withheld diplomas - Student Rights</u> protected
RCW 28A.220.040	Fiscal support--Reimbursement to school districts--Enrollment fees--Deposit
42 U.S.C. 11431 et seq.	McKinney-Vento Homeless Assistance Act

Management Resources:

<u>2023 – July Issue</u>	
2019 – July Policy Issue	
2018 – May Policy Issue	
Policy News, June 1999	School Safety Bills Impact Policy

Adoption Date: 01.19.00
Chewelah School District #36
Revised: 11.16.22
Classification: Encouraged

CONTRACTS

A. Certificated Staff Contracts

~~The district will write contracts for certificated staff for a period not to exceed one year.~~ Upon recommendation of the superintendent and approval by a majority of the board of directors, the district will offer ~~a certificated staff written~~ contracts to ~~the recommended and approved applicant~~ those individuals hired as certificated employees. Such contracts will state the salary to be paid based upon the applicable salary schedule, the number of days of service, the effective date and the term of the contract, which will not be for more than one year.

Continuing Contracts

Certificated staff – besides the superintendent, retire-rehires, and leave-replacement employees – who do not receive timely notice of nonrenewal have a right to have their contracts renewed for another term.

Provisional Employees

~~The district will issue a “provisional contract” to first, second, and third year certificated teaching staff and other non-supervisory certificated staff who are “provisional employees”, subject to non-renewal of employment as provided by law.~~ Provisional employees, as defined by RCW 28A.405.220, may have their contracts nonrenewed in accordance with RCW 28A.405.220.

Retire-Rehire and Leave-Replacement Employees

~~Contracts with retire-rehires and persons replacing certificated staff on leave are not subject to the~~ do not have continuing contract law rights. Accordingly, retire-rehire and leave-replacement contracts, and will include the following ~~rider~~ language:

“It is understood and agreed that the staff member is employed pursuant to the provisions of RCW 28A.405.900. In accordance with the provisions of RCW 28A.405.900, this contract expires automatically at the end of the contract terms set forth herein and is not subject to the provisions of RCW 28A.405.210.”

Principal Contracts

The board reserves the right to offer a principal a two- or three-year contract, provided the principal meets the following criteria:

1. They have been employed as principals for three or more consecutive years;
2. They have been recommended by the superintendent as candidates for a two- or three-year contract because they have demonstrated the ability to stabilize instructional practices and received a rating of level 3 or above in their most recent comprehensive performance evaluation under RCW 28A.405.100; and

3. They have met the district's requirements for satisfying an updated record check under RCW 28A.400.303.

A three-year contract with a principal may not be renewed before the final year of the contract.

Principals who do not qualify for or are not offered a two- or three-year contract will receive contracts with one-year terms.

B. Superintendent Contracts

The superintendent may receive a contract with a term of up to three years.

The board can renew or non-renew the superintendent's contract at its sole discretion.

C. Classified Staff Contracts

Upon the recommendation of the superintendent, contracts for selected classified staff may be in writing and/or for a specific period ~~of time~~ not to exceed one year. Otherwise, the employment of classified staff will be on a month-to-month basis commencing from the first day of work.

Paraeducators

All paraeducators must be 18 years of age, must hold a high school diploma or recognized equivalent, and must ~~have done meet~~ one of the following requirements:

1. Earned 72 quarter credits or 48 semester credits at an institution of higher learning education;
2. ~~Obtained at least~~ Hold an associate's of arts degree;
3. Received a passing grade score on ~~the education testing service paraeducator on one of the~~ assessments approved by the paraeducator board; or
4. Completed a registered apprenticeship program.

D. Supplemental Contracts

The district may issue supplemental contracts, which are not subject to the continuing contract statute, for service to be rendered in addition to a staff member's normal "full-time" assignment. Supplemental contracts will not exceed one year and if not renewed will not constitute an adverse change in contract status.

E. Consultants

The district may obtain staff consultant services when unique knowledge or technical skills are needed. A description of desired services and an estimate of time and costs will be submitted to the Superintendent or designee for action. The Superintendent or designee will determine compensation; but normally may not exceed that paid to a regular staff member with comparable duties. The Superintendent or designee determines the ~~honorarium~~ compensation paid to a consultant, ~~taking into account~~ considering cost incurred and benefits derived there from. The district will determine

the compensation classification of a consultant on a personal services contract or payroll in compliance with the guidelines of the Internal Revenue Service.

F. ~~Paraeducators~~ — **MOVED TO CLASSIFIED STAFF CONTRACTS SECTION**

All ~~paraeducators~~ must be 18 years of age, must hold a high school diploma or recognized equivalent, and must have done one of the following:

- ~~5. Earned 72 quarter credits or 48 semester credits at an institution of higher learning;~~
- ~~6. Obtained at least an associate's degree;~~
- ~~7. Received a passing grade on the education testing service paraeducator assessment; or~~
- ~~8. Completed a registered apprenticeship program.~~

Cross References:	Board Policy 5021	Conflicts Between Policy and Collective Bargaining Agreements
	Board Policy 5280	Separation from Employment
Legal References:	RCW 28A.330.100	Additional powers of the board
	<u>RCW 28A.400.010</u>	<u>Employment of superintendent, Superintendent's qualifications, general powers, term, contract renewal</u>
	RCW 28A.400.300	Hiring and discharging employees — Written leave policies — Seniority and leave benefits of employees transferring between schools districts and other educational employers
	RCW 28A.400.315	Employment contracts
	RCW 28A.405.210	Conditions and contracts of employment - Determination of probable cause for non-renewal of contracts — Nonrenewal due to enrollment decline or revenue loss - Notice — Opportunity for hearing
	RCW 28A.405.220	Conditions and contracts of employment — Non-renewal of provisional employees — Notice - Procedure
	RCW 28A.405.240	Conditions and contracts of employment - Supplemental

RCW 28A.405.900

contracts, when —
Continuing contract
provisions, not applicable to
Certain certificated employees
exempt from chapter
provisions

RCW 28A.413.040

Minimum employment
requirements

20 U.S.C. § 6319

Qualifications for teachers and
paraprofessionals

Management Resources: 2010 – October Issue

Policy News, August 2003

Policy News, August 2001

No Child Left Behind Update

Legislature Authorizes

“Retire-Rehire”

Adoption Date: 11.19.03

Chewelah School District #36

Revised Date: 06.15.22

Classification: Essential

VOUCHER- EXPENSE CLAIMS CERTIFICATION AND APPROVAL

~~Expenditures shall be made on district voucher forms.~~ Before ~~vouchers- expense claims~~ are submitted to the board for payment, they ~~shall- will~~ be audited and certified by the district's appointed auditing officer for accuracy and proof that the goods or services have been received and are satisfactory and that previous payment has not been made. The certification must be signed and dated by the auditing officer or ~~his/her~~ their delegate.

~~Vouchers shall~~ Claims will be approved by a recorded affirmative vote of a majority of the board.

~~The board authorizes advance payment of a claim when a delay in payment would otherwise result in a penalty or late fee or an interest charge on the unpaid balance except that advance payment for goods or services to a single vendor in excess of \$25,000 will not be permitted unless previously authorized by the board through a bid award or by action of the board at a preceding meeting.~~ The board ~~shall- will~~ review and approve all such advance payments at its next regularly scheduled public meeting. In the event a claim is disapproved, the auditing officer and superintendent ~~shall- will~~ cause the claim to be recognized as a receivable and pursue collection diligently until the funds are collected or until the board approves the payment of the claim.

The auditing officer and the superintendent ~~shall- will~~ each furnish an official bond, for not less than \$50,000, for the faithful discharge of such duties. The school district ~~shall- will~~ purchase and pay for the surety bonds.

Cross Reference:	Board Policy 6500	Risk Management
Legal References:	RCW 28A.330.080 RCW 28A.330.090 RCW 42.24.080 RCW 42.24.180	Payment of claims - signing of warrants Auditing committee and expenditures Municipal corporations and political subdivisions — <u>Claims against for contractual purposes</u> – Auditing and payment — <u>Forms</u> - Authentication and certification Taxing District — Issuance of warrants or checks before approval by legislative body — Conditions

~~State Auditor's Voucher certification and approval
Bulletin #301-III(F)~~

Adoption Date: 06.18.08
Chewelah School District #36
Revised:
Classification: Essential

BID OR REQUEST FOR PROPOSAL REQUIREMENTS

The board of directors of the Chewelah School District recognizes the importance of:

- maximizing the use of district resources;
- the need for sound business practices in spending public money;
- the requirement of complying with state and federal laws governing purchasing and public works;
- the importance of standardized purchasing regulations; and
- the need for clear documentation.

I. Procurement and Public Works Using Non-Federal Funds

A. Furniture, Supplies, or Equipment

Whenever the estimated cost of furniture, supplies or equipment (except books) will cost:

- less than \$40,000, no competitive bidding process is required to make the purchase;
- between \$40,000 and \$75,000, the board will follow ~~the its~~ informal competitive bidding ~~process procedure; and by requiring quotes from at least three different sources to be obtained in writing or by telephone and recorded for the public to review;~~
- over \$75,000, the board will follow ~~the its~~ formal competitive bidding process by:
 1. preparing clear and definite plans and specifications for such purchases;
 2. providing notice of the call for formal bids by publication in at least one newspaper of general circulation in the district at least once each week for two consecutive weeks;
 3. ensuring that the district takes steps to assure that when possible, the district will use small and minority businesses, women's business enterprises and labor surplus firms;
 4. providing the clear and definite plans and specifications to those interested in submitting a bid;
 5. requiring that bids be in writing;
 6. opening and reading bids in public on the date and in the place named in the notice; and
 7. filing all bids for public inspection after opening.

B. Use of Non-Federal Funds for Improvements or Repairs

The board may make improvements or repairs to district property through a district department without following the competitive bidding process if the total cost of improvements or repairs does not exceed \$75,000. If the board estimates that the total cost of a building, improvement, repair, or other public works project is \$100,000 or more, the board will follow ~~the its~~ formal competitive bidding ~~process procedure~~ outlined above, unless the contract is let using the small works roster process authorized by RCW 39.04.155 or under any other procedure authorized for school districts. There are no statutory bidding requirements for public works projects involving improvements or repairs that are within the \$75,000 to \$100,000 range. For projects in this range, the district may consider: using its small works roster process, under RCW 39.04.155; using an inter-local agreement or contract with a vendor of the district's choice, without any

competitive process, under RCW 28A.335.190; or choosing to require quotes for the work to make the process more competitive.

C. Construction-related Services

The board, when contracting for construction-related professional and personal services, will include in bid documents language that encourages participation by minority or women-owned business enterprises. The services covered by this section include, but are not limited to, construction management services, value engineering services, and building commissioning services.

D. Exemptions

The board may waive bid requirements for purchases:

- clearly and legitimately limited to a single source of supply;
- involving special facilities or market conditions;
- in the event of an emergency;
- of insurance or bonds; and
- involving public works in the event of an emergency.

"Emergency" means unforeseen circumstances beyond the district's control that present a real, immediate threat to the proper performance of essential functions or will likely result in material loss or damage to property, bodily injury, or loss of life if immediate action is not taken.

The board may also waive bid requirements for making improvements to district property if it contracts with an eligible local organization, such as chamber of commerce, service organization, or other community, youth, or athletic association. Such organizations may utilize non-paid volunteers for completing the projects. The total value of such contracts may not exceed the lesser of \$75,000 or \$2 per resident of the district in a calendar year.

Whenever the board waives bid requirements, the board will issue a document explaining the factual basis for the exception and record the contract for open public inspection.

ED. Rejection of Bids

The board may by resolution reject any and all bids and make further calls for bids in the same manner as the original call.

EF. Interlocal Cooperation Act

The board reserves the right to enter into inter-local cooperative agreements for purchases and public works with other governmental agencies or groups of governmental agencies, pursuant to the Interlocal Cooperation Act, Chapter 39.34 RCW. The board will ensure that the other governmental entities have followed their own procedures for procurement prior to making any purchases under this section. The board must have entered into these agreements prior to making any purchase arrangements utilizing the contracted terms. Use of cooperative agreements for public works contracts

does not relieve the board of other obligations under public works contract requirements, such as retainage, prevailing wage, etc.

FG. Crimes Against Children

The board will include in any contract for services with an entity or individual other than an employee of the district a provision requiring the contractor to prohibit any employee of the contractor from working at a public school who has contact with children at a public school during the course of his or her employment and who has pled guilty to or been convicted of any felony crime specified under RCW 28A.400.322. The contract shall also contain a provision that any failure to comply with this section shall be grounds for the district immediately terminating the contract.

H. Women and Minority Owned Businesses

The district will ensure that it is providing every opportunity for businesses owned by women or minorities to submit bids on any contract. The district will maintain documentation of efforts to collect bids from women or minority-owned businesses as part of the bidding process. The district will also ensure that any small works roster or similar list is open and available to participation by women or minority-owned businesses, and that such businesses on its small works roster are treated fairly and equally when requesting bids.

II. Procurement Using Federal Funds

A. Goods

When the district uses federal funds for procurement of textbooks, the allowable self-certification is \$50,000. When the district uses federal funds for procurement of **goods, including** furniture, supplies, and equipment:

- Purchases of \$10,000 or less do not require quotes. However, the district must consider price to be reasonable based on research, experience, purchase history, or other information and must document this determination. In addition, to the extent practical, purchases must be distributed equitably among suppliers.
- Purchases between \$10,000 and \$75,000 must be procured using price or rate quotations from three or more qualified sources.
- Purchases of \$75,000 or more must be publicly solicited using sealed bids or requests for proposals its formal bidding procedure.

Self-Certification

If during a given fiscal year, the district qualifies as a low-risk auditee in accordance with criteria in 2 CFR § 200.520, as determined by the auditor, or has documentation it received a low risk assessment after an annual internal institutional risk assessment to identify, mitigate, and manage financial risks, then the district may use the following Self-Certification thresholds instead of the ones described above:

- Purchases of \$40,000 or less do not require quotes. However, the district must consider the price to be reasonable based on research, experience, purchase history or other information and must document this determination. In addition, to the extent practical, purchases must be distributed equitably among suppliers.

- Purchases between \$40,000 and \$75,000 must be procured using price or rate quotations from three or more qualified sources.
- Purchases of \$75,000 or more must be publicly solicited using ~~sealed bids or requests for proposals~~ the district's formal bidding procedure.

If the district uses Self-Certification, the Superintendent will develop Self-Certification procedures to accompany this policy. Additionally, if the district qualifies for Self-Certification and wants to go above the \$40,000 or \$50,000 Self-Certification limits, the district reserves the right to seek approval for higher limits from OSPI.

B. Services

When the district uses federal funds for procurement of **services**:

- Purchases of \$10,000 or less do not require quotes. However, the district must consider price to be reasonable based on research, experience, purchase history or other information and must document this determination. In addition, to the extent practical, purchases should be distributed equitably among suppliers.
- Purchases between \$10,000 and \$250,000 must be procured using price or rate quotations from a reasonable number of qualified sources.
- Purchases of \$250,000 or more must be publicly solicited using ~~sealed bids or requests for proposals~~ the district's formal bidding procedure.

Self-Certification

If during a given fiscal year, the district qualifies as a low-risk auditee in accordance with criteria in 2 CFR § 200.520, as determined by the auditor, or has documentation it received a low-risk assessment after an **annual** internal institutional risk assessment to identify, mitigate, and manage financial risks, then the district may use the following Self-Certification thresholds instead of the ones described above:

- Purchases of \$50,000 or less do not require quotes. However, the district must consider the price to be reasonable based on research, experience, purchase history or other information and must document this determination. In addition, to the extent practical, purchases should be distributed equitably among suppliers.
- Purchases between \$50,000 and \$250,000 must be procured using price or rate quotations from a reasonable number of qualified sources.
- Purchases of \$250,000 or more must be publicly solicited using sealed bids or requires for proposals.

If the district uses Self-Certification, the Superintendent will develop Self-Certification procedures to accompany this policy. Additionally, if the district qualifies for Self-Certification and wants to go above the \$40,000 or \$50,000 Self-Certification limits, the district reserves the right to seek approval for higher limits from OSPI.

C. Noncompetitive Procurement

Noncompetitive procurement may be used only when one of the following five circumstances applies:

- Acquiring property or services that do not exceed \$10,000 [or in the case of a school district who qualifies as a low-risk auditee in accordance with criteria in 2

CFR § 200.520 or has documentation of an annual internal institutional risk assessment to identify, mitigate, and manage financial risks, \$40,000];

- The item is only available from a single source;
- The public exigency or emergency for the requirement will not permit a delay resulting from competitive solicitation;
- The awarding agency (e.g., OSPI) authorizes noncompetitive procurement in response to a written request from the district; or
- After solicitation of a number of sources, competition is determined inadequate.

The district must maintain documentation supporting the applicable circumstance for noncompetitive procurement.

D. Cost/Price Analysis

The district will perform a cost or price analysis in connection with every procurement action in excess of the federal simplified acquisition threshold, currently set at \$250,000 or other limits identified in 48 C.F.R. 2.101, including contract modifications. The method and degree of analysis is dependent on facts surrounding the procurement situation, but should include, as a starting point, independent estimates before receiving bids or proposals.

In cases where no price competition exists and in all cases where the district performs the cost analysis, profit must be negotiated as a separate element in the process. To ensure profit is fair and reasonable, consideration must be given to the complexity of the work performed, the risk borne by the contractor, the contractor's investment, the amount of subcontracting, the quality of the contractor's past performances, and industry standard profit rates in the surrounding geographical area.

Costs or prices based on estimated costs for contracts are allowed only to the extent that the costs incurred or cost estimates would be allowable under 2 CFR 200.400 - .476.

E. Suspension and Debarment

Before entering into federally funded vendor contracts for goods and services that equal or exceed \$25,000 and any subcontract award, the district will ensure the vendor is not suspended or debarred from participating in federal assistance programs.

F. Conflict of Interest

No employee, officer, or agent may participate in the selection, award, or administration of a contract supported by federal funds if he or she has a real or apparent conflict of interest. Such a conflict would arise when the employee, officer, or agent, any member of his or her immediate family, his or her partner, or an organization that employs or is about to employ any of the parties indicated herein has a financial or other interest in or a tangible personal benefit from a firm considered for a contract.

No employee, officer, or agent of the district may solicit or accept gratuities, favors, or anything of monetary value from contractors or parties to subcontracts. Violation of

these standards may result in disciplinary action including, but not limited to, suspension, dismissal, or removal.

G. Interlocal Cooperation

The board reserves the right to enter into interlocal cooperative agreements for purchases with other governmental agencies, or groups of governmental agencies, pursuant to 2 C.F.R. 200.318(e) and the Interlocal Cooperation Act, Chapter 39.34 RCW. Prior to making any purchases through agreements entered into in this manner, the district will confirm the other governmental agency has followed its purchasing procedures and will maintain that documentation for the duration of the contract. The board must have entered into these agreements prior to making any purchase arrangements utilizing the contracted terms. Use of cooperative agreements for public works contracts does not relieve the board of other obligations under public works contract requirements, such as retainage, prevailing wage, etc.

H. Women and Minority Owned Businesses

The district will ensure that it is providing every opportunity for businesses owned by women or minorities to submit bids on any contract. The district will maintain documentation of efforts to collect bids from women or minority-owned businesses as part of the bidding process. The district will also ensure that any small works roster or similar list is open and available to participation by women or minority-owned businesses, and that such businesses on its small works roster are treated fairly and equally when requesting bids. The district will also include language requiring any prime contractor that employs subcontractors to show proof that it provides equal opportunity for bidding to women or minority-owned businesses.

I. Federal Agency or Pass-Through Entity Review

The district will maintain records of all purchases made using Federal funds and will provide any and all documentation to the Federal awarding agency or the state pass-through entity for compliance with all rules and regulations.

III. Procedures

The superintendent or designee will establish bidding and contract awarding procedures consistent with state and federal law.

Legal References:

RCW 28A.335.190 Advertising for bids — Competitive bid procedures — Purchases from inmate work programs — Telephone or written quotation solicitation, limitations — Emergencies

RCW 28A.400.330 Crimes against children — Contractor employees — Termination of contract

RCW 39.04.155 Small works roster contract procedures — Limited public works process Definition

RCW 39.04.280 Competitive bidding requirements — Exemptions

RCW 39.26.160 Bid Awards - Considerations - Requirements and criteria to be set forth - Negotiations - Use of enterprise vendor registrations and bid notification system

RCW 39.30.060 Bids on public works — Identification, substitution of contractors – Review, report of subcontractor listing requirements

Chapter. 39.34 RCW Interlocal Cooperation Act

2 CFR Part 200—Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards

[2 CFR 200.67 Micro-purchase](#)

2 CFR 200.~~488~~ Simplified Acquisition Threshold

2 CFR §200.318 – General Procurement Standards

2 CFR 200.320 Methods of Procurement to be Followed

2 CFR Part 3485 Nonprocurement Debarment and Suspension

2 CFR 200.324 Contract Cost and Price

2 CFR 200.520 Criteria for a low-risk auditee

[2 CFR 200.321 Contracting with small and minority businesses, women's business enterprises, and labor surplus area firms.](#)

[2 CFR 200.325 Federal awarding agency or pass-through entity review](#)

Management Resources:

[2023 – July Issue](#)

2021 – December Issue

2020 – December Issue

2019 - January 2019 - January Policy Alert
2018 - August Issue
2017 - July Issue
2016 - March Issue
2015 - October Policy Issue
2015 - June Policy Issue
2013 - June Issue
2012 - April Issue
2011 - February Issue
Policy News, October 2005 Competitive Bid Process Changes
Policy News, June 2001 Legislation Further Simplifies Bid
Compliance

Adoption Date: 06.18.08

Chewelah School District #36

Classification: Essential

Revised Dates: 10.15.00; 06.19.01; 10.05; 05.21.14; 04.18.18; 3.20.19. 12.01.22

SICK LEAVE

I. Paid Sick Leave for Certificated and Classified Staff Non-Substitute Members

This section applies to hired employees.

The district ~~shall~~ will grant each ~~represented or full-time non-represented~~ certificated and classified staff member of the district sick leave days annually in accordance with RCW 28A.400.300 and applicable collective bargaining agreements.

Unused sick leave days may be accumulated ~~on a from~~ year-to-year ~~basis~~ up to a maximum of one hundred eighty days for the purposes of RCW 28A.400.210 and 28A.400.220, and for leave purposes up to a maximum of the number of contract days agreed to in a given contract, but not greater than one year.

The district may require a signed statement from a healthcare provider for any absence in excess of five consecutive days. Pursuant to WAC 296-128-660, if the district requires such verification from a nonexempt staff member and the staff member believes obtaining verification would result in an unreasonable burden or expense, the staff member may contact the Superintendent orally or in writing. Verification must be provided to the district within 10 calendar days of the first day a nonexempt staff member used paid sick leave to care for themselves or a family member.

If sick leave benefits are exhausted, the board may grant leave without pay for the balance of the year upon the recommendation of the superintendent/designee.

II. Attendance Incentive Program for Certificated and Classified Non-Substitute Staff Members

This section applies to hired employees

In January of the year following any year in which a minimum of 60 days of sick leave is accrued, and each January thereafter, any eligible staff member, ~~(represented or full-time non-represented certificated or classified)~~ are eligible and may exercise an option either:

- A. To received remuneration for unused sick accumulated in the previous year in an amount equal to one day's monetary compensation of the staff member for each four full days of accrued sick leave in excess of 60 days; or
- B. To add that year's sick leave to the staff member's accumulated sick leave.

All such leave for which the staff member receives compensation will be deducted from accumulated sick leave at the rate of four days for every one day's monetary compensation.

A staff member may cash-out all accrued sick leave at the above rate at the time of an eligible separation from employment as set forth in RCW 28A.400.210 and Chapter 392-136 WAC.

The administrator of the estate of a deceased staff member may also cash-out all accumulated sick leave at the rate of one day's monetary compensation for every four days of leave. A

certified copy of the death certificate and proper documentation of court appointment as administrator of the estate must be submitted to the district office.

III. Additional Paid Sick Leave Provisions

- A. ~~Other~~ Nonexempt Staff Members – (examples include substitute employees except coaches which are excluded in this section) — ~~Referred to in this section as staff members.~~

Nonexempt Sstaff members are covered by the sick leave provisions of RCW 28A.400.300 and are also covered by the sick leave provisions of RCW 49.46.210 and Chapter 296-128 WAC beginning January 1, 2018.

In general, the sick leave benefits provided under RCW 28A.400.300 are more generous than those required by RCW 49.46.210 and Chapter 296-128 WAC. Below, however, are some of the rights that staff members are entitled to under RCW 49.46.210 and Chapter 296-128 WAC:

1. Nonexempt Sstaff members must accrue at least one hour of paid sick leave for every forty hours worked.
2. Nonexempt staff members are entitled to use their accrued paid sick leave beginning on the ninetieth calendar day after the commencement of their employment.
3. Nonexempt Sstaff members may use paid sick leave to care for themselves or their family members, when the staff members' workplace or children's school or place of care has been closed by a public official for any health-related reason, or for absences that qualify for leave under the Domestic Violence Leave Act.
4. Nonexempt Sstaff members must be permitted to carry over at least forty hours of paid sick leave to the following year (year is classified at August 1st through July 31st).
5. Retaliation against a nonexempt staff member for lawful exercise of paid sick leave rights is prohibited.

B. Reasonable Notice for the Use of Paid Sick Leave (Optional section)

Nonexempt Sstaff members must provide reasonable advance notice of an absence from work for the use of paid sick leave to care for themselves or a family member. Please provide such reasonable notice to supervisor or building secretary. Any information provided will be kept confidential. If a nonexempt staff member's absence is foreseeable, the staff member must provide notice to supervisor or building secretary at least 10 days, or as early as possible, before the first day paid sick leave is used. If a nonexempt staff

member's absence is unforeseeable, the staff member must contact supervisor or building secretary as soon as possible.

A nonexempt staff member must give advance oral or written notice to supervisor or building secretary as soon as possible for the foreseeable use of paid sick leave to address issues related to the staff member or the staff member's family member being a victim of domestic violence, sexual assault, or stalking. If a nonexempt staff member is unable to give advance notice because of an emergent or unforeseen circumstance related to the staff member or the staff member's family member being a victim of domestic violence, sexual assault, or stalking, the staff member or a designee must give oral or written notice to supervisor or building secretary no later than the end of the first day that the staff member takes such leave.

C. Frontloaded Paid Sick Leave (Optional section)-Superintendent Perrins and Business Manager Schneider recommend removing this section.

~~The district will provide eligible nonexempt staff members with a notification of frontloaded paid sick leave. This notification will provide details of the amount of paid sick leave hours that will be placed into a nonexempt staff member's paid sick leave bank at the start of their employment. It will include the calculations used to determine the frontloaded hours, the paid sick leave accrual year, and a staff member's eligibility details. Unused frontloaded paid sick leave balances of 40 hours or less will carry over to the following year.~~

~~The district will make written or electronic notification to a nonexempt staff member for each paid sick leave frontloading period, providing the amount of paid sick leave frontloaded, the calculation used to determine the amount of paid sick leave, and any adjustments based on additional accrued hours. If a nonexempt staff member's frontloaded paid sick leave is less than the amount they were entitled to accrue, the district will make any additional amounts of paid sick leave available for the staff member's use no later than 30 days after the discrepancy is identified.~~

~~If a nonexempt staff member uses more paid sick leave than the staff member would have accrued absent frontloading, the district will not seek reimbursement from the staff member for the paid sick leave used.~~

Cross References:	Board Policy 5406	Leave Sharing
Legal References:	RCW 49.46.200	Paid sick leave
	RCW 49.46.210	Paid sick leave – Authorized purposes – Limitations – “Family member” defined
	Chapter 296-128 WAC	Minimum Wages

RCW 28A.400.210	Employee attendance incentive program — Remuneration or benefit plan for unused sick leave
RCW 28A.400.300	Hiring and discharging of employees — Written leave policies — Seniority and leave benefits, of employees transferring between school districts and other educational employers
Chapter 392-136 WAC	Finance — Conversion of Accumulated Sick Leave
AGO 1964 No.98	Sick leave for certificated and noncertificated employees
AGO 1980 No.22	Limitation on compensated leave for school district employees

Adoption Date: 02.19.97
Chewelah School District #36
Revised Date: 04.18.18
Classification: Essential

CONFLICTS OF INTEREST

(Districts with fewer than 2,000 students)

Neither a school director nor a district officer (such as the superintendent) may benefit, directly or indirectly, in any contract, made by, through, or under the director's or officer's supervision, except as permitted below:

1. A director, a director's or an officer's spouse or a director's or an officer's dependents, may be paid no more than \$ 1000 in any calendar month for unskilled day labor.
2. A director may be employed as a bus driver at the same compensation and on the same terms as other district bus drivers.
3. A director or officer may enter into a contract with the district to offer goods and services (except for legal services) of the director or officer does not receive more than \$~~1,500~~ 3,000 in any calendar month under the contract. The district will maintain a list of all contracts covered under this paragraph and the list will be available for the public to inspect and copy.
4. A school director may be designated as district clerk and/or purchasing agent of the district.
5. The spouse of a director or an officer may be employed as a substitute teacher on the same terms and at the same compensation as other substitute teachers in the district. For a director's or officer's spouse to be employed as a substitute teacher, the superintendent must find that the number of qualified substitute teachers in the district is insufficient to meet the district's anticipated needs and the superintendent must ensure that substitute teachers are fairly and impartially assigned to available positions.
6. If a director's or officer's spouse was employed by the district as a classified or certificate employee before the director or officer took office, the spouse's employment contract can be renewed. The terms of the contract must be commensurate with the pay plan or collective bargaining agreement operating in the district for that position.
7. In school districts with fewer than 200 full-time equivalent students, the district may employ the spouse of a director or officer as a certificated or classified staff member.
8. A director may be employed as a substitute teacher or a substitute educational aide in school districts with 300 or fewer full-time equivalent students. For the director to be employed as a substitute teacher or substitute educational aide, the terms of the contract must be commensurate with the pay plan or collective bargaining agreement operating in the district for that position, and the board must find that the number of qualified substitute teachers and educational aides in the district is insufficient to meet the district's anticipated needs.
9. A director or officer may have a remote interest in a contract. The interest, though, must be disclosed prior to board action and must be recorded in the official minutes.

A director may not vote on the authorization, approval or ratification of a contract in which he or she is beneficially interested and to which one of the exemptions described above applies. Before the board approves a contract in which a director is beneficially interested, the director must disclose his or her interest to the board, and the director's interest must be noted in the official minutes.

Before the board approves the employment of a director, a director's or an officer's spouse or the director's or an officer's dependent, the superintendent or designee will inform the board of other individuals who are qualified for and interested in the position(s) to be filled. The district will not discriminate in any way against any applicant for a position or employee based on a family relationship with a director or officer. All employment decisions will be made by choosing the applicant that furthers the best interests of the school district.

Whenever a director, his or her spouse, or his or her dependent is employed by the district, the director will refrain from participating in or attempting to influence any board action affecting the employment status of the director, his or her spouse, or his or her dependent. Actions affecting employment status include, but are not limited to, hiring, establishing compensation and fringe benefits, setting working conditions, conducting performance evaluations, and considering or imposing discipline and termination.

The superintendent will maintain a log of any contract subject to this policy and will annually, or when a new director assumes office, will inform the board of the existence of those contracts.

Legal References:	RCW 28A.330.240	Employment contracts
	RCW 28A.405.250	Certificated employees, applicants for certificated position, not to be discriminated against – Right to inspect personnel file
	RCW 28A.635.050	Certain corrupt practices of school officials- -Penalty
	RCW 42.23.030	Interest in contracts prohibited
	RCW 42.23.040	Remote interests

Management Resources: *Policy News*, April 2006 Conflict of Interest
2011 – December Issue
2022 – October Issue
2023 – July Issue

Adoption Date: 11.18.99
Chewelah School District #36
Revised: 08.11.99; 04.06, 01.21.09, 11.16.22
Classification: Priority Encouraged

PUBLIC INFORMATION PROGRAM

The district will strive to maintain effective two-way communication channels with the public. Such channels will enable the board and staff to interpret the school's performance and needs to the community and provide a means for citizens to express their needs and expectations to the board and staff.

The superintendent or designee will establish and maintain a communication process within the school system and between it and the community. Such a public information program will provide for a district annual report, news releases at appropriate times, news media coverage of district programs and events, and regular direct communication between individual schools and the community members they serve. The public information program will also assist staff in improving their skill and understanding in communicating with the public.

Community opinion may be solicited through parent organizations, parent-teacher conferences, open houses and other such events or activities which may bring staff and citizens together. At times, board meetings may be scheduled at neighborhood schools. Survey instruments and/or questionnaires may be developed in order to gain a broad perspective of community opinion.

The board is a nonpartisan public body and as such will not endorse political candidates. Neither staff nor students will be asked to disseminate campaign materials from the schools nor will any of the district's facilities or communications services be used to disseminate such material.

The superintendent or designee will identify staff who have with significant public information responsibilities and establish guidelines for their work. The guidelines will address such matters as authority for making releases and the nature and content of bulletins to parents.

Staff Communications with the Public

Staff shares the responsibility for communicating and interpreting the district mission, its policies, programs, goals and objectives to members of the community. Staff will perform their services and functions to the best of their ability and communicate with members of the community, parents, students and other staff in a sincere, courteous and considerate manner. Staff will strive to develop and maintain cooperative school-community relations and to achieve the understanding and mutual respect that are essential to the success of the district.

Confidential information about students or other staff will be released only as permitted by statute law and district policies and procedures.

Public Health Information

The district will post a prominent link on its website's homepage and on each schools' homepage to information from the Department of Health that addresses substance use trends; overdose symptoms and response; and the secure storage of prescription drugs, over-the-counter medications, and firearms and ammunition.

To keep students, families, and community members informed about available health resources, the district will make the information described above from the Department of Health accessible

through internet-based communications (like the district's social media accounts) and through digital and nondigital communications. The district will post this information at least twice per school year.

Collection of Disciplinary Data

The district will collect data on student disciplinary actions taken in each school, and the information will be available to the public on request. This information may not be personally identifiable, and will not include a student's name, address or social security number.

District Annual Report

An annual district report addressing the activities of the school district and the administration's recommendations for improvement of student learning and district operations will be prepared by the superintendent or designee and presented to the board as soon as possible after the close of each school year. Upon board approval, the report will be made available to the public and used as one means for informing parents and community members, the Office of the Superintendent of Public Instruction, and other districts in the area, of the programs and conditions of the district's schools. The district ~~is required to~~ must ensure awareness of and compliance with certain statutory requirements as specified in Policy 2106 Program Compliance. When the district is not in compliance, such deviations will be incorporated into the annual report.

Cross References: 4020 - Confidential Communications
 2106 - Program Compliance
 2004 - Accountability Goals
 2121 – Substance Abuse Program

Legal References: RCW 28A.150.230 District school directors' responsibilities
 RCW 28A.655.100 Performance goals - Reporting requirements
 HB 1230 (2023) School-Public Health Information

Adoption Date: 02.19.97
Chewelah School District #36
Revised Date: 03.18.20
Classification: Encouraged

NONDISCRIMINATION AND AFFIRMATIVE ACTION

The District is committed to an educational and working environment free from discrimination and harassment as described in this policy. This policy and accompanying procedure prohibit discrimination and harassment of any staff member, volunteers, and contractors who work on behalf of the District.

Equal Employment Opportunity

The District will provide equal employment opportunity and treatment for all applicants and staff in recruitment, hiring, retention, assignment, transfer, promotion and training. Such equal employment opportunity will be provided without discrimination with respect to a legally protected characteristic, which include the following: race, creed, religion, color, national origin, age, honorably discharged veteran or military status, sex, sexual orientation including gender expression or identity, marital status, ~~the presence of any sensory, mental or physical~~ disability or the use of a trained dog guide or service animal by a person with a disability.

Discriminatory Harassment

Discriminatory harassment is unwelcome conduct that is:

1. Directed toward a person based on a protected characteristic;
2. Sufficiently severe or pervasive
3. Unreasonably interferes with a person's work environment or ability to perform job duties; and
4. The cause of an intimidating, hostile or offensive environment.

Examples of discriminatory harassment include, but are not limited to:

- Unwelcome jokes or comments about a legally protected characteristic (e.g., racial or ethnic jokes);
- Disparaging remarks to or about a person's legally protected characteristic (e.g., negative or offensive remarks or jokes about a person's religion or religious garments);
- Displaying negative or offensive posters or pictures about a legally protected characteristic;
- Physical conduct toward a person due to that person's legally protected characteristic;
- All communications, including those conveyed electronically, such as by email, telephone or voicemail, text messaging, or social media or internet use, that directly or indirectly implicates a legally protected characteristic; or
- Any other unwelcome conduct that implicated a legally protected characteristic.

In most instances, discriminatory harassment does not include supervisory or evaluative processes.

The Board will designate a staff member to serve as the compliance officer.

Affirmative Action

The District, as a recipient of public funds, is committed to undertake Affirmative Action which will make effective equal employment opportunities for staff and applicants for employment. Such affirmative action will include a review of programs, the setting of goals and the implementation of corrective employment procedures to increase the ratio of aged, persons with disabilities, ethnic minorities, women, and Vietnam veterans who are under-represented in the job classifications in relationship to the availability of such persons having requisite qualifications. Affirmative action plans may not include hiring or employment preferences based on gender or race, including color, ethnicity or national origin. Such affirmative action will also include recruitment, selection, training, education and other programs.

The superintendent will develop an affirmative action plan which specifies the personnel procedures to be followed by the staff of the District and will ensure that no such procedures discriminate against any individual. Reasonable steps will be taken to promote employment opportunities of those classes that are recognized as protected groups — aged, persons with disabilities, ethnic minorities and women and Vietnam veterans, although under state law, racial minorities, and women may not be treated preferentially in public employment.

This policy, as well as the affirmative action plan, regulations and procedures developed according to it, will be disseminated widely to staff in all classifications and to all interested patrons and organizations. Progress toward the goals established under this policy will be reported annually to the Board.

Employment of Persons with Disabilities

In order to fulfill its commitment of nondiscrimination to those with disabilities, the following conditions will prevail:

- A. No qualified person with disabilities will, solely by reason of a disability, be subjected to discrimination and the District will not limit, segregate or classify any applicants for employment or any staff member in any way that adversely affects their opportunities or status because of a disability. This prohibition applies to all aspects of employment from recruitment to promotions and includes fringe benefits and other elements of compensation.
- B. The District will make reasonable accommodation to the known physical or mental limitations of an otherwise qualified disabled applicant or staff member unless it is clear that an accommodation would impose an undue hardship on the operation of the district program. Such reasonable accommodations may include:
 1. Making facilities used by staff readily accessible and usable by persons with disabilities; and
 2. Job restructuring, part-time or modified work schedules, acquisition or modification of equipment or devices, the provision of readers or interpreters and other similar actions.

In determining whether or not accommodation would impose an undue hardship on the District, factors to be considered include the nature and cost of the accommodation.

- C. The District will not use any employment tests or criteria that screen out persons with disabilities unless the test or criteria is clearly and specifically job-related. Also, the District will not use such tests or criteria if alternative tests or criteria (that do not screen out persons with disabilities) are available.
- D. While the District may not make pre-employment inquiry as to whether an applicant has a disability or as to the nature and severity of any such disability, it may inquire into an applicant's ability to perform job-related functions.
- E. Any staff member who believes that there has been a violation of this policy or the law prohibiting discrimination because of a disability may initiate a grievance through the procedures for staff complaints.

Nondiscrimination for Military Service

The District will not discriminate against any person who is a member of, applies to be a member or performs, has performed, applies to perform or has an obligation to perform service in a uniformed service, on the basis of that participation in a uniformed service. This includes initial employment, retention in employment, promotion or any benefit of employment. The District will also not discriminate against any person who has participated in the enforcement of these rights under state or federal law.

Cross References: 2030 - Service Animals in Schools
 5270 - Resolution of Staff Complaints
 5407 - Military Leave
 [5011 – Sexual Harassment of District Staff Members Prohibited](#)

Legal References: RCW 28A.400.310 Law against discrimination applicable to districts' employment practices
 RCW 28A.640.020 Regulations, guidelines to eliminate discrimination — Scope — Sexual harassment policies
 RCW 28A.642 Discrimination prohibition
 RCW 49.60 Discrimination — Human rights commission
 RCW 49.60.030 Freedom from discrimination — Declaration of civil rights
 RCW 49.60.180 Unfair practices of employers

RCW 49.60.400 Discrimination, preferential treatment prohibited
RCW 73.16 Employment and Reemployment
WAC 392-190 Equal Education Opportunity – Unlawful Discrimination Prohibited
WAC 392-190-0592 Public school employment — Affirmative action program
42 USC §§2000e1 – 2000e10 Title VII of the Civil Rights Act of 1964
20 USC §§1681 - 1688 Title IX Educational Amendments of 1972
42 USC 12101 – 12213 Americans with Disabilities Act
8 USC §1324 (IRCA) Immigration Reform and Control Act of 1986
38 USC §§ 4301-4333 Uniformed Services Employment and Reemployment Rights Act
29 USC§ 794 Vocational Rehabilitation Act of 1973
34 CFR § 104 Nondiscrimination on the basis of handicap in Programs or activities receiving federal financial assistance
38 USC §4212 Vietnam Era Veterans Readjustment Assistance Act of 1974 (VEVRAA)

Management Resources:

[2023 – July Issue](#)

2018 - May Policy Issue

2017 - April Issue

2014 - December Issue

2013 - June Issue

2011 - June Issue

2011 - February Issue

Policy News, August 2007 Washington's Law Against Discrimination

Policy News, June 2001 State Updates Military Leave Rights

Adoption Date: 07.19.00

Chewelah School District #36

Revised Date: 06.17.15, 08.25.21

Classification: Encouraged

SYSTEM OF FUNDS AND ACCOUNTS

The district ~~shall~~ will maintain a system of funds with the county treasurer in accordance with state law and the accounting manual approved by the state superintendent of public instruction. Below is a description of the district's system of The funds are:

General Fund

The General Fund (GF) is financed primarily from local taxes, state support funds, federal grants, and local receipts. These revenues are used specifically for financing the ordinary and legally authorized operations of the district for all grades. The GF includes money ~~which that~~ has been segregated for the purpose of carrying on specific activities ~~such as including, but not limited to,~~ the basic and special education programs, ~~the program for the handicapped and so on.~~ The GF is managed in accordance with special regulations, restrictions and limitations. and The GF constitutes an independent fiscal and accounting entity.

As part of its GF, the district has a local revenue subfund to account for the district's operations that are paid for with local revenues.

The following local revenues will be deposited in the district's local revenue subfund:

- Enrichment levies and transportation levies collected under RCW 82.52.053;
- Local assistance funding received under chapter RCW 28A.500; and
- Other local revenues such as, but not limited to, grants, donations, and state and federal payment in lieu of taxes, or local revenues that operate as an offset to the district's basic education allocation under RCW 28A.150.250.

The district will track expenditures from the subfund to account for the expenditures based on each of the streams of revenue described above.

Additionally, as part of its GF, the district has a depreciation subfund. The purpose of the subfund is to reserve funds for future facility and equipment needs. Up to two percent of the district's GF may be deposited each fiscal year into the depreciation subfund for the purpose of preventative maintenance or emergency facility needs. The preventative maintenance must be necessary to realize the originally anticipated useful life of a building or facility and include one or more of the following:

- Exterior painting of facilities;
- Replacement or renovation of roofing, exterior walls, windows, heating, air conditioning, and ventilation systems, floor coverings in classrooms and common areas, and electrical and plumbing systems;
- Renovation of playfields, athletic facilities, and other district real property.

The district may use district employees to perform preventative maintenance with money from the depreciation subfund, but money from the subfund cannot be used to pay employees for work unrelated to the work described above. PER MARA, THIS IS NOT YET SETUP

Capital Projects Fund

The Capital Projects Fund (CPF) contains:

- Proceeds from the sale of voted bonds (unlimited tax general obligation bonds) and non-voted bonds (limited general obligation bonds);
- State of Washington financing assistance (state matching money);
- Transfers from the district's basic education allotment;

- The proceeds of special levies earmarked for building purposes;
- Earnings from capital projects fund investments, growth management impact fees, state environmental protection act mitigation payments; and
- Rental or lease proceeds and proceeds from the sale of property.

~~Permissible expenditures from the~~ The district may use proceeds derived from the sale of voted bonds, including the investment earnings thereon, for capital purposes including:

- Funding outstanding indebtedness or bonds already issued;
- Purchasing sites for buildings and furnishing those buildings playgrounds, physical education, and athletic facilities;
- Erecting buildings and furnishing those buildings with the necessary furniture, apparatuses, and equipment;
- Improving the energy efficiency of the district's buildings and/or installing systems and components to utilize renewable and/or inexhaustible energy resources;
- Making major and minor structural changes and structural additions to buildings, structures, facilities, and sites necessary or proper to carry out the functions of the district; and
- Paying for an installment purchase contract for school plant facilities or a financing lease, the term of which is ten years or longer and that contains an option by the district to purchase the leased property for nominal consideration, but only to the extent such payment constitutes a capital expenditure.

All other money deposited into the CPF may be used for the purposes described above and the following purposes:

- Making major renovations to and replacing facilities and systems where periodical repairs are no longer economical or to extend the useful life of the facility or system beyond its original planned useful life, including but not limited to replacing or refurbishing roofs, exterior walls, windows, heating and ventilating systems, floor covering in classrooms and public common areas, and electrical and plumbing systems;
- Renovating and rehabilitating playfields, athletic fields, and other district real property;
- Conducting preliminary energy audits and energy audits of district buildings and making energy capital improvements that are identified as being cost-effective in the audits;
- Purchasing or installing additional major items of equipment and furniture;
- Paying the costs associated with the application and modernization of technology systems for operations and instruction – including, but not limited to, the ongoing fees for online applications, subscriptions, or software licenses, including upgrades and incidental services – and paying for ongoing training related to the installation and integration of such products and services (to the extent funds are used for this purpose, the district will transfer the portion of the capital project funds used to the district's GF); and
- Repairing major equipment, painting facilities, and performing other preventative maintenance (to the extent funds are used for this purpose, the district will transfer the portion of the capital project funds used to the district's GF).

After holding a public hearing, the board may determine by resolution to use any money from the sale of voted bonds and investment earnings thereon remaining after the authorized capital improvements have been completed to acquire, construct, install, equip and make other capital improvements to the district's facilities or to retire and/or defease a portion of voted bonds.

~~is governed expressly by state law and, may include the acquisition of land or existing buildings, improvements to buildings and/or grounds, design and construction and/or remodeling of buildings, or initial equipment; provided that, the bond election resolution and ballot proposition approved by the voters authorizing the bonds includes these items. The Washington Constitution prohibits the use of voted bond proceeds to replace equipment. Proceeds from other sources are also governed by state law and may be used for major renovation and replacement including but not limited to roofing, heating and ventilating systems, floor covering and electrical systems; renovation of play fields and other district real property; energy audits, capital improvements and major items of equipment, furniture and implementing technology systems, facilities and projects, including acquiring hardware, licensing software and on-line applications that are an integral part of the district's technology systems. Any money from the sale of voted bonds and investment earnings thereon remaining after the authorized capital improvements have been completed may be used to: (a) acquire, construct, install, equip and make other capital improvements to the district's facilities; or (b) retire and/or defease a portion of voted bonds, all as the school board may determine by resolution after holding a public hearing pursuant to RCW 28A.530.020.~~

Investment earnings derived from other sources in the CPF should be retained in the CPF and used for statutorily authorized purposes. The district may transfer investment earnings in the CPF, ~~which that~~ have not been derived from voted bond proceeds, to a different fund; ~~provided that, if such investment the~~ earnings ~~may are used~~ only ~~be expended~~ for instructional supplies, equipment or capital outlay purposes. The superintendent ~~or designee~~ should consult the board and appropriate district staff prior to altering the use of voted bond proceeds and transferring investment earnings out of the CPF.

Debt Service Fund

The ~~money in the~~ Debt Service Fund (DSF) is ~~for the payment of used to pay for the~~ principal of and interest on outstanding voted and non-voted bonds. Disbursements are made by the county treasurer by means of treasurer's checks. Provision ~~shall will~~ be made annually for the making of a levy sufficient to meet the annual payments of principal and semiannual payments of interest. The district may transfer surplus investment earnings from the DSF to any other ~~school~~ district fund; provided that, such investment earnings are spent only for instructional supplies, equipment or capital outlay purposes. The district may transfer such investment earnings to other ~~school~~ district funds unless the resolution authorizing the voted bonds requires investment earnings to remain in the DSF to secure payment of voted bonds, thereby reducing future tax collections and the corresponding tax levy rate. The superintendent ~~or designee~~ should consult with the board and appropriate staff prior to transferring interest earnings out of the DSF.

Non-voted bonds are required to be repaid from the ~~school~~ district's DSF, rather than the fund that actually received the non-voted bond proceeds. As a result, to pay principal of and interest on the non-voted bond, an operating transfer must be used from the CPF (or other fund) to the DSF. The ~~school~~ district should create a separate account within the DSF to repay the non-voted bond. The district should internally segregate the money pledged to repay the non-voted bond from any excess property taxes deposited in the DSF for the repayment of voted bonds.

~~Prior to the issuance of a non-voted bond the superintendent or a designee shall will~~ review the repayment process with the board and the county treasurer. The proceeds from the sale of real property may be placed in the DSF or CPF, except for the amount required to be expended for the costs associated with the sale of such property.

Associated Student Body Program Fund

The board is responsible for the protection and control of student body financial resources just as it is for other public funds placed in its custody. The financial resources of the Associated Student Body Program Fund (ASB Fund) are for the benefit of students. Student involvement in the decision-making processes related to the use of this money is an integral part of the associated student body, except that the board may delegate the authority to a staff member to act as the associated student body for any school which contains no grade higher than grade six.

Money in the ASB Fund is public money and may not be used to support or oppose any political candidate or ballot measure. Money raised by students through recognized student body organizations ~~shall~~ will be deposited in and disbursed from the fund which is maintained by the county treasurer. The ASB Fund is subject to management and accounting procedures ~~which~~ that are similar to those required for all other district moneys. ASB constitutions ~~shall~~ will provide for participation by ASB representatives in the decisions to budget for and disburse ASB Fund money. Private non-associated student body fund money raised for scholarships, student exchanges and charitable purposes ~~shall~~ will be held in trust by the district.

Transportation Vehicle Fund:

The transportation vehicle fund (TVF) includes:

- The proceeds from the sale of transportation vehicles;
- Lease, rental, ~~non-voted bonds~~, or occasional use of surplus buses;
- Depreciation reimbursement for district-owned buses;
- Proceeds of TVF levies;
- Optional transfers from the GF; and
- Investment funds coming from the TVF.

The TVF may be used to purchase ~~and/or rebuild~~ buses, ~~on a contract or cash basis to pay for major repairs to school buses; to complete a feasibility plan to transition from gas or diesel school buses to electric or zero emission school buses; to purchase, install, and repair electric school bus charging stations and other zero emission school bus fueling stations and for other costs necessary for station installation; and to convert or repower existing gas or diesel school buses to electric or zero emission school buses.~~ Money may be transferred from the TVF to the DSF exclusively for the payment of principal of ~~debt~~ and interest ~~associated with purchase agreements for school buses, including lease purchase agreements, on non-voted debt incurred by the TVF. Such a transfer does not constitute a transfer of money from the TVF within the meaning of RCW 28A.160.130.~~

Skill Center Minor Repair and Maintenance Capital Account

A host district of a cooperative skill center must maintain a separate minor repair and maintenance capital account for facilities constructed or renovated with state funding. Participating districts must make annual deposits into the account to pay for future minor repair and maintenance costs of those facilities. The host district has authority to collect those deposits by charging participating districts an annual per-pupil facility fee.

Bank Accounts

The district ~~shall~~ will maintain a system of bank accounts as follows:

- A district depository and/or transmittal bank account;

- An associated student body imprest bank account for each school having an associated student body organization approved by the board; and
- Petty cash accounts in such numbers as are necessary to meet the petty cash needs of the schools and divisions of the district.

The board may authorize the establishment of such accounts. Each petty cash account ~~shall~~ will be approved by the board. A custodian ~~shall~~ will be appointed for these accounts who ~~shall~~ will be independent of invoice processing, check signing, general accounting and cash receipts functions. If this separation of functions is not feasible, another employee who is independent of those functions ~~shall~~ will be responsible for reviewing the management of each account.

<u>Cross References</u>	<u>Policy 6030</u>	<u>Financial Reports</u>
	<u>Policy 3510</u>	<u>Associated Student Bodies</u>
	<u>Policy 6100</u>	<u>Revenues from Local, State and Federal Sources</u>

Legal References:	Wash. Const., Article VII, § 2 — Voted bond proceeds and capital levy proceeds — Uses
	<u>WAC 392-142-260 Allowable use of the transportation vehicle fund</u>
	<u>WAC 392-142-255 Deposit of payments in the transportation vehicle fund</u>
	<u>RCW 28A.245.100 Minor repair and maintenance capital accounts</u>
	<u>RCW 28A.160.130 Transportation vehicle fund – Deposits in – Use – Rules for establishment and use</u>
	<u>RCW 28A.320.320 Investment of funds of district – Service fee</u>
	<u>RCW 28A.320.330 School funds enumerated — Deposits — Uses</u>
	<u>RCW 28A.325.010 Fees for optional noncredit extra curricular events—Disposition</u>
	<u>RCW 28A.325.020 Associated student bodies — Powers and responsibilities affecting</u>
	<u>RCW 28A.325.030 Associated student body program fund – Fund-raising activities – Nonassociated student body program fund moneys</u>
	<u>RCW 28A.335.060 Surplus school property – Rental, lease or use of – disposition of moneys received from</u>
	<u>RCW 28A.505.140 Rules and regulations for budgetary procedures — Review when superintendent [SPI] determines budget irregularity — Revised budget, state board's financial plan until adoption by superintendent – Separate accounting of state and local revenues – Notice of irregularity – Budget revisions</u>
	<u>RCW 28A.530.010 Purposes for use of voted bond proceeds</u>
	<u>RCW 28A.530.020 Directors may borrow money, issue bonds</u>
	<u>RCW 28A.530.020 Bond issuance — Election — Resolution to specify purposes</u>
	<u>RCW 28A.530.080 Additional authority to contract indebtedness</u>
	<u>Notice</u>

RCW 42.17 A.555-130	Use of public office or agency facilities in campaigns — Prohibition — Exceptions
RCW 43.09.200	Division of municipal corporations <u>Local Government Accounting</u> — Uniform system of accounting
RCW 43.09.210	Division of municipal corporations <u>Local Government Accounting</u> — Separate accounts for each fund or activity - <u>Exemptions</u>
RCW 84.52.053	Levies by school districts authorized — When — Procedure
RCW 84.52.056	Excess levies for capital purposes authorized
Chapter 392-123 WAC	Finance — School District Budgeting
Chapter 392-138 WAC	Finance — ASB Moneys
State Auditor Bulletin #301, III(E), Petty Cash, (PT 3, Ch3, Pg 8)	

Adoption Date: 10.23.00
Chewelah School District #36
Revised: 04.00; 04.01; 12.05; 2.06; 12.06; 02.07, 8.27.08
Classification: Priority

Assurances**Fiscal Year:** 23-24

Printed 9/14/2023

District: Chewelah School District**Organization Code:** 33036**ESD:** Educational Service District 101**General Assurances for all Federal and State Programs (23-24)**

Instructions: Completion of this page by the authorized representative indicates an agreement to all **applicable** assurances listed on this page as well as in all federal and state form packages contained in the iGrants system. Signing below is considered agreement in writing.

Assurances

1. The applicant will comply with all federal and state statutes and administrative regulations and all program plans and applications which are applicable to each program included in this application.
2. The applicant will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for, federal and state funds paid to the applicant under each program in this application and in the event of an audit exception, shall repay federal and state funds upon completion of audit resolution.
3. The applicant will control funds provided under each such program and title to property acquired with program funds will be in a public agency or in a nonprofit private agency, institution, organization, or Indian tribe if the law authorizing the program provides for assistance to such entities.
4. The applicant agrees to adopt and use proper methods of administering each program in this application, including but not limited to: the enforcement of any obligations imposed by federal and state statutes and administrative rules on the applicant responsible for carrying out each program and correcting any deficiencies in program operations that are identified through audits, monitoring or evaluation.
5. The applicant will maintain accurate and timely program plan records which document progress in implementing the plans in this application and will amend any application plan when necessary to reflect significant changes in program scope and/or budget.

Records Retention and Access

6. The applicant agrees to provide all information as directed or as requested by the Office of Superintendent of Public Instruction (OSPI), the Secretary for the Department of Education, and other federal and state officials for audit, program evaluation, compliance, monitoring and other purposes, and to maintain all records in accordance with the records retention schedule applicable to the applicant.

Suspension and Debarment

7. The applicant certifies that persons responsible for the application programs are not presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this program by any federal department or agency.

The applicant agrees by submitting this proposal that, should the proposed covered transaction be entered into, it shall not knowingly enter into any lower tier covered transaction with a person who is debarred, suspended, declared ineligible, or voluntarily excluded from participation in this covered transaction. A participant in a covered transaction may rely upon a certification of a prospective participant in a lower tier covered transaction that it is not debarred, suspended, ineligible, or voluntarily excluded from the covered transaction, unless it knows that the certification is erroneous. A participant may decide the method and frequency by which it determines the eligibility of its principals. Each participant may also check the Excluded Parties List System in the federal System for Award Management (SAM).

Conflict of Interest

8. The applicant certifies that no funds have been or will be paid by or on behalf of the applicant to any person for influence or attempting to influence an officer or employee of any federal or state department or agency.

Civil Rights & Equity

9. The applicant will comply with Title VI of the Civil Rights Act of 1964, as amended, 42 U.S.C. 2000d et seq., which prohibits discrimination on the basis of race, color, or national origin in any program or activity receiving Federal financial assistance.

42 U.S. Code 2000d-1:

..."Compliance with any requirement adopted pursuant to this section may be effected (1) by the termination of or refusal to grant or to continue assistance under such program or activity to any recipient as to whom there has been an express finding on the record, after opportunity for hearing, of a failure to comply with such requirement, but such termination or refusal shall be limited to the particular political entity, or part thereof, or other recipient as to whom such a finding has been made and, shall be limited in its effect to the particular program, or part thereof, in which such noncompliance has been so found, or (2) by any other means authorized by law..."

10. The applicant will comply with Title IX of the Education Amendments of 1972, as amended, 20 U.S.C. 1681 et seq., which prohibits discrimination on the basis of sex in any education program or activity receiving Federal financial assistance.

20 U.S. Code 1682:

..."Compliance with any requirement adopted pursuant to this section may be effected (1) by the termination of or refusal to grant or to continue assistance under such program or activity to any recipient as to whom there has been an express finding on the record, after opportunity for hearing, of a failure to comply with such requirement, but such termination or refusal shall be limited to the particular political entity, or part thereof, or other recipient as to whom such a finding has been made, and shall be limited in its effect to the particular program, or part thereof, in which such noncompliance has been so found, or (2) by any other means authorized by law..."

11. The applicant will comply with Title II of the Americans with Disabilities Act of 1990, which prohibits discrimination on the basis of disability by public entities.
12. The applicant will comply with Section 504 of the Rehabilitation Act of 1973, as amended, 29 U.S.C. 794, which prohibits discrimination on the basis of disability in any program or activity receiving Federal financial assistance.
13. The applicant will comply with The Age Discrimination Act of 1975, as amended, 42 U.S.C. 6101 et seq., which prohibits discrimination on the basis of age in any program or activity receiving Federal financial assistance.

42 U.S. Code 6104:

..."(a) Methods of achieving compliance with regulations. The head of any Federal department or agency who prescribes regulations under section 6103 of this title may seek to achieve compliance with any such regulation-

(1) by terminating, or refusing to grant or to continue, assistance under the program or activity involved to any recipient with respect to whom there has been an express finding on the record, after reasonable notice and opportunity for hearing, of a failure to comply with any such regulation; or

(2) by any other means authorized by law..."

14. The applicant will comply with The Boy Scouts of America Equal Access Act of 2001, 20 U.S.C. 7905, which requires public elementary and secondary schools if they provide an opportunity for any outside youth or community group to meet on school premises before or after school to provide equal access to any group affiliated with the Boy Scouts of America or any other group listed in Title 36 of the United States Code as a patriotic society.

20 US Code 7905(c):

..."If the public school or agency does not comply with the rules or orders, then notwithstanding any other provision of law, no funds made available through the Department shall be provided to a school that fails to comply with such rules or orders or to any agency or school served by an agency that fails to comply with such rules or orders..."

15. The applicant will comply with Washington's Equal Educational Opportunity Laws in Chapter 28A.640 and 28A.642 RCW and 392-190 WAC, which prohibit discrimination in Washington public schools on the basis of sex, race, creed, religion, color, national origin, honorably discharged veteran or military status, sexual orientation, gender expression, gender identity, disability, or the use of a trained dog guide or service animal by a person with a disability.

RCW 28A.610.0502:

"The superintendent of public instruction shall have the power to enforce and obtain compliance with the provisions of this chapter and the regulations and guidelines adopted pursuant thereto by appropriate order made pursuant to chapter 34.05 RCW, which order, by way of illustration, may include, the termination of all or part of state apportionment or categorical moneys to the offending school district, the termination of specified programs in which violations may be flagrant within the offending school district, the institution of a mandatory affirmative action program within the offending school district, and the placement of the offending school district on probation with appropriate sanctions until compliance is achieved."

RCW 28A.642.050:

"The superintendent of public instruction has the power to enforce and obtain compliance with the provisions of this chapter and the rules and guidelines adopted under this chapter, by appropriate order made pursuant to chapter 34.05 RCW. The order may include, but is not limited to, termination of all or part of state apportionment or categorical moneys to the offending school district, termination of specified programs in which violations may be flagrant within the offending school district, institution of corrective action, and the placement of the offending school district on probation with appropriate sanctions until compliance is achieved."

Unsafe school choice option

16. UNSAFE SCHOOL CHOICE POLICY. - Each State receiving funds under this Act shall establish and implement a statewide policy requiring that a student attending a persistently dangerous public elementary school or secondary school, as determined by the State in consultation with a representative sample of local educational agencies, or who becomes a victim of a violent criminal offense, as determined by State law, while in or on the grounds of a public elementary school or secondary school that the student attends, be allowed to attend a safe public elementary school or secondary school within the local educational agency, including a public charter school.

CERTIFICATION. - As a condition of receiving funds under this Act, a State shall certify in writing to the Secretary that the State is in compliance with this section.

TITLE VIII - GENERAL PROVISIONS PART F - UNIFORM PROVISIONS SUBPART 2 - OTHER PROVISIONS Sec. 8532. Unsafe school choice option:

Title VIII General Provisions - Office of Elementary and Secondary Education

Gun Free Requirements

17. SHORT TITLE. - This subpart may be cited as the "Gun-Free Schools Act".

REQUIREMENTS. -

IN GENERAL. - Each State receiving Federal funds under any title of this Act shall have in effect a State law requiring local educational agencies to expel from school for a period of not less than 1 year a student who is determined to have brought a firearm to a school, or to have possessed a firearm at a school, under the jurisdiction of local educational agencies in that State, except that such State law shall allow the chief administering officer of a local educational agency to modify such expulsion requirement for a student on a case-by-case basis if such modification is in writing.

CONSTRUCTION. - Nothing in this subpart shall be construed to prevent a State from allowing a local educational agency that has expelled a student from such a student's regular school setting from providing educational services to such student in an alternative setting.

DEFINITION. - For the purpose of this section, the term "firearm" has the same meaning given such term in section 921(a) of title 18, United States Code.

SPECIAL RULE. - The provisions of this section shall be construed in a manner consistent with the Individuals with Disabilities Education Act.

REPORT TO STATE. - Each local educational agency requesting assistance from the State educational agency that is to be provided from funds made available to the State under any title of this Act shall provide to the State, in the application requesting such assistance -

an assurance that such local educational agency is in compliance with the State law required by subsection (b); and

a description of the circumstances surrounding any expulsions imposed under the State law required by subsection (b), including -

the name of the school concerned;

the number of students expelled from such school; and

the type of firearms concerned.

REPORTING. - Each State shall report the information described in subsection (d) to the Secretary on an annual basis.

DEFINITION. - For the purpose of subsection (d), the term "school" means any setting that is under the control and supervision of the local educational agency for the purpose of student activities approved and authorized by the local educational agency.

EXCEPTION. - Nothing in this section shall apply to a firearm that is lawfully stored inside a locked vehicle on school property, or if it is for activities approved and authorized by the local educational agency and the local educational agency adopts appropriate safeguards to ensure student safety.

POLICY REGARDING CRIMINAL JUSTICE SYSTEM REFERRAL. -

IN GENERAL. - No funds shall be made available under any title of this Act to any local educational agency unless such agency has a policy requiring referral to the criminal justice or juvenile delinquency system of any student who brings a firearm or weapon to a school served by such agency.

DEFINITION. - For the purpose of this subsection, the term "school" has the same meaning given to such term by section 921(a) of title 18, United States Code.

TITLE VIII - GENERAL PROVISIONS PART F - UNIFORM PROVISIONS SUBPART 2 - OTHER PROVISIONS SUBPART 4 - GUN POSSESSION Sec. 8561. Gun-free requirements:

[Title VIII General Provisions - Office of Elementary and Secondary Education](#)

Nonsmoking policy for children's services

18. PROHIBITION. - After the date of enactment of the No Child Left Behind Act of 2001, no person shall permit smoking within any indoor facility owned or leased or contracted for, and utilized, by such person for provision of routine or regular kindergarten, elementary, or secondary education or library services to children.

ADDITIONAL PROHIBITION. -

IN GENERAL. - After the date of enactment of the No Child Left Behind Act of 2001, no person shall permit smoking within any indoor facility (or portion of such a facility) owned or leased or contracted for, and utilized by, such person for the provision of regular or routine health care or day care or early childhood education programs.

EXCEPTION. - Paragraph (1) shall not apply to -

any portion of such facility that is used for inpatient hospital treatment of individuals dependent on, or addicted to, drugs or alcohol; and

any private residence.

FEDERAL AGENCIES. -

KINDERGARTEN, ELEMENTARY, OR SECONDARY EDUCATION OR LIBRARY SERVICES. - After the date of enactment of the No Child Left Behind Act of 2001, no Federal agency shall permit smoking within any indoor facility in the United States operated by such agency, directly or by contract, to provide routine or regular kindergarten, elementary, or secondary education or library services to children.

HEALTH OR DAY CARE OR EARLY CHILDHOOD EDUCATION PROGRAMS. -

IN GENERAL. - After the date of enactment of the No Child Left Behind Act of 2001, no Federal agency shall permit smoking within any indoor facility (or portion of such facility) operated by such agency, directly or by contract, to provide routine or regular health or day care or early childhood education programs to children.

EXCEPTION. - Subparagraph (A) shall not apply to -

any portion of such facility that is used for inpatient hospital treatment of individuals dependent on, or addicted to, drugs or alcohol; and

any private residence.

APPLICATION OF PROVISIONS. - The provisions of paragraph (2) shall also apply to the provision of such routine or regular kindergarten, elementary or secondary education or library services in the facilities described in paragraph (2) not subject to paragraph (1).

NOTICE. - The prohibitions in subsections (a) through (c) shall be published in a notice in the Federal Register by the Secretary (in consultation with the heads of other affected agencies) and by such agency heads in funding arrangements involving the provision of children's services administered by such heads. Such prohibitions shall be effective 90 days after such notice is published, or 270 days after the date of enactment of the No Child Left Behind Act of 2001, whichever occurs first.

CIVIL PENALTIES. -

IN GENERAL. - Any failure to comply with a prohibition in this section shall be considered to be a violation of this section and any person subject to such prohibition who commits such violation may be liable to the United States for a civil penalty in an amount not to exceed \$1,000 for each violation, or may be subject to an administrative compliance order, or both, as determined by the Secretary. Each day a violation continues shall constitute a separate violation. In the case of any civil penalty assessed under this section, the total amount shall not exceed 50 percent of the amount of Federal funds received under any title of this Act by such person for the fiscal year in which the continuing violation occurred. For the purpose of the prohibition in subsection (c), the term "person", as used in this paragraph, shall mean the head of the applicable Federal agency or the contractor of such agency providing the services to children.

ADMINISTRATIVE PROCEEDING. - A civil penalty may be assessed in a written notice, or an administrative compliance order may be issued under paragraph (1), by the Secretary only after an opportunity for a hearing in accordance with section 554 of title 5, United States Code. Before making such assessment or issuing such order, or both, the Secretary shall give written notice of the assessment or order to such person by certified mail with return receipt and provide information in the notice of an opportunity to request in writing, not later than 30 days after the date of receipt of such notice, such hearing. The notice shall reasonably describe the violation and be accompanied with the procedures for such hearing and a simple form that may be used to request such hearing if such person desires to use such form. If a hearing is requested, the Secretary shall establish by such certified notice the time and place for such hearing, which shall be located, to the greatest extent possible, at a location convenient to such person. The Secretary (or the Secretary's designee) and such person may consult to arrange a suitable date and location where appropriate.

CIRCUMSTANCES AFFECTING PENALTY OR ORDER. - In determining the amount of the civil penalty or the nature of the administrative compliance order, the Secretary shall take into account, as appropriate -

the nature, circumstances, extent, and gravity of the violation;

with respect to the violator, any good faith efforts to comply, the importance of achieving early and permanent compliance, the ability to pay or comply, the effect of

the penalty or order on the ability to continue operation, any prior history of the same kind of violation, the degree of culpability, and any demonstration of willingness to comply with the prohibitions of this section in a timely manner; and

such other matters as justice may require.

MODIFICATION. - The Secretary may, as appropriate, compromise, modify, or remit, with or without conditions, any civil penalty or administrative compliance order. In the case of a civil penalty, the amount, as finally determined by the Secretary or agreed upon in compromise, may be deducted from any sums that the United States or the agencies or instrumentalities of the United States owe to the person against whom the penalty is assessed.

PETITION FOR REVIEW. - Any person aggrieved by a penalty assessed or an order issued, or both, by the Secretary under this section may file a petition for judicial review of the order with the United States Court of Appeals for the District of Columbia Circuit or for any other circuit in which the person resides or transacts business. Such person shall provide a copy of the petition to the Secretary or the Secretary's designee. The petition shall be filed within 30 days after the Secretary's assessment or order, or both, are final and have been provided to such person by certified mail. The Secretary shall promptly provide to the court a certified copy of the transcript of any hearing held under this section and a copy of the notice or order.

FAILURE TO COMPLY. - If a person fails to pay an assessment of a civil penalty or comply with an order, after the assessment or order, or both, are final under this section, or after a court has entered a final judgment under paragraph (5) in favor of the Secretary, the Attorney General, at the request of the Secretary, shall recover the amount of the civil penalty (plus interest at prevailing rates from the day the assessment or order, or both, are final) or enforce the order in an action brought in the appropriate district court of the United States. In such action, the validity and appropriateness of the penalty or order or the amount of the penalty shall not be subject to review.

TITLE VIII - GENERAL PROVISIONS PART F - UNIFORM PROVISIONS SUBPART 2 - OTHER PROVISIONS SUBPART 5 - ENVIRONMENTAL TOBACCO SMOKE Sec. 8573. Nonsmoking policy for children's services:

[Title VIII General Provisions - Office of Elementary and Secondary Education](#)

Protected Prayer

19. The applicant agrees it has no policy in place that prevents, or otherwise denies, participation in constitutionally protected prayer in public schools as set forth in the U.S. Department of Education's February 7, 2003 document [and set forth in 20 U.S.C. 7904 \(Section 8524 of the Elementary and Secondary Education Act as amended by the Every Student Succeeds Act\)](#). [US Department of Education Guidance on Constitutionally Protected Prayer](#).

SEC. 8524. 20 U.S.C 7904:

..."(b) **CERTIFICATION.** - As a condition of receiving funds under this Act, a local educational agency shall certify in writing to the State educational agency involved that no policy of the local educational agency prevents, or otherwise denies participation in, constitutionally protected prayer in public elementary schools and secondary school..."

By signing below, we certify that we have read and agree we have no policy in place preventing or otherwise denying participated in constitutionally protected pray in public schools.

LEA-Tribal Affirmation of Consultation

20. One of the new requirements under [ESSA Section 8538](#) is to ensure timely and meaningful consultation on issues affecting American Indian and Alaska Native students, and consult with appropriate officials from Indian tribes or tribal organizations prior to the school district's submission of a required plan or application. Such consultation shall be done in a manner and in such time that provides the opportunity for such appropriate officials from Indian tribes or tribal organizations to meaningfully and substantively contribute to such plan.
21. School districts with an American Indian/Alaska Native student enrollment of 50 percent or more of the total district enrollment; or for fiscal year 2017, received a grant in the previous year under subpart 1 of part A of Title VI that exceeded \$40,000; or for any fiscal year following fiscal year 2017, received a grant in the previous fiscal year under subpart 1 of part A of Title VI that exceeded \$40,000.

22. Each affected school district shall maintain in the district's records AND upload in the General Assurances section in iGrants the Affirmation of Consultation with Tribal Representatives signed by the appropriate officials of the participating tribes or tribal organizations approved by the tribes that the consultation required has occurred. If such officials do not provide such affirmation within a reasonable period of time, the affected school district shall forward documentation that such consultation has taken place to OSPI.

Audit Requirements

23. Subrecipients of federal awards, as defined by 2 CFR Part 200 Subpart F, shall maintain records that identify all federal funds received and expended. Such funds shall be identified by the appropriate OMB Catalog of Federal Domestic Assistance (CFDA) numbers. Subrecipients must make their records available for review or audit by officials of federal agencies, the Government Accountability Office (GAO), and the Superintendent of Public Instruction (OSPI) or designee.

Subrecipients expending seven hundred fifty thousand dollars (\$750,000) or more in federal awards from all federal sources combined in any fiscal year beginning after December 26, 2014, will receive an audit under 2 CFR Part 200 Subpart F for that fiscal year. The audit must be completed within nine (9) months of the end of that fiscal year.

Upon completion of each audit, all subrecipients, except for School Districts and ESDs, must submit the audit report, including any corrective action plans as a result of audit findings, to the Audit Management and Resolution Section, Office of Superintendent of Public Instruction, PO Box 47200, Olympia, WA 98504.

Closeout

24. The applicant will submit all financial, performance, and other reports as required by the terms and conditions of the grant (no later than 90 calendar days after the end date of the period of performance).
25. Unless an extension is approved by OSPI, the applicant will liquidate all obligations incurred under the federal grant not later than 90 days after the end date of the performance period as specified in the terms and conditions of the award.
26. The applicant will promptly refund any balances of unobligated funds that are paid in advance or paid but not authorized to be retained for use in other projects.
27. The applicant will account for any real and personal property acquired with federal funds or received from the Federal government in accordance with administrative requirements.

Open Educational Resources

28. Copyright: Except when in conflict with stated policies, grantees receiving funds managed by OSPI from state, federal, foundation, or other funding sources shall own copyright on their original works of authorship; however, as a condition of receiving a grant, applicants are subject to the licensing policies below.
 - o Licensing (original work): As a condition of receiving a grant and where not in conflict with state policies, all original works of authorship produced by grants from state, federal, foundation or other funds managed by OSPI will carry a Creative Commons Attribution License, version 4.0 or later (CC BY).
 - o Licensing (adapted work): All derivative works, adapted by grantees from others' existing openly licensed resources, must follow the terms of the open license on those materials. The derivative work must be licensed with the least restrictive open license possible that is not in conflict with existing licenses.

System for Award Management (SAM)

System for Award Management (SAM) is the primary registrant database for the U.S. Federal Government. SAM collects, validates, stores, and disseminates data in support of agency acquisition missions, including Federal agency contract and assistance awards. Please note that the term "assistance awards" includes grants, cooperative agreements and other forms of federal assistance. Whether applying for assistance awards, contracts, or other business opportunities, all entities are considered "registrants."

The applicant agrees it has a current SAM registration. If not pre-populated in the box below, please provide your current UEI (Unique Entity Identifier) information as registered in [SAM](#).

UPLOAD SUPPORTING DOCUMENTATION HERE

File names may **NOT** include symbols, including #.

Enter file to upload

No file chosen

Uploaded File	Uploaded By	Uploaded At
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Files have not been uploaded

UEI (Unique Entity Identifier) Information

UEI: NRJWFKEAZK97

Legal Name/DBA: Chewelah School District


Must be the same as the "legal name" or "DBA" as registered in the System for Award Management (SAM). If you are unsure, you can search for your registered name [here](#).

 **By signing below, we certify that we have read and agree to all applicable general assurances as stated above.**

Authorized Representative: Erin Dell

Representative Title: Director of Student Support Services

Agreed On: Thursday, June 29, 2023

 **By signing below, the CEO/Superintendent certifies that they have read and agree to all applicable general assurances as stated above.**

CEO/Superintendent Name: Jason Perrins

Agreed On: Thursday, June 29, 2023

Highly Capable District Plan Assurances - Fiscal Year 2024 (School Year 2023-24)

Assurances

Highly Capable apportionment may be used for HiCap allowable expenditures from September 1, 2023 to August 31, 2024. The District receives the entire HiCap apportionment amount for the year following the State Apportionment Schedule, minus any unspent HiCap funds received in school year 2022-23. (Remember, there is NO CARRYOVER of HiCap funding.)

REMINDER: The Highly Capable funding formula is based on 5.0 percent of each District's population. This is a funding formula and does not mean a certain percentage of students must be identified.

Your school board must approve the information and data annually. (WAC 392.170.025) Board does not have to approve the Plan before you submit to OSPI. Upload Board approval for District Highly Capable Plan in Smartsheet when available.

Program Monitoring

OSPI staff will review District Highly Capable plans and End of Year reports. Districts will be reviewed, even if they are not accepting funds, as Highly Capable is part of the program of basic education under RCW 28A.150.220(3)(g)3).

Contact Information

- Contact Information must be updated annually: Authorized District representative indicates if accepting or not accepting Highly Capable funds, signs, and dates assurances to comply with Highly Capable Program requirements.
- Submission of signed and dated assurances is required for apportionment to begin.

1. LEA Name *

Chewelah School District

Assurances: Comply with State Law and Regulation

2. **DISTRICT ACCEPTS** Highly Capable allocation for 2023-24 school year. District agrees to the comply with: a) RCW 28A.150.220(3)(g)(3) The instructional program of basic education provided by each District shall include: (g) Programs for Highly Capable students under RCW 28A.185.010 through 28A.185.030; b) RCW 28A.185.020 Highly Capable program requirements provided in state law; c) WAC 392-170-012 Highly Capable program requirements provided under OSPI rules. WAC 392-170; d) Annually report the students served in the District's Highly Capable program in CEDARS; e) Your school board must approve the information and data you enter in the Highly Capable District Plan annually. District understands that OSPI staff will review the Highly Capable District Plan during the Program Review and Support process; f) Annually complete the End-of-Year Report; g) Follow RCW 28A.185.020 District practices for identifying the Highly Capable students must prioritize equitable identification of low-income students; h) Follow RCW 28A.300.770 Highly Capable students –Identification procedures. Assessment process for identification as Highly Capable student; i) RCW 28A.185.030 Each school district must conduct universal screenings to find students who may qualify for potential highly capable program placement. **(NEW)**

*

True

False

3. **DISTRICT DOES NOT ACCEPT** Highly Capable allocation for the 2023-24 school year. District understands that under the Basic Education Act, it must offer a Highly Capable program that complies with RCW 28A.150.220(3)(g). This includes a responsibility to identify and serve their Highly Capable students. District agrees that it will: a) Annually report the students served in the District's Highly Capable program in CEDARS; b) Annually complete applicable portions of the End-of-Year Report. This includes annually reviewing and validating CEDARS data; c) Your school board must approve the information and data you enter in this form package annually. District understands that OSPI staff will review the Highly Capable District Plan during the Program Review and Support process; d) Follow RCW 28A.185.020 District practices for identifying the Highly Capable students must prioritize equitable identification of low-income students; e) Follow RCW 28A.300.770 Highly Capable students –Identification procedures. Assessment process for identification as Highly Capable student; f) RCW 28A.185.030 Each

school district must conduct universal screenings to find students who may qualify for potential Highly Capable placement. **(NEW)** *

True

False

4. District officials have read, and the district complies with, the laws and regulations above *

True

False

Contact Information

5. Authorized Representative Name and Title *

Erin Dell, Director of Student Support Services

6. Today's Date *

9/12/2023



7. Contact Organization/District Name *

Chewelah School District

8. Highly Capable Program Coordinator Name *

Erin Dell

9. Contact Email *

edell@chewelak12.us

10. Contact Phone Number *

509-685-6800 ext 1005

Highly Capable Program Parent Organization

11. Is there a parent organization in your area? *

Yes

No

12. Contact Organization (if applicable)

Enter your answer

13. Parent Organization Contact Name (if applicable)

Enter your answer

14. Contact Phone Number (if applicable)

Enter your answer

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Form Name - FP 219 - TBIP - Assurances

Form Validated: Yes
Last Modified By: Erin Dell

Last Modified Date: 07/31/2023 1:29 PM

Organization and Application Information

Organization Name: Chewelah School District
Application ID: AP-OSPI-977
Form Submitted Date: 09/08/2023 4:45 PM

Application Title: FP 219 TBIP 23-24

Purpose

This form package supports the application for a district's Transitional Bilingual Instructional Program as described in WAC 392-160-029. The funding associated with this application provides supplemental financial assistance to school districts which may help offset the additional costs of implementing a Transitional Bilingual Instructional Program. Funds may be used for the sole purpose of operating the Transitional Bilingual Instruction Program (RCW 28A.180.080).

Board Approval

Annual Board approval is required.

Submission Due Date

This application is due August 1 each year

Valid Use of Funds

Washington Office of Superintendent of
PUBLIC INSTRUCTION

Administration Instruction - Allowable for administering the TBIP Program.

Instruction - Salaries for ELL or Bilingual Education endorsed teachers and instructional support staff (cannot be used to fully fund teacher salaries in programs where the bilingual teacher is the student's basic education teacher, e.g., dual language program or sheltered content classes, but can offset the additional costs associated with providing meaningful access to content to English learners, as approved in the district's grant application.)

Substitute Costs - Substitute costs for teachers to attend English learner-specific professional development.

Professional Development - Professional development "for teachers, counselors, and other staff, who are involved in the district's transitional bilingual program. Training to include instructional strategies for children of culturally diverse backgrounds, use of curriculum materials, and program models" RCW 28A 180.040 (5).

Instructional Materials - Instructional materials specifically designed for English learners.

Curriculum Development - Curriculum development specific to English language development.

Translation & Interpretation - Translation and interpretation specific to TBIP programs and services.

Evaluation - Costs associated with TBIP annual program evaluation.

WIDA ACCESS - Staff time for training and proctoring the annual English language proficiency assessment.

Acknowledgement

"In submitting this application for supplemental funds to support TBIP, I have read, understand, and agree with the purpose and allowable use of funds. By entering my name, I agree to the terms and conditions of these funds as outlined in WA State law and OSPI guidance."

Applicant Representative Title

Director of Student Support Services

Applicant Representative Name

Erin Dell

Final Submission

07/31/2023

EA Title
Chewelah School District

664 TPEP Teacher and Principal Evaluation and Growth Training

Fiscal Year: 23-24

Milestone: Requested OSPI Approval (Printed 9/14/2023)

District: Chewelah School District

Organization Code: 33036

ESD: Educational Service District 101

Page 1

With funding from OSPI, your ESD will offer opportunities to train new educators in the instructional and leadership frameworks, as well as to refine educators' understanding of the evaluation system and use it to support educator growth.

If you have questions as you complete this application, please reach out to [TPEP](#).

Certificate of Assurance

With this funding, the district will:

Tier 1: First support required training for new and new-to framework teachers, principals/assistant principals, and principal evaluators. The district will ensure they receive:

Teachers - REQUIRED

- An introduction to the evaluation system and any local regulations or definitions; and
- A minimum of six (6) hours of professional learning on the district's instructional framework ("Teacher Overview"). These hours may be distributed throughout the first months of the school year. For teachers in districts that qualify, this professional learning may be part of induction support for new teachers in the BEST program.

Principals/Assistant Principals (Teacher evaluators) – REQUIRED

- Stage I and Stage II training in the district's chosen instructional framework provided by an OSPI-approved framework trainer. It is strongly encouraged that districts maintain their own internal records about training completion dates.

Principal/Assistant Principals Evaluators – REQUIRED (recommended for principals and assistant principals)

- AWSP Leadership Framework training (12 hours) provided by an OSPI/AWSP-approved framework trainer. It is strongly encouraged that districts maintain their own internal records about training completion dates.

All New-to-District Teachers, Principals, Assistant Principals and Principal Evaluators – REQUIRED

- A working knowledge of the dialogue process between educator and evaluator as evidence accrues through the school year;
- An understanding of the district's expectations concerning student growth goals and measures;
- An understanding of how the student growth component will be implemented in your district.

Tier 2: Next, districts support professional learning activities that:


- Support implementing the revised Student Growth Goal rubrics.
- Support the growth and development of beginning educators.
- For districts using the Danielson Instructional framework, districts support activities to prepare for implementing the updated framework by the 2024-25 school year.
- Support Equity in Your Framework training for all educators.

Tier 3: With remaining funds, districts support:

- Opportunities to deepen the understanding and application of the instructional framework in evaluation and instructional practice.
- Opportunities to use the instructional framework to support equitable and culturally responsive Instructional practices.
- Opportunities to deepen the understanding and application of the leadership framework in equitable and culturally responsive evaluation and leadership practices.

Please indicate below the name and role of the person(s) in this district designated to oversee TPEP programming.

TPEP Programming Contact Name:	Erin Dell
TPEP Programming Contact Role:	Director of Student Support Services
TPEP Programming Contact Email:	edell@chewelahk12.us

	
Authorized Representative Name:	Jason Perrins
Authorized Representative Title:	Superintendent
Date: (MM/DD/YY)	08/14/2023